

令和5年度 京都府公立高等学校入学者選抜

前期選抜学力検査

共通学力検査

英 語

解答上の注意

- 「始め」の指示があるまで、問題を見てはいけません。
- 問題1・2・3（筆記）は、この冊子の中の1～4ページにあります。
- 問題4・5・6（リスニング）は、問題1・2・3の終了後に配布されます。
- 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 答えを記述するときは、丁寧に書きなさい。
- 英語で書くときは、大文字、小文字に注意しなさい。筆記体で書いてもよろしい。
- 語数制限がある場合は、短縮形（I'm など）と数字（100 や 2023 など）は1語として数え、符号（, / . / ? / ! / “ ” など）は語数に含めないものとします。
- 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 次の質問に対する適当な答えを、3語の英語で書け。
……………答の番号【1】

Are there seven days in a week?

- 次の問い(1)・(2)に答えよ。

- (1) 北と反対の方角として最も適当なものを、次の(ア)～(ウ)から1つ選べ。 ……答の番号【2】
(ア) 東 (イ) 西 (ウ) 南

- (2) 次の[]内の(ア)～(ウ)を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【3】

My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答の欄	採点欄
1	【1】	Yes, there are.	【1】 <input type="text"/> <input type="text"/>
2	(1) 【2】	ア イ ウ	【2】 <input type="text"/>
	(2) 【3】	(ア)→(ウ)→(イ)	【3】 <input type="text"/> <input type="text"/>

共通学力検査	受付番号	得点
英語 (筆記)	1 2 3 4 5 6	<input type="text"/> <input type="text"/>

前期選抜学力検査

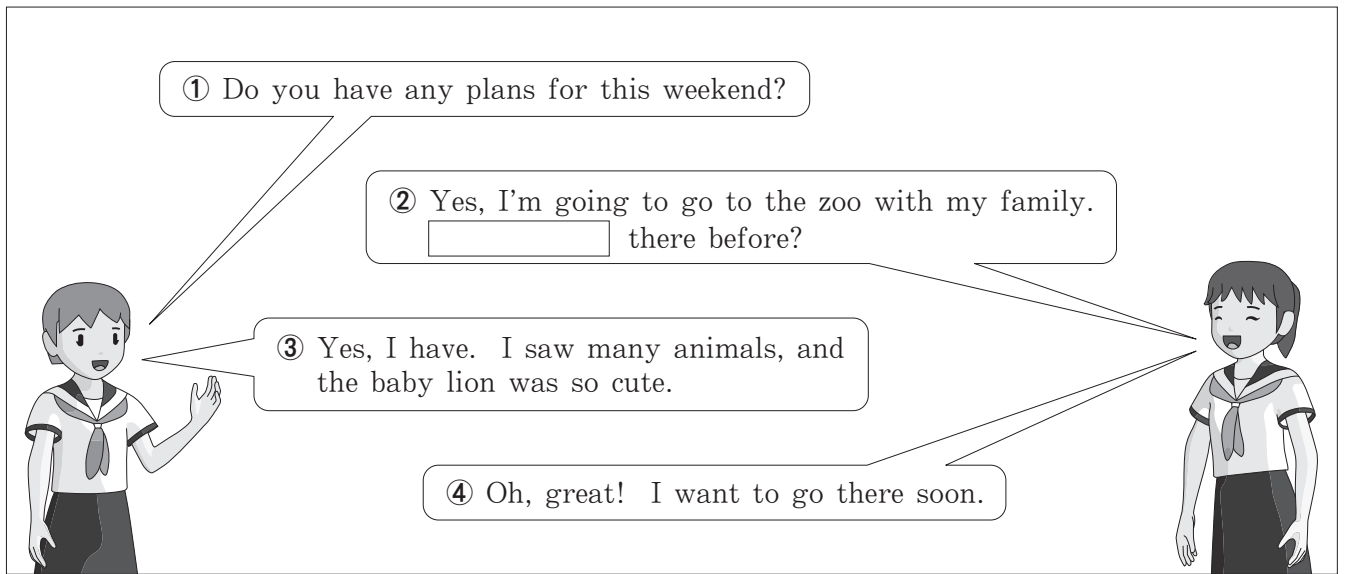
共通学力検査

英 語

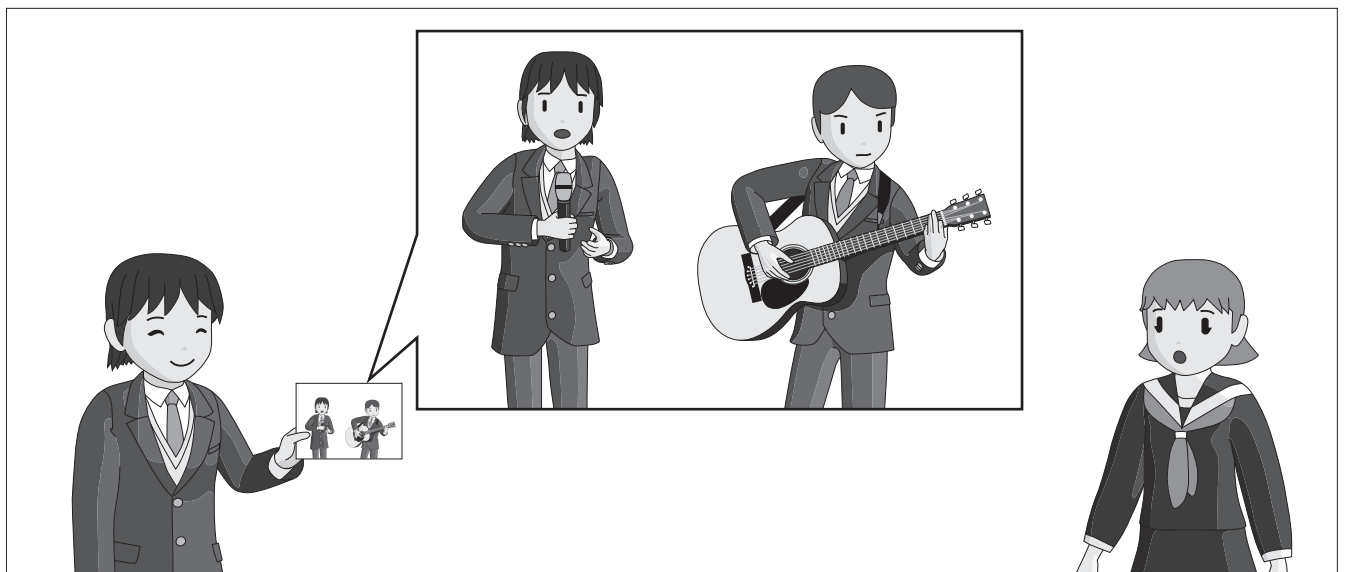
問題 1 ・ 問題 2 ・ 問題 3
(筆記)

1 次の問い(1)・(2)に答えよ。(6点)

(1) 次の絵の中の①～④の順に会話が成り立つように、に入る適切な英語を、3語または4語で書け。……………答の番号【1】



(2) 次の絵は、大騎(Daiki)が留学生のケイト(Kate)と下の会話をしている一場面を表している。この絵をもとに、下の問い(a)・(b)に答えよ。



Kate : How was your winter vacation?

Daiki: It was nice. I had a music event and I enjoyed it.

Kate : Sounds good. ① it?

Daiki: I had it in our school. Look. This is the picture of it.

Kate : Wow! You are singing! Who is the boy ② next to you?

Daiki: He is Kenta. He is good at it and he also sings well.

(a) 会話が成り立つように、 ① に入る適切な英語を、4語で書け。

……………答の番号【2】

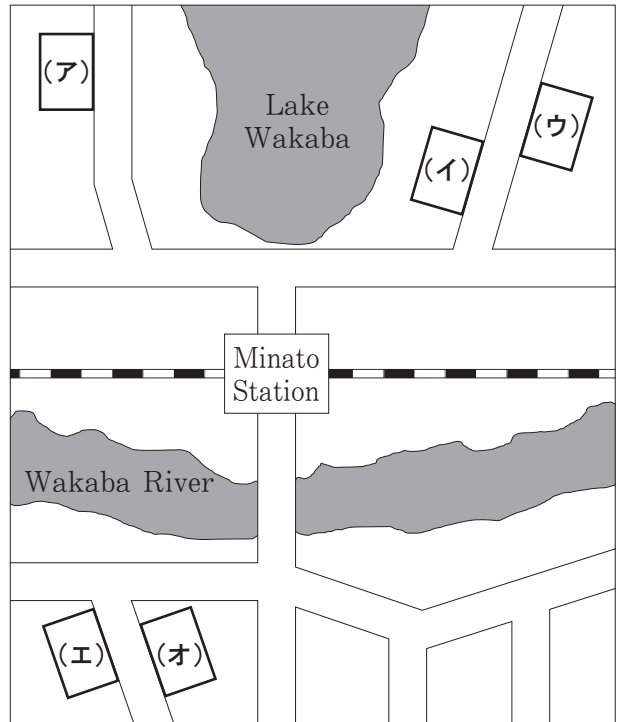
(b) 会話が成り立つように、 ② に入る適切な英語を、3語で書け。

……………答の番号【3】

2 次の英文は、中学生の広斗 (Hiroto) と留学生のルーシー (Lucy) が交わしている会話である。次のアプリ (app) を参考にして英文を読み、下の問い (1)~(4) に答えよ。(8点)

Lucy : Hi, Hiroto. What are you looking at?
 Hiroto: Hi, Lucy. I'm looking at an app called "Wakaba" on my phone.
 Lucy : What is it?
 Hiroto: This is an app made by Wakaba City. This app introduces places for *sightseeing in this city.
 Lucy : I see. Do you often use the app?
 Hiroto: Yes, example, I went to Lake Wakaba and Wakaba Temple last week after checking them on the app. That was fun.
 Lucy : That's great. I also want to use the app, but I can't understand Japanese well.
 Hiroto: You can get the information in English on the app. I'll choose English for you now.
 Lucy : Thank you. I am happy that I can get the information in English on this app. My sister is going to come to Wakaba City from her country next month, but I don't know the places for sightseeing here. I have lived here two months. So, I want to use the app and walk around the city with her.
 Hiroto: What kind of place do you want to visit?
 Lucy : Well, I heard there is a famous *railway in this city.
 Hiroto: It is Wakaba Railway. It was built about forty years ago, and trains on this railway run from Sakura Station to Kaede Station. There are fifteen other stations between the two stations. The trains run along the Wakaba River, so you can enjoy the *scenery from the train.
 Lucy : You know a lot about the railway.
 Hiroto: I got the information about the railway on the app. We can listen to the *audio guide.
 Lucy : I think it is a great app. My sister likes art, and I want to visit an art museum with her.
 Hiroto: Well, how about ③ Wakaba Art Museum? It is near Minato Station.
 Lucy : I see. How do we get there from the station?
 Hiroto: Well, let's look at the app. From the station, walk *toward Lake Wakaba. Turn right at the first corner and walk along the street. You can see the lake on the left. Then, turn left at the corner. You will find the museum on the right.
 Lucy : I see. Do you know any other places for sightseeing around the museum?
 Hiroto: Well, how about Wakaba Temple? It is a popular place for foreign people.
 Lucy : Good. She is interested in Japanese culture, so .
 Hiroto: I hope you will enjoy Wakaba City by using the app.

アプリ (app)



(注) sightseeing 観光 railway 鉄道 scenery 景色
 audio guide 音声案内 toward ~ ~の方へ

- (1) ・ に共通して入る最も適当な 1 語を書け。……………答の番号【4】
- (2) 本文の内容とアプリ (app) から考えて、下線部③にあたるものとして最も適当なものを、アプリ (app) 中の (ア)~(オ) から 1 つ選べ。……………答の番号【5】
- (3) に入る表現として最も適当なものを、次の (ア)~(エ) から 1 つ選べ。……………答の番号【6】
- (ア) she may go to the temple with me and enjoy Japanese culture there
 (イ) she may enjoy using the app when we are walking around other cities
 (ウ) I am going to use the app and take her to the temple this month
 (エ) I want you to go to the temple to learn about Japanese culture
- (4) 本文の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から 1 つ選べ。……………答の番号【7】
- (ア) Hiroto tells Lucy he went to two places last week and checked them on the app later.
 (イ) Hiroto tells Lucy Wakaba Railway was built about forty years ago and has only fifteen stations.
 (ウ) Lucy knows well the places to visit with her sister in Wakaba City because she has already got the app.
 (エ) Lucy can't understand Japanese well, so she is glad to get the information in English on the app.

3 次の英文は、中学生の良 (Ryo) が行ったスピーチである。これを読んで、問い (1)~(9) に答えよ。(24点)

I have an uncle, and he lives with his family near the sea. When I visit him with my family, I always swim with him and his son Ken. We have our favorite *spots in the sea and we can see many beautiful *corals there.

Last year, we swam in one of our favorite spots in summer. However, I was surprised that I didn't see corals. I said to my uncle, "I saw many beautiful corals at the spot two years ago, but I didn't see them today. Why? If you know, please ①[(ア) happened / (イ) what / (ウ) in / (エ) me / (オ) the sea / (カ) tell]." He said, "Well, many corals died last year. The sea became too hot during summer because of the *extreme weather. Many corals died in other places too, and now many people are ②(try) hard to *bring back corals to the sea." I said, "**【 A 】** I want to know more." He said, "One thing is to *transplant corals after the sea *temperature returns to *normal. Some people transplant corals on a *tour, and Ken and I sometimes work as a *guide on the tour during summer. We will do it again next week." I said, "If there is something I can do to bring back corals to the sea, I want to do it." "Then, let's join the tour together," he said, and I decided to join it.

It was sunny on the day of the tour. I visited a small *building near the sea with my uncle and Ken, and we met some other guides there. We also met other people who joined the tour there, and my uncle said, "Today, we are going to go to two spots. **【 B 】** At those spots, the sea became too hot five years ago and a lot of corals died. However, we transplanted corals three years ago at ③the first spot on this tour, and now we can see beautiful corals there. At the second spot, we are going to transplant corals." He showed us some small corals and said, "These are the corals we will transplant."

At the first spot, we saw many beautiful corals. **【 C 】** There were many small fish around them. I realized that we can see beautiful corals again and we can also see many fish again if we transplant corals. I didn't imagine ④that before the tour. At the second spot, we *dived into the sea and transplanted the corals. When I finished transplanting the corals and looked at them again, I thought about stars. The corals were like them. I wanted to transplant corals at our favorite spot too and see beautiful corals again in the future.

When I returned to the boat, I said to Ken, "Will the corals we transplanted today die if it becomes too hot in the sea again?" He said, "Yes. However, if we do nothing, we can't bring back corals. When we find problems, we should try to do something. Of course, the most important thing is to protect the environment for them." I said, "I see. **【 D 】** Is there anything I can do to save corals?" He said, "Yes. Today, extreme weather happens more often because of *global warming. Also, it is getting hot in the sea because of global warming. If we want to save corals, we have to think about global warming. What can we do to stop it?" I answered, "I think we should not use too much *electricity." I also said, "We should bring our own bags when we go shopping and we should not use too many plastic bags. Oh, now I understand that I can do many things in my daily life to save corals." Ken said, "I'm glad that you have realized that. We *emit *greenhouse gases when we make electricity and other things. So, it is important to think about our actions." I said, "⑤I'll think more about my actions."

When I swam in our favorite spot last summer, I ⑥(feel) sad. I didn't think that corals were dying because of global warming. Now, I think that the same thing may happen to many beautiful things around us, and we may not see those things in the future. We all should realize that and take action. Since last summer, I've changed my actions a little, and I want you to do that too. I'm sure you can save a lot of things around you if you do that.

(注) spot 地点	coral サンゴ	extreme weather 異常気象
bring back ~ (to ...) (…に)~を取り戻す		transplant ~ ~を移植する
temperature 温度	normal 正常	tour ツアー
guide ガイド	building 建物	dive 潜る
global warming 地球温暖化	electricity 電気	emit ~ ~を排出する
greenhouse gas 温室効果ガス		

- (1) 下線部①の [] 内の (ア)~(カ) を、文意が通じるように正しく並べかえ、記号で書け。
 答の番号【 8 】
- (2) 下線部②(try)・⑥(feel)を、文意から考えて、それぞれ正しい形にかえて1語で書け。 答の番号【 9 】
- (3) 次の英文を本文中に入れるとすればどこが最も適切か、本文中の【 A 】~【 D 】から1つ選べ。
 答の番号【 10 】

What do they do?

- (4) 次の(ア)～(オ)は、下線部③に関することについて述べたものである。(ア)～(オ)を時間の経過にそって古いものから順に並べかえ、記号で書け。……………答の番号【11】
- (ア) Many corals died at the first spot. (イ) Ryo heard about the first spot on the tour.
 (ウ) Ryo saw beautiful corals at the first spot. (エ) People transplanted corals at the first spot.
 (オ) The sea became too hot at the first spot.

- (5) 下線部④が表す内容として最も適当なものを、次の(ア)～(エ)から1つ選べ。……………答の番号【12】
- (ア) サンゴを移植するときには、他の場所から魚も連れてくる必要があるということ。
 (イ) サンゴを移植すれば、サンゴだけでなく、魚も再び見られるようになるということ。
 (ウ) 魚がいれば、人々がサンゴを移植しなくてもサンゴは自然とよみがえるということ。
 (エ) たくさんの魚を見ることができれば、その場所には移植されたサンゴがあるということ。

- (6) 次の英文は、下線部⑤について説明したものである。本文の内容から考えて、・に入る最も適当なものを、は下のI群(ア)～(エ)から、はII群(カ)～(ケ)からそれぞれ1つずつ選べ。……………答の番号【13】

Ken told Ryo that it is to think about global warming if they want to save corals. Ryo told Ken , and then Ryo found that he can do many things to save corals. So, he decided to think more about his actions.

- I群 (ア) difficult (イ) impossible (ウ) interesting (エ) necessary
 II群 (カ) some facts about extreme weather (キ) some examples to stop global warming
 (ク) something special for Ryo and Ken (ケ) something new about the environment

- (7) 本文の内容に合うように、次の質問(a)・(b)に対する適当な答えを、下の〈条件〉にしたがい、それぞれ英語で書け。
- (a) Do Ryo's uncle and Ken work as a guide on the tour in all seasons? ……………答の番号【14】
 (b) What were the corals like to Ryo when he finished transplanting them? ……………答の番号【15】

〈条件〉 ・(a)は3語で書くこと。
 ・(b)は4語で書くこと。

- (8) 本文の内容と一致する英文として適当なものを、次の(ア)～(オ)からすべて選べ。……………答の番号【16】
- (ア) Last summer, Ryo visited his uncle because he wanted to transplant corals with his uncle and Ken.
 (イ) On the day of the tour, people who joined the tour transplanted large corals at the second spot.
 (ウ) The corals Ryo transplanted on the tour will die if the sea becomes too hot again in the future.
 (エ) Ken thinks the best way to save corals is to transplant them and believes it is important to do so.
 (オ) Ryo found that he can do a lot of things in his daily life to save corals and that made Ken happy.

- (9) 次の英文は、このスピーチを聞いた後、中学生の康太(Kota)と留学生のエミリー(Emily)が苔(moss)を話題にして交わっている会話の一部である。これを読んで、下の問い(a)～(c)に答えよ。

Kota : I watched TV yesterday and the news said that moss is dying in some temples in Kyoto because of global warming.
 Emily: Really? I like visiting temples in Kyoto, and there are many gardens look really nice because of moss. I didn't think global warming is a big problem for the beautiful gardens with moss. Now, I think global warming is really a problem for many things.
 Kota : I think Ryo found the same thing. Ryo enjoys seeing corals, but he didn't think global warming is a big problem for corals. Now, he thinks we should take action, because we may lose in the future. You think moss or a beautiful garden with moss is one of them, right?
 Emily: Yes. I think I need to take action.
 Kota : Well, I think you should . Ryo says if you do that, you can save many things. One thing you should do is to bring your own bags when you go shopping.

- (a) に入る語として最も適当なものを、次の(ア)～(エ)から1つ選べ。……………答の番号【17】
 (ア) that (イ) there (ウ) they (エ) to
 (b) に入る最も適当な部分を、本文中から5語で抜き出して書け。……………答の番号【18】
 (c) に入る適当な英語を、本文の内容にそって5語以上7語以内で書け。……………答の番号【19】

共通学力検査 英語(筆記) 答案用紙

問題番号	答の番号	答の欄	採点欄
1	(1)	【1】	【1】 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
	(2)	(a)	【2】 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
		(b)	【3】 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
2	(1)	【4】	【4】 <input style="width: 40px; height: 20px;" type="text"/>
	(2)	【5】	【5】 ア イ ウ エ オ <input style="width: 40px; height: 20px;" type="text"/>
	(3)	【6】	【6】 ア イ ウ エ <input style="width: 40px; height: 20px;" type="text"/>
	(4)	【7】	【7】 ア イ ウ エ <input style="width: 40px; height: 20px;" type="text"/>
3	(1)	【8】	【8】 () → () → () → () → () → ()
	(2)	【9】	【9】 ② <input style="width: 100px; height: 20px;" type="text"/> ⑥ <input style="width: 100px; height: 20px;" type="text"/>
	(3)	【10】	【10】 A B C D <input style="width: 40px; height: 20px;" type="text"/>
	(4)	【11】	【11】 () → () → () → () → () <input style="width: 40px; height: 20px;" type="text"/>
	(5)	【12】	【12】 ア イ ウ エ <input style="width: 40px; height: 20px;" type="text"/>
	(6)	【13】	【13】 I群 ア イ ウ エ II群 カ キ ク ケ <input style="width: 40px; height: 20px;" type="text"/>
	(7)	(a)	【14】 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
		(b)	【15】 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
	(8)	【16】	【16】 ア イ ウ エ オ <input style="width: 40px; height: 20px;" type="text"/>
	(9)	(a)	【17】 ア イ ウ エ <input style="width: 40px; height: 20px;" type="text"/>
		(b)	【18】 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
		(c)	【19】 <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>

共通学力検査	受付番号	<input style="width: 90%; height: 20px;" type="text"/>	<input style="width: 90%; height: 20px;" type="text"/>	<input style="width: 90%; height: 20px;" type="text"/>	<input style="width: 90%; height: 20px;" type="text"/>	<input style="width: 90%; height: 20px;" type="text"/>	得点	<input style="width: 90%; height: 20px;" type="text"/>	<input style="width: 90%; height: 20px;" type="text"/>
英語 (筆記)								<input style="width: 90%; height: 20px;" type="text"/>	

共通学力検査 英語（筆記）正答表

問題番号	答の番号	答 の 欄		備考欄			
					配点		
1	(1)	【1】	(例) Have you ever been		【1】	2	
	(2)	(a)	【2】	(例) Where did you have	【2】	2	
		(b)	【3】	(例) playing the guitar		【3】	2
2	(1)	【4】	for		【4】	2	
	(2)	【5】	㉗		【5】	2	
	(3)	【6】	㉞		【6】	2	
	(4)	【7】	㉟		【7】	2	
3	(1)	【8】	(カ) → (エ) → (イ) → (ア) → (ウ) → (オ)		【8】	完全解答 2	
	(2)	【9】	㉚ trying	㉜ felt	【9】	2 (各1)	
	(3)	【10】	㉠		【10】	2	
	(4)	【11】	(オ) → (ア) → (エ) → (イ) → (ウ)		【11】	完全解答 2	
	(5)	【12】	㉡		【12】	2	
	(6)	【13】	I群 ㉟	II群 ㉠	【13】	2 (各1)	
	(7)	(a)	【14】	(例) No, they don't.		【14】	2
		(b)	【15】	(例) They were like stars.		【15】	2
	(8)	【16】	㉗ ㉠		【16】	完全解答 2	
	(9)	(a)	【17】	㉞		【17】	2
		(b)	【18】	many beautiful things around us		【18】	2
		(c)	【19】	(例) change your actions a little		【19】	2