

Topics 単元名	Aim ねらい (本時 1 / 6)
Countries (6) 国	入国審査の様子を想定した会話を知り、My passportを作る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Japan, Korea, China, USA, UK, Canada, France, Germany, Spain, Italy, Brazil, Australia, etc.	Where are you from? I'm from ~ Show me your passport, please. Here you are. What's the purpose of your visit? For sightseeing /studying/business Have a nice day. Thank you.	Picture cards. CDs.Powerpoint Papers. Photo. Glue. Pencil Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Hello world"	Let's sing "Hello World" Please sit down.	CD
5分	Phonics フォニックス "short vowel "i"	Let's chant the phonics alphabet. Repeat after me. Let's study short vowel "i" .	Picture card Powerpoint Cards
10分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Marvelous!	Picture cards
20分	Game 活動をする。 "Making Passports"	Let's make our passports. Get ~ papers. Put you photo on the ~ page. Write your name and date of birth.	Papers Pencil Photo Glue
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book.

Explanations 説明 "Making Passports"

Give the Ss papers, photos and glue. They make their passports.

自分のパスポートを作る。

(5年 3-1)

Topics 単元名	Aim ねらい (本時 2 / 6)
Countries (6) 国	プレゼンテーションを通していろいろな国のことを知る。 (国名・国旗・あいさつ・有名なもの・場所)

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Korea, China, USA, UK, Canada, France, Germany, Spain, Italy, Brazil, Australia, Hello, Guten Tag, Ciao, Jambo, etc.	Hello./Guten Tag/Ciao etc. Welcome to ~. Have a nice day.	Picture cards. CDs.Powerpoint Cards. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Hello World "	Let's sing "Hello World". Please sit down.	CD
10分	Phonics フォニックス "short vowel o"	Let's chant the phonics alphabet. Repeat after me. Let's study short vowel "o". Let's answer Hi-Friends 1 Lesson One Let's play, "Mission Game".	Picture cards Powerpoint Hi Friends 1 tubes
20分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let's chant the different greeting from different countries. Let's practice speaking today and last week's dialogue.	Picture cards
10分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Mission Game"

Students sit in lines of 1 to 5. Each line has a tube. The first student in each line moves to the AET. The AET whispers a word or phrase, and the students move back to their respective lines. The AET says, "Start." Using the tube, each student whispers the word or phrase to the student in front of him or her, and hands over the tube. This continues until the end of the line. The last student then stands up and says the word or phrase to the HRT. The first to say the correct answer gets the maximum points.

1列～5列になって座る。最後列の児童とHRTは移動する。AETは言葉か会話文を小声で伝え児童は列ごとに前に伝言する。AETがスタートの合図をする。児童は、列ごとに小声で速く伝える。HRTに速く伝わった列から多く得点できる。

(5年 3-2)

Topics 単元名	Aim ねらい (本時 3 / 6)
Countries (6) 国	カードを使ったゲームを通して、いろいろな国の名前やあいさつ・その国の有名なものの英語での言い方を知る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Japan, Korea, China, U.S.A., Australia, Canada, Italy, Spain, France, Germany, Hello, Guten Tag, Ciao, Jambo, etc.	Hello./Guten Tag/Ciao etc. Welcome to ~. Where are you from? I'm from ~ Show me your passport, please. Here you are. What's the purpose of your visit? For sightseeing /studying/business Have a nice day. Thank you.	Picture cards. CDs. Powerpoint Phonics Cards Picture book. Gameboard

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's start our English class.	
3分	Song: 歌を歌う。 "Hello World"	Stand up. Let's sing, "Hello World". Please sit down.	CD
5分	Phonics フォニックス "short vowel u"	Let's chant the phonics alphabet. Can you read? Let's chant short vowel "u".	Phonics Cards Powerpoint
15分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant the names of countries and greetings. Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give her a big hand. Let's practice dialogue. Marvelous!	Picture cards
15分	Game 活動をする。 "Hello World Game"	Let's play the "Hello World Game". Sit in a circle.	Picture cards Gameboard
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Hello World Game".

Give each player five cards face down and sit around the cards. Everyone says, "Where are you from?" One student answers with a country's name, and places the card in the corresponding position. 一人5~6枚ずつ(国旗・あいさつ・有名な場所・名所など)カードを配り、円になって座る。みんなで「Where are you from?」と聞かれたら、「I'm from～」と答えながら7並べの要領で順に1枚ずつ正しい位置にカードを並べていく。挨拶のカードを出す場合は「I'm from～」に加えてその国の挨拶を言う。有名な物の場合は「I'm from～」に加えて「This is～」と紹介する。何度パスしてもよい。

(5年 3-3)

Topics 単元名	Aim ねらい (本時 4 / 6)
Countries (6) 国	カードを使ったゲームを通して、いろいろな国の名前やあいさつ・その国の有名なものの英語での言い方を知る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Japan, Korea, China, U.S.A., Australia, Canada, Italy, Spain, France, Germany, etc.	Hello./Guten Tag/Ciao etc. Welcome to ~. Where are you from? I'm from ~ Show me your passport, please. Here you are. What's the purpose of your visit? For sightseeing /studying/business Have a nice day. Thank you.	Picture cards. CDs.Powerpoint Picture book. Gameboard

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's start our English class.	
3分	Song: 歌を歌う。 "Hello World"	Stand up. Let's sing "Hello World" Please sit down.	CD
5分	Phonics フォニックス "short vowels"	Let's chant the phonics alphabet. Can you read? Let's chant all the short vowels.	Phonics Cards Powerpoint
15分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let's chant the names of countries and greetings. Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give her a big hand. Let's practice dialogue. Marvelous!	Picture cards
15分	Game. 活動をする。 "Hello World Game"	Let's play "Hello World Game". Sit in a circle.	Picture cards. Gameboard
5分	Closing. まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book.

Explanations 説明"Hello World Game".

Give each player five cards face down and sit around the cards. Everyone says, "Where are you from?"
One student answers with a country's name, and places the card in the corresponding position.
一人5~6枚ずつ(国旗・あいさつ・有名な場所・名所など)カードを配り、円になって座る。みんな
で「Where are you from?」と聞かれたら、「I'm from～」と答えながら7並べの要領で順に1
枚ずつ正しい位置にカードを並べていく。挨拶のカードを出す場合は「I'm from～」に加えてその
国の挨拶を言う。有名な物の場合は「I'm from～」に加えて「This is～」と紹介する。何度パス
してもよい。

(5年 3-4)

Topics 単元名	Aim ねらい (本時 5 / 6)
Countries (6) 国	入国の場面を想定した会話ゲームを通して、入国審査時の会話がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Japan, Korea, China, U.S.A., Australia, Canada, Italy, Spain, France, Germany, Hello, Guten Tag, Ciao, Jambo, etc.	Hello./Guten Tag/Ciao etc. Welcome to ~. Where are you from? I'm from ~ Show me your passport, please. Here you are. What's the purpose of your visit? For sightseeing /studying/business Have a nice day. Thank you.	Picture cards. CDs,Powerpoint Passports Stamps

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Hello World"	Let's sing "Hello World." Please sit down.	CD
5分	Phonics フォニックス "short vowels"	Let's review all short vowels.	Cards
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Marvelous!	Picture cards
20分	Game 活動をする。 "Immigration" game	Let's play the "immigration" game. You are immigration officer. You are traveler.	Passports Flag stickers
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Immigration" game

Divide class into two groups. One is immigration officers and the others are travelers. Divide immigration group into different countries. Travelers go to various countries with their passports and obtain stickers/stamps. Ss use the target language to enjoy the game.

クラスを2グループに分け、一方は入国審査官、他方は観光客役になる。入国審査官役は何カ国かに分ける。観光客役は学習した会話を使って、パスポートを持って何カ国か周り、スタンプを集める。

Topics 単元名	Aim ねらい (本時 6 / 6)
Countries (6) 国	入国の場面を想定した会話ゲームを通して、入国審査時の会話がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Japan, Korea, China, U.S.A., Australia, Canada, Italy, Spain, France, Germany, Hello, Guten Tag, Jambo, etc.	Hello./Guten Tag/Ciao etc. Welcome to ~. Where are you from? I'm from ~ Show me your passport, please. Here you are. What's the purpose of your visit? For sightseeing /studying/business Have a nice day. Thank you.	Picture cards. CDs Passports. Stamps. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Hello World"	Let's sing "Hello World." Please sit down.	CD
5分	Phonics フォニックス "short vowels"	Let's review all short vowels.	Cards
10分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Marvelous!	Picture cards
20分	Game. 活動をする。 "Immigration"	Let's play the "Immigration" game You are immigration officer. You are traveler.	Passports. Stamps
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Immigration game"

Divide class into two groups and switch roles from previous lesson. One is immigration officers and the other is travelers. Divide immigration group into different countries. Travelers go to various countries with their passports and obtain stickers/stamps. Ss use the target language to enjoy the game.

前時と役割を交代する。一方は入国審査官、他方は観光客役になる。入国審査官役は何力国かに分ける。観光客役は学習した会話を使って、パスポートを持って何力国か周り、スタンプを集める。