

Topics 単元名	Aim ねらい (本時 1 / 4)
stationery (4) 文房具	文房具の英語での言い方を知る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
pen, pencil, ruler, color pencils, glue, eraser, notebook, textbook, clip, scissors, pencil case, stapler, sharpener. (aとanの使い分け)	What's this? It's (a/an) ~ .	Picture cards. CD. Worksheet. Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you? It's time for English class. What day is it? What grade are you in? When is your birthday?	
2分	Song: 歌を歌う。 "This is the way"	Let's sing "This is the way". Please sit down.	CD Picture card
5分	Phonics.フォニックス 初めの音を○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and the date.	ABC Book Worksheet
10分	Vocabulary Practice Dialogue.会話練習をする。	Let's chant stationery. Shall we begin? Repeat after me. Who wants to try? How do you say ~ in Japanese? Great! Let's chant together. Let's practice a little more. Fantastic! The missing game	Picture cards
20分	Game. 活動をする。 "Karuta"	Let's play "Karuta". Sit in a circle. Shuffle your cards. Spread the cards out face up. Let's count. How many points did you get? Let's give him/her a big hand.	Cards
5分	Closing.まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Karuta"

Have the students sit in circles. Give each group a set of cards and a box of chips. Let them shuffle the cards and spread them face up. Students listen to the teacher and touch the cards accordingly. The first student to touch a card gets a chip. Let the students count their chips at the end of the game. The one with the highest number of chips is the winner.

・文房具の名前の書かれたカードをカルタ取りの要領で取り合い、多く取った人が勝ち。

Topics 単元名	Aim ねらい (本時 2 / 4)
stationery (4) 文房具	文房具の言葉を使って、ものを借りるときの言い方を知る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
pen, pencil, ruler, color pencils, glue, eraser, notebook, textbook, clip, scissors, pencil case, stapler, sharpener.	Is this (a/an) ~? Yes / No What's this? It's (a/an) ~ .	Picture cards. CD. Worksheet. Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	It's time for English class. What day is it? What grade are you in? When is your birthday?	
2分	Song: 歌を歌う。 "This is a way".	Let's sing, "This is the way". Please sit down.	CD Picture card
5分	Phonics. フォニックス 初めの音を○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and the date.	ABC Book. Worksheet.
10分	Vocabulary Practice Dialogue. 会話練習をする。	Let's chant stationery. Shall we begin? Repeat after me. Who wants to try? Come to the front. Wonderful! How do you say ~ in Japanese? Great! Let's chant together. Let's practice a little more. Fantastic!	Picture cards.
20分	Game. 活動をする。 Don Jyanken game	Let's play the "Don Jyanken" game. Make ~ lines. Come here.	Tubes
5分	Closing.まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Don Jyanken" game

Line vocabulary cards on blackboard. Divide students into 2 teams. Teams line up. 1st student from each team goes to left and right sides of the board. When teacher says "go", students begin reading the cards one by one toward each other. When they meet, they play janken. The loser goes to the end of his/her team's line, the winner stays where he/she is. The next student goes to the blackboard and starts from the beginning. The race starts again and continues in this manner until one student reaches the end of the line of cards. That team gets one point. Continue for as long as you wish!

ホワイトボードに文房具のカードを張り、児童はその両端をスタートに二列に分かれて並び、端から一枚ずつ指しながら英語の名前を言っていき、向かいの児童とはち合わせた所でじゃんけんをする。勝った児童は続きを言って進み、負けた児童は列の後ろへ戻って次の児童と交代する。先に反対側の端までたどり着いたグループの勝ち。

Topics 単元名	Aim ねらい (本時 3 / 4)
stationery (4) 文房具	文房具の言葉や物の借り方を知り、表現できる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
pen, pencil, ruler, color pencils, glue, eraser, notebook, textbook, clip, scissors, pencil case, stapler, sharpener.	Do you have (a/an) ~ . Yes, I do. No, I don't. Lend me please. Here you are.	Picture cards. ABC Book CD. Worksheet. Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	It's time for English class. What day is it? What grade are you in? When is your birthday?	
2分	Song: 歌を歌う。 "This is the way".	Let's sing, "This is the way". Please sit down.	CD and Flashcard
5分	Phonics. フォニックス 初めの音を○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and the date.	ABC Book. Worksheet.
10分	Vocabulary Practice Dialogue. 会話練習をする。	Let's chant stationery. Shall we begin? Repeat after me. Who wants to try? Come to the front. Wonderful! How do you say ~ in Japanese? Great! Let's play the What missing game Let's chant together. Let's practice a little more. Fantastic!	Picture cards.
20分	Game. 活動をする。 "Omiseyasan" game	Let's play the "Omiseyasan Game". Make ~ groups.	Flashcards
5分	Closing. まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Omiseyasan Game"

Teacher gives out a written list of stationeries for each of the 4 groups. Each group chooses one list. Each student from each group goes to the store and ask the shopkeeper "Do you have a ~?" Then shopkeeper answers "Yes, I do or No, I don't." If the answer is Yes, I do, the shopkeeper gives the stationery card. The team that can collect all the stationeries first from the list wins.

班毎に4つずつ文房具が書かれたリストを配る。児童は、その中から一人一つの文房具を選ぶ。一人ずつお店に行って「Do you have ~?」と聞き、お店側は「Yes or No」で答え、「Yes」の場合そのカードを渡す。リレー制で、リストにある全ての文房具を早く揃えた班が勝ち。

Topics 単元名	Aim ねらい (本時 4 / 4)
stationery (4) 文房具	ビンゴゲームを通して、文房具の言葉を使ったり、物の借り方を互いに表現したりできる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
pen, pencil, ruler, color pencils, glue, eraser, notebook, textbook, clip, scissors, pencil case, stapler, sharpener.	Do you have (a/an) ~ Yes, I do. No, I don't. Is this (a/an) ~? Yes / No What's this? It's (a/an) ~	Picture cards. CD. Worksheet. Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you? It's time for English class. What day is it? What grade are you in? When is your birthday?	
2分	Song: 歌を歌う。 "This is the way".	Let's sing "This is the way". Please sit down.	CD Picture card
5分	Phonics.フォニックス 初めの音を○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and the date.	ABC Book Worksheet
10分	Vocabulary Practice Dialogue.会話練習をする。	Let's chant stationeries. Shall we begin? Repeat after me. Who wants to try? Come to the front. Wonderful! How do you say ~ in Japanese? Great! Let's chant together. Let's practice a little more. Fantastic!	Picture cards
20分	Game. 活動をする。 "Bingo Interview"	Let's play "Bingo Interview" game Write your name on the bingo sheet. Interview as many friends as possible.	Bingo sheet
5分	Closing.まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Bingo Interview" game

Give a bingo sheet to each student and one stationery card. Let the students walk around and interview their friends using the dialogue. They do janken. Only the winner asks the 3 questions.

Give stickers to those who form bingos.

児童にビンゴカードとvocabularyのカードを一人一枚配る。教室内を動き回りながら、ペアを探してじゃんけんする。勝った児童だけが、下記の質問ができ、ビンゴカードに○をつけていく。

①Do you have ~? ②Is this a ~? ③What's this? It's a ~?

早くビンゴになった児童にはステッカーをあげる。