

Topics 単元名	Aim ねらい (本時 1 / 3)
Shapes and colors (3) 形と色	形と色の言葉にふれながら、英語に親しむ。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
circle, square, triangle, star, diamond, blue, yellow, red, green, pink	Touch a red circle. Touch something red. What shape is this? It's a ~.	Picture cards

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials・Support 資料・支援
5分	Greetings. あいさつをする。	Hello. How are you? What's your name? How old are you?	
5分	Song:歌を歌う。 "How Do You Do"	Let's sing, "Rainbow song"	CD
5分	Phonics.フォニックス アルファベットかるた (N~Z)をする。	Let's sing the ABC song. Please face the back. Let's play "ABC Karuta" game.	CD Alphabet cards (N~Z)
10分	Vocabulary chant. .Practice Dialogue. 会話練習をする。	Let's chant. Let's practice dialogue	Picture cards
13分	Game. 活動をする。 "Touch Shapes and Colors" game	Let's play "Touch Shapes and Colors". Touch a ~. Touch something ~.	Cards.
7分	Closing.まとめをする。	Let's listen to a story."Color zoo"	Picture book

Explanations 説明 "Touch Shapes and Colors" game.

The teacher puts color and shape cards around the classroom. One student is chosen and says, "I like ~." (For example, "I like red circle.") The other students have to find the "red circle" in the classroom and touch it. If the students are caught by the chosen student (who said "I like red circle")

① 教室に色と形のカードを貼る。

② 鬼が好きな色と形を指示する。『I like red circle~!』

他の児童は、教室に貼ってあるred circleカードを探して触る。

Topics 単元名	Aim ねらい (本時 2 / 3)
Shapes and colors (3) 形と色	ミッションゲームを楽しむことを通して、形と色の言葉を覚える。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
circle, square, triangle, star, diamond, blue, yellow, red, green, pink	Circle, please. Here you are. Thank you. You are welcome. What shape is this? It's a ~.	Picture cards.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials · Support 資料 · 支援
5分	Greetings. あいさつをする。	Hello. How are you? What's your name? How old are you?	
3分	Song:歌を歌う。 "How Do You Do"	Let's sing "Rainbow song". "Tinny boppers"	CD
7分	Phonics.フォニックス アルファベットかるた (N~Z)をする。	Let's sing the ABC song. Please face the back. Let's play the ABC Karuta game.	CD Alphabet cards (N~Z)
10分	Vocabulary chant. .Practice Dialogue. 会話練習をする。	Let's chant. Let's practice dialogue	Picture cards
13分	Game. 活動をする。 "Mission"game	Let's play "Mission game". Look at us.	Cards.
7分	Closing.まとめをする。	Let's listen to a story. "Color zoo"	Picture book

Explanations 説明 "Mission" game
<p>Divide Ss into groups of 5 to 10 (depending on the class size). Ss make lines and sit. Give a tube to the last S of each line. The last S in each line & the HRT move to the AET at the back of the class. The AET says a shape or a sentence & the Ss move back to their lines. They whisper the word to the S in front of them through the tube. That S then says it to the S in front of her, and it moves on until the 1st in the line. The 1st S now says it to the HRT. The 1st S to say the word or sentence to the HRT gets maximum point and the next gets a point lower and so on.</p> <p>① 3つのグループに分かれて縦一列に並び。</p> <p>② AETが列の一番後ろの人にキーワードを伝える。筒を使って順番に伝えていき、先頭まで伝わった言葉を担任に伝える。速さと正確さを競う。</p>

Topics 単元名	Aim ねらい (本時 3 / 3)
Shapes and colors (3) 形と色	お店屋さんごっこを楽しみながら、形と色の言葉を使うことができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
circle, square, triangle, star, diamond, blue, yellow, red, green, pink	Circle, please. Here you are. Thank you. You are welcome. What shape is this? It's a ~.	

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials・Support 資料・支援
5分	Greetings. あいさつをする。	Hello. How are you? What's your name? How old are you?	
3分	Song:歌を歌う。 "How Do You Do"	Let's sing "Rainbow song".	CD
7分	Phonics.フォニックス	Let's do the "ABC Exercise".	
10分	Vocabulary chant. .Practice Dialogue. 会話練習をする。	Let's chant. Let's practice dialogue	Picture cards
13分	Game. 活動をする。 "Shopping" game. Song:歌を歌う。	Let's play "Shopping". Let's go shopping. Let's sing "Twinkle Twinkle Little Star".	Tubes
7分	Closing.まとめをする。	Let's listen to a story.	Picture book

Explanations 説明 "Shopping" game

Students are divided into 2 groups, shop keepers and customers. Shape and color cards are placed on chairs. The shop keepers go to a chair (which becomes their shop). The customers go to their favorite shop and say for example, "Red circle please", and the shop keeper gives them a red circle. At the end, students make a presentation card using the shapes they bought.

- ① お店屋さんとお客さんの2つに分かれる。
- ② お店さんは、色と形のカードの置いてある椅子のところに行く。
- ③ お客さんは、自分の好きな形のお店やさんで "Red circle" please.と言ってもらう。
- ④ 買った形と色のカードで各自プレゼントカードを作る。