

2022 Kyoto Prefectural WWL High School Students Summit Report

- (1) Date: Saturday, October 29, 2022
 - (2) Location: Connected online by Zoom
 - (3) Participating schools: Rakuhoku HS, Toba High School HS, Sagano HS, Rakusai HS, Nanyo HS, Fukuchiyama HS, Mineyama HS, Nishiotokuni HS, Akita Prefectural Akita Minami HS, Okinawa Prefectural Naha Kokusai HS, Kunori Gakuen HS (10 schools in total)
 - (4) Participants: Japanese discussion 29 students (7 groups)
English discussion 24 students (6 groups)
 - (5) International students: 6 students (Kyoto University Graduate, Kyoto University of Foreign Studies School, Kansai University, Kyoto University of Education)
 - (6) Content
Based on the main theme as “Creating a sustainable vibrant society in the future, reconsidering the values of richness” , the students researched in advance one theme among the five areas listed below for achieving the SDGs. At the summit, based on the information they had researched, they formed Japanese groups or English ones with students from other schools, and discussed what issues we have and what we can do to solve the issues. Finally, each group made presentations about what they discussed. NTT West Kyoto Branch provided support, and they participated online through an ICT-based distance learning system. The academic advisors, Associate Professor Hidenori Sugioka, the University of Fukuchiyama, and Professor Steven Herder, Kyoto Notre Dame University, evaluated each presentation and commented on their proposals. Other academic advisors also recognized this summit as a very meaningful project.
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- ✓ Area I / Area IV [discussed in Japanese (Area I) or in English (Area IV)]
“Creating a vibrant society in the future, making strategic use of cultural heritage”
 - ✓ Area II [discussed in Japanese]

“Creating a prosperous future society where science and technology are in harmony with nature”

- ✓ Area III / Area V [discussed in Japanese (Area III) or in English (Area V)]

“Creating a secure and peaceful society where people from various backgrounds and origins can live together in the future”

(7) Program

10:00 Opening ceremony

10:05 Introduction of reviewers

10:15 Icebreaker (Self-introduction, Division of Role)

10:30 Group work I: Presentation of each idea in each group

11:10 Group work II: Decide the best solution and summarize reasons

12:00 Lunch break

13:00 Group work III: Preparation for presentation of proposals

14:00 Presentation: Presentation of proposals by each group (5 minutes each)

15:10 Review and Comment: by Associate Professor Hidenori Sugioka and Professor Steven Herder

15:20 Closing

(8) Comments from students

- I think it is a very good time for me to grow because I could discuss issues that aren't easy to answer with students of my own age while I had very few opportunities to interact with students from other prefectures due to covid-19.
- I was able to realize once again that everyone has different opinions and values through this summit and I have the desire to listen to the opinions of various people and share my opinion with them.
- It was a great opportunity for me to interact with students from other areas in Japan and Australia, which is something I rarely get to do and it was also a good time for me because I could practice using English.