

令和5年度 京都府公立高等学校入学者選抜

中期選抜学力検査

検査5 | 英語

解答上の注意

- 1 「始め」の指示があるまで、問題を見てはいけません。
 - 2 問題1・2（検査5-1）（筆記）は、この冊子の中の1～3ページにあります。
 - 3 問題3・4・5（検査5-2）（リスニング）は、検査5-1の終了後に配布されます。
 - 4 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
 - 5 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
 - 6 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
 - 7 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
 - 8 答えを記述するときは、丁寧に書きなさい。
 - 9 英語で書くときは、大文字、小文字に注意しなさい。筆記体で書いてもよろしい。
 - 10 語数制限がある場合は、短縮形（I'mなど）と数字（100や2023など）は1語として数え、符号（, / . / ? / ! / “ ”など）は語数に含めないものとします。
 - 11 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 1 次の日本語を英語にするとき、下の **i**・**ii** に入る最も適当な語を、それぞれ 1 語ずつ書け。
.....答の番号【1】

テーブルの上に 9 つのリンゴがある。

There are **i** **ii** on the table.

- 2 次の問い合わせ(1)・(2)に答えよ。

- (1) 北と反対の方角として最も適当なものを、次の
(ア)～(ウ)から1つ選べ。……答の番号【2】

(ア) 東 (イ) 西 (ウ) 南

- (2) 次の〔 〕内の(ア)～(ウ)を、文意が通じるよう正しく並べかえ、記号で書け。

- 答の番号【3】

| 問題番号 | 答の 番号 | 答 の 欄 | 採点欄 | | |
|------|----------|------------------|-----|--|--|
| 1 | 【1】 | i nine ii apples | 【1】 | | |

| | | | | | |
|---|-----|-----|-------------|-----|--|
| | (1) | 【2】 | ア イ ウ | | |
| 2 | (2) | 【3】 | (ア)→(ウ)→(イ) | 【3】 | |

| | | | | | | | | | | |
|----|-------------|---|---|---|---|---|---|----|--|--|
| 検査 | 受付番号 5-1 | | | | | | | 得点 | | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | | | |

中期選抜学力検査

検査 5-1

英語

問題 1・問題 2

(筆記)

1 次の英文は、中学生の紀実子（Kimiko）が行ったスピーチである。これを読んで、問い合わせ（1）～（8）に答えよ。

(20点)

My grandfather is a *potter. He makes *ceramic works from *clay, and I like his ceramic works.

When I went to his shop one day, I saw his ceramic works and I wanted to make ceramic works like him. He asked me, "Do you want to make cups?" I was happy to hear that. I first tried to make a cup from clay, but I couldn't make the shape of it well *by myself. He helped me, and I could make the shape of it. Then, he told me that he was going to *dry the cup and *bake it. A month later, he brought my cup to my house, and gave it to me. I was happy when I saw ①it. I made cups a few times at his shop after that.

When one of my friends ②(come) to my house, I showed her my cups. She said they were nice and asked, "Where did you make them?" I answered, "My grandfather is a potter and I made them at his shop." She asked, "Was it easy to make these shapes from clay?" I answered, "No, it was difficult." She asked, "How long did you bake them?" I answered, "I'm not sure about that because my grandfather baked them." Then, she asked some questions about ceramic works, but I couldn't answer them, and I realized I didn't know much about ceramic works. I thought I needed to learn about them.

I went to a library to learn about ceramic works after she went back home. I read a book about a kind of ceramic work in Japan. I learned how to make the clay used for the ceramic work, and I also learned that the clay is baked in a *kiln for twenty hours after making a shape. I didn't know those things, and I wanted to make a ceramic work from the first *process. So, ③I decided to visit my grandfather's shop to do that, and I told him that on the phone. He told me to visit his shop when I was free.

After a few days, I went to his shop. He took me to a mountain to get *soil and then we went back to his shop. We put the soil and some water in a box, and *mixed them well. He said, "I'm going to dry this. I need a few days to *change the soil into clay." I went to his shop every day to see how it was changing. A few days later, he said, "The clay is ready, so ④." I decided to make a *plate, and I began to *knead the clay. I tried to make the shape, but it was difficult to make it by myself. However, I tried to make it many times and finally made it. He said, "I will dry your clay plate to *take out the water. It will be ⑤(break) if I bake it in my kiln now." After one week, he put my clay plate in his kiln, and he said, "I'm going to bake your clay plate in this kiln for ten days. This is dangerous because it is very hot in the kiln. I need a lot of wood to bake your clay plate, so ⑥[(ア) want / (イ) bring / (ウ) I / (エ) to / (オ) you / (カ) the wood] to me." I carried the wood many times. After about ten days, he took out my plate from his kiln. When I got my plate from him, I looked at it and thought about the things I did to make my plate. I thought making my plate was not easy, but I had a good time because I could see every process with my own eyes. I also thought my grandfather did a lot of things to make his nice ceramic works and his job was really nice.

Before I read a book about a ceramic work and made my plate, I only knew how to make the shape of the cups and just enjoyed making them. I didn't know much about ceramic works. However, I learned a lot through the experience at my grandfather's shop, and I realized that the process to make ceramic works was hard but it was fun. I was happy to learn that. Since then, I have been learning more about them, and now I want to make nice ceramic works by myself in the future.

(注) potter 陶芸家

by myself 私自身で

kiln 窯

mix ~ ~を混ぜる

knead ~ ~をこねる

ceramic 陶磁器の

dry ~ ~を乾かす

process 工程

change ~ into … ~を…に変える

take out ~ ~を取り出す

clay 粘土

bake ~ ~を焼く

soil 土

plate 盤

(1) 下線部①が指す内容として最も適当なものを、次の(ア)～(エ)から1つ選べ。 ………………答の番号【1】

- (ア) the clay which Kimiko made at her grandfather's shop
- (イ) the clay which Kimiko's grandfather used for his ceramic works
- (ウ) the cup which Kimiko's grandfather helped her make
- (エ) the cup which Kimiko dried and baked at her house

(2) 下線部②(come)・⑤(break)を、文意から考えて、それぞれ正しい形にかえて1語で書け。 ……答の番号【2】

(3) 次の英文は、下線部③について説明したものである。これを読んで、下の問い合わせ(a)・(b)に答えよ。

To learn about ceramic works, Kimiko went to [i] and found some things about a kind of ceramic work by reading a book. Then, she decided to visit her grandfather's shop because she wanted to make a ceramic work [ii].

(a) 本文の内容から考えて、[i]に入る表現として最も適当な部分を、本文中から2語で抜き出して書け。 答の番号【3】

(b) 本文の内容から考えて、[ii]に入る表現として最も適当なものを、次の(A)～(E)から1つ選べ。 答の番号【4】

- (A) with one of her friends
(B) after she went back home

- (イ) from the first process
(エ) without his help

(4) [④]に入る表現として最も適当なものを、次の(A)～(E)から1つ選べ。 答の番号【5】

- (A) you can use it to make something
(B) I will show you the way to make it
(C) you should visit my shop to make it
(D) we have to go to the mountain again

(5) 下線部⑥の〔〕内の(A)～(E)を、文意が通じるように正しく並べかえ、記号で書け。

..... 答の番号【6】

(6) 本文の内容から考えて、次の〈質問〉に対する答えとして最も適当なものを、下の(A)～(E)から1つ選べ。 答の番号【7】

〈質問〉 What did Kimiko's grandfather do when she first tried to make a cup?

- (A) He asked her to make the shape of it for him.
(B) He supported her when she made the shape of it.
(C) He told her to be a potter like him in the future.
(D) He showed his ceramic works to make her happy.

(7) 本文の内容と一致する英文として最も適当なものを、次の(A)～(E)から1つ選べ。 答の番号【8】

- (A) The questions Kimiko's friend asked were difficult, but Kimiko could answer all of them.
(B) Kimiko and one of her friends visited Kimiko's grandfather and went to a mountain to get soil.
(C) Kimiko kneaded the clay she made with her grandfather, and then she decided what to make.
(D) After Kimiko's clay plate was dried for a week, her grandfather put it in his kiln and baked it there.

(8) 次の英文は、このスピーチを聞いた中学生の奈緒子(Naoko)と留学生のジョージ(George)が交わしている会話の一部である。これを読んで、下の問い合わせ(a)・(b)に答えよ。

Naoko : I have found something important in Kimiko's speech.

George: What is that?

Naoko : Well, Kimiko liked her grandfather's ceramic works, but she only knew the [i] to make the shape of the cups before she read a book about a ceramic work and made her plate at her grandfather's shop.

George: Do you mean she didn't know much about ceramic works?

Naoko : Yes, she said so. However, [ii] at her grandfather's shop, she learned that making ceramic works was hard but it was fun, and she was happy to realize that. Since then, she has been learning about ceramic works.

George: I see.

Naoko : I understand how she feels. When I learn something by myself and know many things about it, I become happy and want to know more about it.

(a) 本文の内容から考えて、[i]に入る最も適当な語を、次の(A)～(E)から1つ選べ。

..... 答の番号【9】

- (A) answer (B) goal (C) topic (D) way

(b) 本文の内容から考えて、[ii]に入る表現として最も適当な部分を、本文中から3語で抜き出して書け。 答の番号【10】

【裏へつづく】

2 次の英文は、高校生のまみ（Mami）と留学生のジーナ（Gina）が交わしている会話である。下のリスト（list）を参考にして英文を読み、下の問い合わせ（1）～（4）に答えよ。（8点）

Gina : What are you looking at, Mami?

Mami : I'm looking at a list of English books. Our English teacher Ms. Smith gave this to me yesterday. I started reading English books last month and asked her to tell me good books. The *comments on the list are her comments about each book. I'll go shopping tomorrow and buy some of the books on the list.

Gina : Can I see it? Oh, I think you should read this book. I haven't read it, but look at the comment. You are interested in the U.S., right? You can learn about many famous places there if you read it.

Mami : Wow, that's nice. I'll buy it.

Gina : How about "The Blue Sky"? I first read it when I was little and it was very interesting. You should also buy it.

Mami : Then, I'll buy it, ①.

Gina : I heard the writer of the book is liked by a lot of people in Japan. Look at the comment. The same writer wrote "The White Sea". I like the writer, so I want to read it someday. Have you read it before?

Mami : No, but this story is in our English *textbook. We will read the story in the class, so I will not buy it. Well, I want to read "Our Memory", but I think it is difficult. Have you ever read it?

Gina : No, but if you want to read it, you should read it. I'll help you if you can't understand the book.

Mami : Thank you. I'll also buy it.

Gina : How about this book? I haven't read it, but I think you can learn a lot about English.

Mami : I have read it before, so I will not buy it. It tells us many interesting facts about English words and I learned about the *origin of the names of the months. For example, September means "the seventh month."

Gina : Wait. Today, September is the ninth month of the year, right?

Mami : Yes. Let me talk about the history ②. When people began to use a *calendar, there were only ten months in a year, and the year started in March. September was really the seventh month then. The book says that there are some *theories, but it introduces this theory.

Gina : I see.

Mami : Oh, I think I chose ③ many books. I don't think I have enough money.

Gina : Well, look at the list. I don't think you need to buy ④this book. I found it at the library in our school. I've liked it since I first read it, so I was happy when I found it there.

Mami : I see. So, I will not buy it tomorrow and I'll visit the library next week. Thank you.

リスト（list）

| Name of Book | Comment |
|-------------------|---|
| (ア) Lily | A girl called Lily visits many famous places in the U.S. You can learn a lot about them with pictures taken by the writer. |
| (イ) Our Memory | A girl goes abroad and studies about AI. There are some difficult words in this book. |
| (ウ) The Blue Sky | This is a story about a boy who goes to the future. The writer of this book is liked by many people in Japan and the writer also wrote "The White Sea". |
| (エ) The Past | A boy travels to the past and learns about the origin of English words. |
| (オ) The White Sea | A small cat visits a city in the sea. There are many pictures in this book. The writer drew them and they will help you understand the situations. |

（注）comment コメント textbook 教科書 origin 起源 calendar 曆 theory 説

（1）①・③ に共通して入る最も適当な1語を書け。 答の番号【11】

（2）②に入る表現として最も適当なものを、次の（ア）～（エ）から1つ選べ。 答の番号【12】

（ア）to tell you the reason

（イ）to buy the book tomorrow

（ウ）to write a comment about each book

（エ）to learn about Japanese words

（3）本文とリスト（list）の内容から考えて、下線部④にあたるものとして最も適当なものを、リスト（list）中の（ア）～（オ）から1つ選べ。 答の番号【13】

（4）本文とリスト（list）の内容と一致する英文として最も適当なものを、次の（ア）～（エ）から1つ選べ。

..... 答の番号【14】

（ア）Mami says that she decided to start reading English books because Ms. Smith gave her the list.

（イ）The writer of "The Blue Sky" is popular in Japan and Gina knew that before she talks with Mami.

（ウ）Through the comments, Ms. Smith tells Mami that there are some difficult words in "The Past".

（エ）Many pictures taken by the writer help people understand the situations in "The White Sea".

檢查 5-1 英 語 (筆記) 答 案 用 紙

| 問題番号 | | 答の番号 | 答の欄 | | | | 採点欄 | | | |
|------|-----|------|-----------------------------------|---------|---|--|------|------|--|--|
| 1 | (1) | 【1】 | ア イ ウ エ | | | | 【1】 | | | |
| | (2) | 【2】 | ② | | ⑤ | | 【2】 | | | |
| | (3) | (a) | 【3】 | | | | | 【3】 | | |
| | | (b) | 【4】 | ア イ ウ エ | | | | 【4】 | | |
| | (4) | 【5】 | ア イ ウ エ | | | | 【5】 | | | |
| | (5) | 【6】 | () → () → () → () → () → () | | | | 【6】 | | | |
| | (6) | 【7】 | ア イ ウ エ | | | | 【7】 | | | |
| | (7) | 【8】 | ア イ ウ エ | | | | 【8】 | | | |
| | (8) | (a) | 【9】 | ア イ ウ エ | | | | 【9】 | | |
| | | (b) | 【10】 | | | | | 【10】 | | |
| 2 | (1) | 【11】 | | | | | 【11】 | | | |
| | (2) | 【12】 | ア イ ウ エ | | | | 【12】 | | | |
| | (3) | 【13】 | ア イ ウ エ オ | | | | 【13】 | | | |
| | (4) | 【14】 | ア イ ウ エ | | | | 【14】 | | | |

検査5-1 英語(筆記)正答表

| 問題番号 | | 答の番号 | 答の欄 | 備考欄 | | 配点 |
|------|-----|----------|-------------------------------------|----------|------|-----------|
| 1 | (1) | 【1】 | ⑦ | 【1】 | | 2 |
| | (2) | 【2】 | ② came | ⑤ broken | 【2】 | 2 (各1) |
| | (3) | (a) 【3】 | a library | 【3】 | | 2 |
| | | (b) 【4】 | ① | 【4】 | | 2 |
| | (4) | 【5】 | ⑦ | 【5】 | | 2 |
| | (5) | 【6】 | (ウ)→(ア)→(才)→(工)→(イ)→(力) | 【6】 | 完全解答 | 2 |
| | (6) | 【7】 | ① | 【7】 | | 2 |
| | (7) | 【8】 | ⑨ | 【8】 | | 2 |
| 2 | (8) | (a) 【9】 | ⑨ | 【9】 | | 2 |
| | | (b) 【10】 | through the experience | 【10】 | | 2 |
| | (1) | 【11】 | too | 【11】 | | 2 |
| | (2) | 【12】 | ⑦ | 【12】 | | 2 |
| | (3) | 【13】 | ⑦ | 【13】 | | 2 |
| | (4) | 【14】 | ① | 【14】 | | 2 |