

Topics 単元名	Aim ねらい (本時 1 / 4 )
time (4) 時間	時間の英語での言い方を知る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
1~30, ~o'clock, clock, minute, (Daily routine)	What time is it? It's ~o'clock. It's ~thirty.	Number cards. ABC Book CD. Worksheet. Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you, today? It's time for English class. What day is it? What grade are you in? How's the weather? When is your birthday	
2分	Song: 歌を歌う。 "Hickory Dickory Dock"	Let's sing, "Hickory Dickory Dock". Well done. Please sit down.	CD
5分	Phonics. フォニックス 初めの音を○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and the date.	ABC Book Worksheet
10分	Practice Vocabulary  Practice Dialogue. 会話練習をする。	Let's chant numbers and time. Shall we begin? Repeat after me. Who wants to try? Come to the front. Wonderful! How do you say ~ in Japanese? Great! Let's chant together. Let's practice a little more. Fantastic!	Picture cards
20分	Game. 活動をする。 "Number" & "Mr. Wolf" game.	Let's play the "Number" game. Shall we begin? Let's play the "Mr. Wolf" game. Do you know this game?	Number cards
5分	Closing.まとめをする。	Let's listen to the story "What's the time Mr. Wolf?" That's all for today. Have a nice day.	Picture book

Explanations 説明 "Mr. Wolf game"

"MR. WOLF GAME" Choose two or three students to be Mr. Wolf. The wolves stand at the front of the class, with their backs to the rest of the students. The students stand at the back of the class. Students ask "What time is it Mr. Wolf?" The two or three wolves take turns to give the answer "It's ~ o'clock". Student takes that many steps towards the wolves. When a wolf answers, "It's lunchtime", students must run back to the back wall. If a wolf catches a student before he reaches the back wall, that student changes places with the wolf. Repeat as long as you can.

初めに、ウルフ役の児童を2~3人決めておく。ウルフ役は教室の前に立ち、そのほかの児童は教室の後ろに行く。児童はみんなで「What time is it Mr. Wolf?」と聞く。ウルフは「Its ~ o'clock」と答える。ほかの児童は、~の数字の分の歩数だけ前に進む。ウルフが「Its lunch time」と答えたら、児童は走って元の場所に戻る。ウルフに捕まった児童は、次にウルフ役になる。

Topics 単元名	Aim ねらい (本時 2 / 4 )
time (4) 時間	時間の言い方やたずね方を知り、表現できる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
1~30, ~o'clock, clock, minute, (Daily routine)	What time is it? What time do you (get up? go to school? eat lunch? go home? go to bed?) At ~o'clock. At~thirty.	Number cards. ABC Book CD. Worksheet. Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you, today? It's time for English class. What day is it? What grade are you in? How's the weather? When is your birthday	
2分	Song: 歌を歌う。 "Hickory Dickory Dock"	Let's sing "Hickory Dickory Dock". Well done. Please sit down.	CD
5分	Phonics. フォニックス 初めの音を○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and the date.	ABC Book Worksheet
10分	Practice Vocabulary  Practice Dialogue. 会話練習をする。	Let's chant numbers and time. Shall we begin? Repeat after me. Who wants to try? Come to the front. Wonderful! How do you say ~ in Japanese? Great! Let's chant together. Let's practice a little more. Fantastic!	Picture cards
20分	Game. 活動をする。 "Number Karuta game"	Let's play "Number Karuta" game. Shall we begin? Let's count. How many points did you get?	Number cards
5分	Closing.まとめをする。	Let's listen to the story "What's the time Mr. Wolf?" That's all for today. Have a nice day.	Picture book

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Topics 単元名	Aim ねらい (本時 3 / 4 )
time (4) 時間	カルタゲームを通して、時間の言い方やたずね方を覚える。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
1-30, ~o'clock, clock, minute, (daily routine)	What time is it? It's ~o'clock. It's ~thirty.	Number cards. ABC Book CD. Worksheet. Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you, today? It's time for English class. What day is it? What grade are you in? How's the weather? When is your birthday	
2分	Song: 歌を歌う。 "Hickory Dickory Dock"	Let's sing "Hickory Dickory Dock". Well done. Please sit down.	CD
5分	Phonics. フォニックス 初めの音を○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and the date.	ABC Book Worksheet
10分	Practice Vocabulary  Practice Dialogue. 会話練習をする。	Let' chant numbers and time. Shall we begin? Repeat after me. Who wants to try? Come to the front. Wonderful! How do you say ~ in Japanese? Great! Let's chant together. Let's practice a little more. Fantastic!	Picture cards
20分	Game. 活動をする。 "Time Karuta"	Let's play "Time Karuta" game. Shall we begin? Let's count. How many points did you get?	Time cards
5分	Closing.まとめをする。	Let's listen to the story "What's the time Mr. Wolf?" That's all for today. Have a nice day.	Picture book

Explanations 説明 "Time Karuta game"

Students sit in small circles. Give each circle a set of cards and chips. Students shuffle the cards and spread them face up on the floor. The teacher says a word, and the students touch the corresponding card. The first student to touch the correct card gets a chip. Repeat. The student with the most chips at the end wins.

時間の書かれたカードをカルタ取りの要領で取り合い、多く取った人が勝ち。

Topics 単元名	Aim ねらい (本時 4 / 4 )
time (4) 時間	インタビュービンゴゲームを通して、時間に関して互いにたずねたり答えたりできる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
1-30, ~o'clock, clock, minute, (daily routine)	What time is it? It's ~o'clock. It's ~thirty.	Number cards. ABC Book CD. Worksheet. Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you, today? It's time for English class. What day is it? What grade are you in? How's the weather? When is your birthday	
2分	Song: 歌を歌う。 "Hickory Dickory Dock"	Let's sing "Hickory Dickory Dock" Well done. Please sit down.	CD
5分	Phonics. フォニックス 初めの音を○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and the date.	ABC Book Worksheet
10分	Practice Vocabulary  Practice Dialogue. 会話練習をする。	Let' chant numbers and time. Shall we begin? Repeat after me. Who wants to try? Come to the front. Wonderful! How do you say ~ in Japanese? Great! Let's chant together. Let's practice a little more. Fantastic!	Picture cards
20分	Game. 活動をする。 "Daily Routine Interview Bingo"	Let's play "Daily Routine Interview Bingo" game. Shall we begin?	Bingo sheet
5分	Closing.まとめをする。	Let's listen to the story "What's the time Mr. Wolf?" That's all for today. Have a nice day.	Picture book

Explanations 説明 "Daily Routine Interview Bingo" game

Give a bingo sheet to each student and let them write different times on the squares. Each student answers according to their daily routine. Let the students walk around and interview their friends using the dialogue. Give stickers to those who form bingos.

児童はビンゴシートをもらい、いつも決まった時間にやることを書き込む。ダイアログを使って友達にインタビューしていく。相手が答えた時間が自分のやることとあっているか確認し、ビンゴになったらステッカーをもらう。

(3年 4-4)