

Topics 単元名	Aim ねらい (本時 1 / 2 )
self introduction (2) 自己紹介	自己紹介の会話を知り、表現できる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
colors, food, fruits, animals	What's your name? My name is ~. How old are you? I'm ~(years old). I like ~. (He/She likes) ~. Nice to meet you.	Picture cards

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	Stand up. Good morning. How are you? What grade are you in? What day is it? Let's begin our English lesson.	
2分	Song: 歌を歌う。 "Doremi Song"	Let's sing "Doremi Song". Please sit down.	CD
5分	Phonics.フォニックス 最初の音を聞いて○を する。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name.	ABC book Worksheet
10分	Vocabulary  Practice Dialogue. 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. How do you say ~ in Japanese? Wonderful! Let's chant together. Fantastic!	
20分	Game. 活動をする。 "Round Table"	Let's play the "Round Table" game. One minute left. Time's up. Go back to your seats.	Two balls. CD
5分	Closing.まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~day.	

Explanations 説明 "Round Table" Game

Students sit in a big circle. Give two balls to the students. Play music. While the music plays, students pass the balls to their neighbor. One ball goes clockwise, the other anti-clockwise. Stop the music. The students with the balls stand up and introduce themselves. Repeat the process again and again.

大きな丸い円を作りいすに座る。音楽をかけながら時計回り、反時計回りにボールを回す。音楽を止めたときにボールを持っていた人が自己紹介をする。

Topics 単元名	Aim ねらい (本時 2 / 2 )
self introduction (2) 自己紹介	自己紹介の会話表現を知り、互いにたずねたり答えたりする。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
colors, food, fruits, animals	What's your name? My name is ~. How old are you? I'm ~years old. I like ~. (He/She likes) ~. Nice to meet you.	Picture cards.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings. あいさつをする。	Stand up. Good morning. How are you? What grade are you in? What day is it? Let's begin our English lesson.	
2分	Song: 歌を歌う。 "Doremi Song"	Let's sing "Doremi Song". Please sit down.	CD
5分	Phonics.フォニックス 最初の音を聞いて○を する。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name.	ABC book. Worksheet.
10分	Vocabulary  Practice Dialogue. 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. How do you say ~ in Japanese? Wonderful! Let's chant together. Fantastic!	
20分	Game. 活動をする。 "Relay" game	Let's play the "Relay" game. One minute left. Time's up. Go back to your seats	
5分	Closing.まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~day.	

Explanations 説明 "Relay game"

Have students sit in lines of 5 to 6. Start from behind, the last student asks the student in front (using the dialogue). The games continues going down to the first student. The first line to finish gets maximum points. The next line gets a point fewer.

グループ毎に列になって座る。後ろの児童から前の児童に習った会話文で質問し前の児童が答える。順に前に向かって質問をしていき、一番速く前まで伝わったところから多い点数をもらえる。