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| Topics 単元名 | Aim ねらい (本時 1 / 5) |
| Interview (5) インタビュー | 挨拶の言葉を思い出し、簡単な自己紹介ができる。 |

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| Dialogue 会話文 | Materials 資料 |
| Excuse me. Can you speak English? (メッセージを見せる。) Hello. (元気よく) We are from Mimaki Elementary school. My name is ~. Nice to meet you. (みんな握手) We are in the 6 th grade. (最後の人だけ) What is your name? Where are you from? | Picture cards CD PC Picture book |

| Time 時間 | Activities 学習活動 | Instructions 指導者の働きかけ | Materials 資料 |
|------------|-------------------------------|--|-----------------|
| 5分 | Greetings あいさつをする。 | Hello, everyone. Let's begin English class. What is the date today? Do you have ~? When is your birthday? Can you ~? What grade are you in? | |
| 5分 | Song 歌を歌う。 "Hello World" | Let's sing "Hello World". You are doing fine. Sit down. | CD |
| 5分 | Phonics フォニックス | Let's review the "consonant digraphs".(wh) Repeat after ALT. | PC |
| 10分 | Practice Dialogue 会話練習をする。 | Let's practice dialogue. Repeat after ALT. Who wants to try? Come to the front. Let's give ~ a big hand. | Picture cards |
| 15分 | Game: "Interview" 活動をする。 | Let's do "Interview". | |
| 5分 | Closing まとめをする。 | Let's listen to a story. Come closer. That's all for today. Have a nice day. | Picture book |

Explanations 説明 "Interview"

Practice with the teacher and students. Students will respond to the questions. Teacher can be interviewer the students be foreigners then vice versa. Then they decide who will do the role of foreigners in the group. When asked (Where are you from?), students will greet by referring to the song "Hello World".

教師と児童全員で一斉練習をする。その際、コミュニケーションのキーワードの確認をする。

⇒笑顔、相手の目(皆)を見る、聴く人は反応(うなずく、相槌を打つ)する。

その後、グループで外国人役を決めて練習をする。(Where are you from? と尋ねた時に "Hello World"に出てくる国の方なら、その国のあいさつを言ってみると良い。)

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| Topics 単元名 | Aim ねらい (本時 2 / 5) |
| Interview (5) インタビュー | 質問の仕方が分かる。 |

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| Dialogue 会話文 | Materials 資料 |
| ①Do you like Japan? ②Where did you go in Japan? ③What is your favorite place here? ④Why do you like (お気に入りの場所)? | Picture cards CD PC Picture book |

| Time 時間 | Activities 学習活動 | Instructions 指導者の働きかけ | Materials 資料 |
|------------|-------------------------------|--|-----------------|
| 5分 | Greetings あいさつをする。 | Hello, everyone. Let's begin English class. What is the date today? Do you have ~? When is your birthday? Can you ~? What grade are you in? | |
| 5分 | Song 歌を歌う。 "Hello World" | Let's sing "Hello World". You are doing fine. Sit down. | CD |
| 5分 | Phonics フォニックス | Let's study the "consonant digraphs".(th-vibrate) Repeat after ALT. | PC |
| 10分 | Practice Dialogue 会話練習をする。 | Let's practice dialogue. Repeat after me. Who wants to try? Come to the front. Let's give ~ a big hand. | Picture cards |
| 15分 | Game: "Interview" 活動をする。 | Let's do "Interview". | |
| 5分 | Closing まとめをする。 | Let's listen to a story. Come closer. That's all for today. Have a nice day. | Picture book |

Explanations 説明 "Interview"

Each group, teacher, ALT and volunteer practice questions ① ~ ④.

グループ毎に、ALT、担任、ボランティアの先生と、①～④の質問の練習をする。

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| Topics 単元名 | Aim ねらい (本時 3 / 5) |
| Interview (5) インタビュー | ダイアログを覚える。 |

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| Dialogue 会話文 | Materials 資料 |
| ①Do you like Japan? ②Where did you go in Japan? ③What is your favorite place here? ④Why do you like (お気に入りの場所)? Can we take a picture? Once more Please. Thank you for your time. Present for you. Have a nice day. | Picture cards CD PC Picture book Work sheet |

| Time 時間 | Activities 学習活動 | Instructions 指導者の働きかけ | Materials 資料 |
|------------|-------------------------------|--|-----------------|
| 5分 | Greetings あいさつをする。 | Hello, everyone. Let's begin English class. What is the date today? Do you have ~? When is your birthday? Can you ~? What grade are you in? | |
| 5分 | Song 歌を歌う。 "Hello World" | Let's sing "Hello World". You are doing fine. Sit down. | CD |
| 5分 | Phonics フォニックス | Let's review consonant digraphs". (th-no vibration) Repeat after ALT. | PC |
| 5分 | Practice Dialogue 会話練習をする。 | Let's practice dialogue. Repeat after me. Who wants to try? Come to the front. Let's give ~ a big hand. | Picture cards |
| 20分 | Game: "Interview" 活動をする。 | Let's do "Interview". | |
| 5分 | Closing まとめをする。 | Let's listen to a story. Come closer. That's all for today. Have a nice day. | Picture book |

Explanations 説明 "Interview"

Each group practice the dialog with the ALT, teachers, and volunteer.
(Teachers and ALT check whether the pronunciation is correct. Then students memorize the correct sentences)

グループ毎に、ALT、担任、ボランティアの先生とダイアログの練習をする。

(指導者は発音や覚えているか等を確認する。)

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| Topics 単元名 | Aim ねらい (本時 4 / 5) |
| Interview (5) インタビュー | 自己紹介や質問をすることができる。 |

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| Dialogue 会話文 | Materials 資料 |
| Excuse me. Can you speak English? Hello. We are from Mimaki Elementary school. My name is ~. Nice to meet you. We are in the 6 th grade. What is your name? Where are you from? ①Do you like Japan? ②Where did you go in Japan? ③What is your favorite place here? ④Why do you like (お気に入りの場所)? Can we take a picture? Once more Please. Thank you for your time. Present for you. Have a nice day. | Picture cards CD PC Picture book Work sheet |

| Time 時間 | Activities 学習活動 | Instructions 指導者の働きかけ | Materials 資料 |
|------------|-------------------------------|--|-----------------|
| 5分 | Greetings あいさつをする。 | Hello, everyone. Let's begin English class. What is the date today? Do you have ~? When is your birthday? Can you ~? What grade are you in? | |
| 5分 | Song 歌を歌う。 "Hello World" | Let's sing "Hello World". You are doing fine. Sit down. | CD |
| 5分 | Phonics フォニックス | Let's review all the "consonant digraphs". Repeat after ALT. | PC |
| 5分 | Practice Dialogue 会話練習をする。 | Let's practice dialogue. Repeat after me. Who wants to try? Come to the front. Let's give ~ a big hand. | Picture cards |
| 20分 | Game: "Interview" 活動をする。 | Let's do "Interview". | |
| 5分 | Closing まとめをする。 | Let's listen to a story. Come closer. That's all for today. Have a nice day. | Picture book |

Explanations 説明 "Interview"

Each group practice conversation with their own pictures and materials together with the ALT, teacher and volunteer.

グループ毎に、ALT、担任、ボランティアの先生とイングリッシュ・アドベンチャーで使用するワークシートを使って会話練習をする。

(6年 5-4)

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|-------------------------|---------------------|
| Topics 単元名 | Aim ねらい (本時 5 / 5) |
| Interview (5) インタビュー | 自己紹介や質問をすることができる。 |

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|---|--------------|
| Dialogue 会話文 | Materials 資料 |
| Excuse me. Can you speak English? Hello. We are from Mimaki Elementary school. My name is ~. Nice to meet you. We are in the 6 th grade. What is your name? Where are you from? ①Do you like Japan? ②Where did you go in Japan? ③What is your favorite place here? ④Why do you like (お気に入りの場所)? Can we take a picture? Once more Please. Thank you for your time. Present for you. Have a nice day. | Work sheet |

| Time 時間 | Activities 学習活動 | Instructions 指導者の働きかけ | Materials 資料 |
|------------|-----------------------------|--|-----------------|
| 5分 | Greetings あいさつをする。 | Hello, everyone. Let's begin English class. What is the date today? Do you have ~? When is your birthday? Can you ~? What grade are you in? | |
| 35分 | Game: "Interview" 活動をする。 | Let's do "Interview". | |
| 5分 | Closing まとめをする。 | That's all for today. Have a nice day. | |

Explanations 説明 "Interview"

To practice conversation with the different ALT's (JAA) around the field. They encounter different answers and situations with the ALT's.

町内のALTの先生とイングリッシュ・アドベンチャーで使用するワークシートを使って会話練習をする。(JAA)

(6年 5-5)