

前期選抜学力検査

共通学力検査

英

語

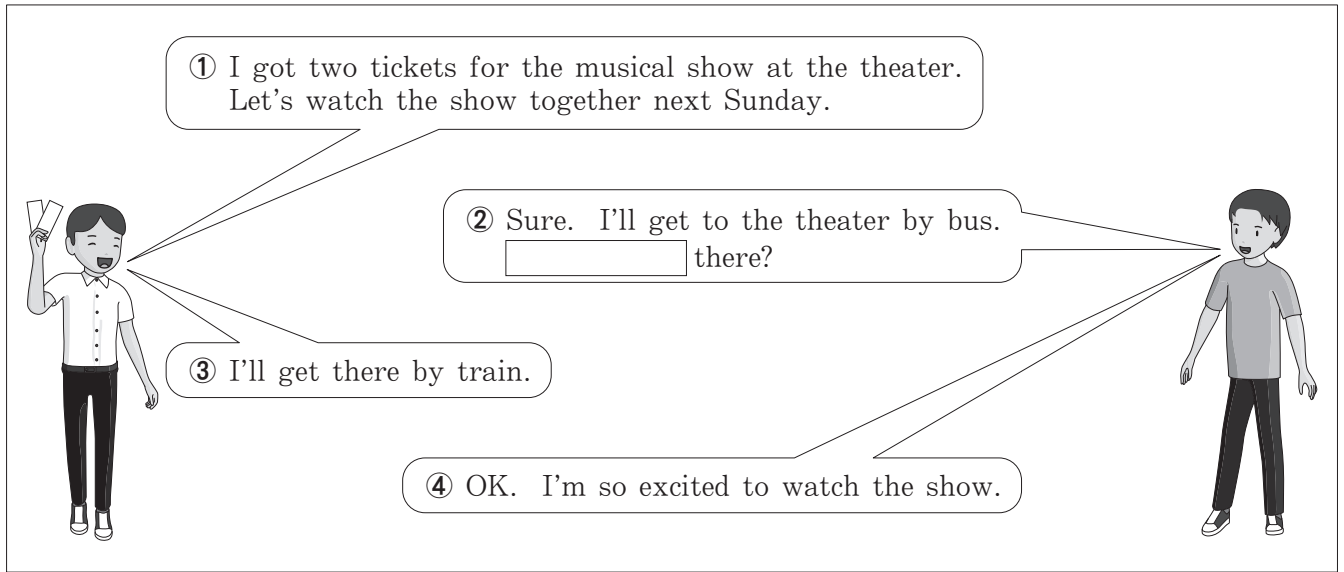
問題 1 ・ 問題 2 ・ 問題 3

(筆記)

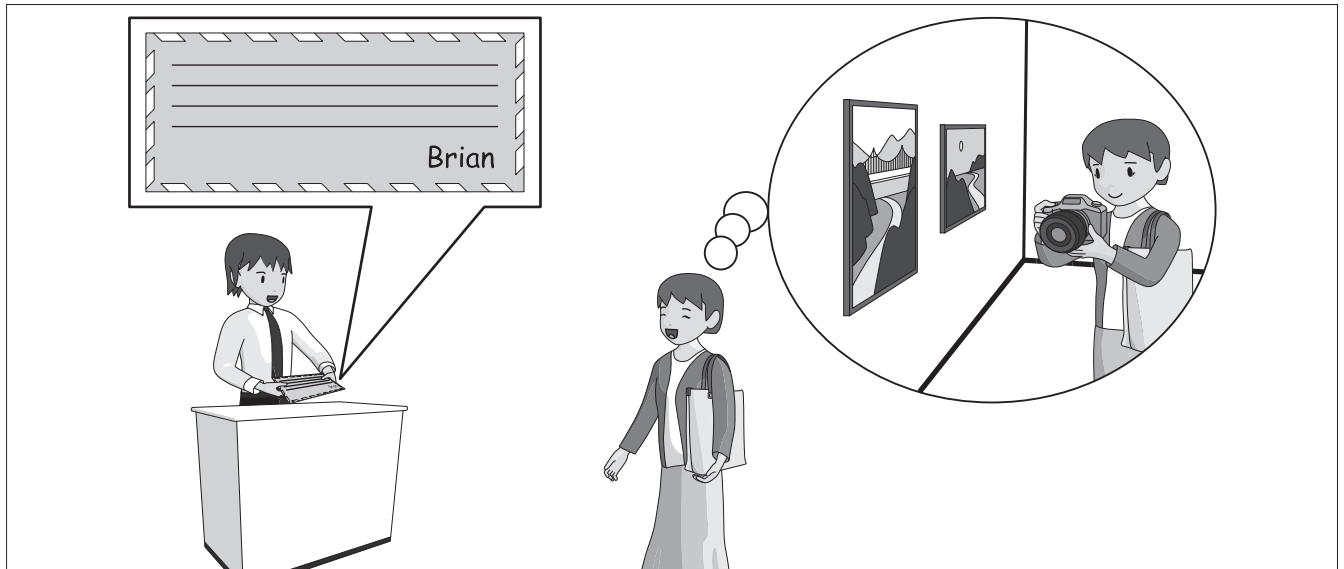
1 次の問い (1)・(2) に答えよ。(6 点)

(1) 次の絵の中の①～④の順に会話が成り立つように、に入る適切な英語を、4語で書け。

.....答の番号【1】



(2) 次の絵は、海外旅行中の大学生の和子（Kazuko）が、美術館の職員（Staff Member）と下の会話をしている一場面を表している。この絵をもとに、下の問い (a)・(b) に答えよ。



Staff Member: Hello. Welcome to Green Art Museum. This is a present for you.

Kazuko : Thank you. Wow, it's a nice message card.

Staff Member: The famous artist Brian came to this museum last week. The message on the card ① him at that time.

Kazuko : That's great. By the way, I have a question. ② in this museum?

Staff Member: Sure. But you cannot do that in some rooms of this museum.

Kazuko : All right.

(a) 会話が成り立つように、 ① に入る適切な英語を、3語で書け。

.....答の番号【2】

(b) 会話が成り立つように、 ② に入る適切な英語を、4語または5語で書け。

.....答の番号【3】

2 次の英文は、高校生の洋次 (Yoji) と留学生のケビン (Kevin) が交わしている会話である。次の**広告 (advertisement) の一部**を参考にして英文を読み、下の問い (1)～(4) に答えよ。(8点)

Yoji : Summer vacation will start tomorrow.
 Kevin: That's right. I'm going to visit some temples in this town with my *host family tomorrow. I came to Japan last month, so I don't know much about this town. My host family told me that they wanted to show me those temples.
 Yoji : That's nice. I hope you will enjoy visiting the places.
 Kevin: Thank you. What are you going to do during summer vacation?
 Yoji : I'm going to join some events at the Higashi Center. I have a sister, and she told me about the events. There are many interesting events at the center, and we often talk with ① other about them.
 Kevin: I see. What kind of events are there?
 Yoji : There is an advertisement about the events on the Internet. I'll show you the *English version of the advertisement on my phone.

広告 (advertisement) の一部

《Events at the Higashi Center in August》

★ You can join two or more events on the same day.

Event 1 Let's play the guitar!

Date ... August 4th

Time ... 8:30 a.m. – 11:00 a.m.

- You can use one of our guitars if you don't have one.



Event 2 Let's play a Japanese computer game!

Date ... August 7th

Time ... 10:00 a.m. – 11:30 a.m.

- You can find the information about the game on the website.



Event 3 Let's make a cake!

Date ... August 7th

Time ... p.m. – 4:30 p.m.

- You can eat the cake at the center after making it or at home after the event.



Kevin: Thank you. Wow, ② event looks interesting. Which events are you going to join?
 Yoji : I'm going to join Event 1. I played the guitar a little when I was a junior high school student, and I really liked playing it. So, I'm excited to join the event. If you are interested in it, let's join it together.
 Kevin: Great. I have never played the guitar, so I want to join the event. But I don't think I can join it because ③ .
 Yoji : Don't worry. Look at the advertisement again. You don't have to bring one to the event.
 Kevin: Oh, I didn't see that on the advertisement. Thank you for telling me about that. Then, I'll join Event 1 with you. I hope we will enjoy it.
 Yoji : I hope so, too. Are you interested in any other events?
 Kevin: I like playing computer games, so I'll join Event 2, too.
 Yoji : Great. I also want to do so. I checked the information about the game on the website, and it looked very exciting. Have you ever played Japanese computer games?
 Kevin: Yes, I have. I like playing them very much. I think many people around the world know about them, too. I also want to join Event 3. The advertisement shows that I can eat the cake at home after the event. So, I want my host family to eat the cake. I can join Event 2 and Event 3 on the same day, right?
 Yoji : Yes. You will have two hours between the two events. There is a nice restaurant near the center. I won't join Event 3, but let's have lunch at the restaurant together.
 Kevin: That's a good idea.

(注) host family ホストファミリー English version 英語版

- (1) ① ・ ② に共通して入る最も適当な 1 語を書け。 答の番号【4】
- (2) 本文と**広告 (advertisement) の一部**の内容から考えて、 ③ に入る表現として最も適当なものを、次の (ア)～(エ) から 1 つ選べ。 答の番号【5】
- (ア) I cannot visit the center on August 4th (イ) I'll be busy in the morning
 (ウ) I'm not good at playing the guitar (エ) I don't have my own guitar
- (3) 本文と**広告 (advertisement) の一部**の内容から考えて、**広告 (advertisement) の一部**中の に入るものとして最も適当なものを、次の (ア)～(エ) から 1 つ選べ。 答の番号【6】
- (ア) 1:00 (イ) 1:30 (ウ) 2:00 (エ) 2:30
- (4) 本文の内容と一致する英文として最も適当なものを、次の (ア)～(エ) から 1 つ選べ。 答の番号【7】
- (ア) Kevin doesn't know much about the town, so Yoji will take him to some temples.
 (イ) Yoji is excited to join Event 1 because he has never played the guitar.
 (ウ) Kevin likes playing Japanese computer games, and he thinks they are famous all over the world.
 (エ) Yoji and Kevin are going to join Event 2 and Event 3 together on the same day.

3 次の英文は、中学3年生の遙（^{はるか}Haruka）が英語の授業で書いた作文である。これを読んで、問い（1）～（9）に答えよ。（24点）

One day during winter vacation, my aunt visited my house. I said to her, “Last week, I read a newspaper about some children ①(live) in a foreign country. They have to work for their lives. After I learned that, I became interested in “social problems in the world.” My aunt said, “I see. Then, you may want to know about this man. Look at this website. It’s about a Japanese man who started a company to solve a social problem in another country.” I said, “I want to read this website. Thank you for telling me.” After that, I read it.

In that country, some “small-scale farmers worked hard to “grow a kind of plant for many years. They had to use a lot of “pesticides to grow the plant. These pesticides were expensive. Also, the “price of the plant was not “stable. So, it was difficult for the farmers to get enough money from their plant, and their lives were very hard. However, they didn’t know how to improve their lives. 【 A 】

When a Japanese man learned about the small-scale farmers, he wanted to help them, and went to see them. He thought they needed to get enough money for their lives “by themselves. He also thought they should try to grow something different. Then, he ②(choose) “herbs. There are many kinds of herbs, and there are ways to grow some of them without pesticides. 【 B 】 Also, some kinds of herbs have “benefits to our health. Then, the man thought that he could create “attractive “products ③ such herbs.

First, the Japanese man wanted to know what kinds of herbs the small-scale farmers could grow in their area. So, some members of his company started staying there and growing many kinds of herbs. The members often talked with the farmers to know more about their lives. Some of the farmers became interested in the members. The next year, the Japanese man found some good kinds of herbs. After that, he asked the small-scale farmers, “Why don’t we work together to improve your lives? Will you start growing these herbs without pesticides?” He also told them about his plan to continue buying all the herbs from them “at a stable price. ④The man wanted many farmers to say yes, but at first, just a few farmers agreed with him.

Those farmers started growing the herbs with the Japanese man. His company supported the farmers. For example, the members of his company taught the farmers how to grow the herbs without pesticides. The farmers and the members worked together, and they looked happy to grow the herbs. After seeing this, other farmers also thought they could improve their lives by growing the herbs with the Japanese man. 【 C 】

When the Japanese man decided to grow herbs, he was also thinking about new attractive products which could use the herbs. He needed an idea for attractive products ⑤[(ア) times / (イ) people / (ウ) to / (エ) buy / (オ) many / (カ) want]. The products to improve the lives of the farmers needed to be more expensive than other kinds of products. Then, “herbal tea sounded good. He thought the new attractive herbal tea should have some good points. First, it should be from herbs which we can grow without pesticides. Second, it should not have any “caffeine in it, so people who don’t want caffeine can enjoy it. Third, it may help people relax and make their “physical condition better. From these points, people worrying about their health may like it. Of course, the herbal tea should be delicious. ⑥, he made some kinds of herbal tea. After that, he asked some people to visit his company. They drank the kinds of herbal tea, and he got their opinions. He made them again and again. He continued improving them for six months. 【 D 】 Finally, he found how to create an attractive one, and his company started to sell it.

The man needed about three years to make the attractive herbal tea popular. Many people drink the herbal tea now. On the website, he said, “I go to see the farmers every year, and they are improving their lives.” They can grow herbs and get enough money for their lives by themselves. They say they are happy to ⑦do this.

I’m very “impressed that the Japanese man has been trying hard to improve the lives of the small-scale farmers. I learned that two things are important if we really want to help people like the farmers. First, they should have stable lives by themselves. And second, they should be proud of their jobs.

(注) social problem	社会問題	small-scale	小規模の	grow ～	～を栽培する
pesticide	農薬	price	価格	stable	安定した
by themselves	彼ら自身で	herb	ハーブ	benefit to ～	～への効能
attractive	魅力的な	product	製品	at a ～ price	～な価格で
herbal tea	ハーブティー	caffeine	カフェイン	physical condition	体調
impressed	感動した				

(1) 下線部①(live)・②(choose)を、文意から考えて、それぞれ正しい形にかえて1語で書け。…答の番号【8】

(2) 次の英文を本文中に入れるとすればどこが最も適当か、本文中の【 A 】～【 D 】から1つ選べ。

.....答の番号【9】

So, more farmers decided to do that.

- (3) ・ に入る語句の組み合わせとして最も適当なものを、次の (ア)～(エ) から1つ選べ。

……………答の番号【10】

- (ア) ③ by using ⑥ Then (イ) ③ by using ⑥ However
(ウ) ③ without ⑥ Then (エ) ③ without ⑥ However

- (4) 次の英文は、下線部④について説明したものである。本文の内容から考えて、 に入る最も適当なものを、下の (ア)～(エ) から1つ選べ。また、 に入る最も適当な語を、本文中から1語で抜き出して書け。 ……………答の番号【11】

Some members of the Japanese man's company started growing many kinds of herbs to know what . When the man was sure about that, he told the farmers how to solve their problem. It was to start growing the herbs. Also, he talked about keeping their herbs from them at a stable price. He really wanted to help them, and wanted many of them to decide to work together.

- (ア) the price of the pesticides was (イ) kinds of pesticides the small-scale farmers should use
(ウ) the price of the herbs was (エ) kinds of herbs the small-scale farmers should grow

- (5) 下線部⑤の [] 内の (ア)～(カ) を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【12】

- (6) 下線部⑦が表す内容として最も適当なものを、次の (ア)～(エ) から1つ選べ。 ……………答の番号【13】

- (ア) ハーブを栽培しようと誘ってくれた日本人男性から、ハーブティーを購入すること。
(イ) ハーブを栽培しようと誘ってくれた日本人男性に、栽培したハーブを持って毎年会いに行くこと。
(ウ) 自分自身で、ハーブを栽培し、生活のための十分なお金を確保すること。
(エ) 自分自身で、ハーブを栽培し、ハーブティーを販売すること。

- (7) 本文の内容に合うように、次の質問 (a)・(b) に対する適当な答えを、下の〈条件〉にしたがい、それぞれ英語で書け。

(a) Were the pesticides expensive when the small-scale farmers were using them? ……答の番号【14】

(b) How long did the Japanese man need to make his herbal tea popular? ……………答の番号【15】

〈条件〉 ・(a)は3語で書くこと。
 ・(b)は5語で書くこと。

- (8) 本文の内容と一致する英文として適当なものを、次の (ア)～(オ) からすべて選べ。 ……………答の番号【16】

- (ア) Haruka's aunt showed Haruka a newspaper about some children in a foreign country.
(イ) The small-scale farmers didn't know what to do to improve their lives before meeting the Japanese man.
(ウ) The small-scale farmers taught some members of the Japanese man's company how to grow herbs.
(エ) The Japanese man got the opinions about some kinds of herbal tea from some people who sold them.
(オ) On the website, the Japanese man said that the lives of the small-scale farmers were getting better.

- (9) 次の英文は、この作文 (essay) を読んだ中学生の 淳 (Jun) と留学生のエマ (Emma) が交わっている会話の一部である。これを読んで、下の問い (a)～(c) に答えよ。

Jun : What do you think about Haruka's essay?

Emma: Now I'm interested in the attractive herbal tea that the Japanese man worked hard to . I think he spent a lot of time on that tea and tried many things.

Jun : You're right. The man knew that his new product should be expensive. Then, he wanted to know what kinds of his new product should have. For example, when people want to drink something that has no caffeine, he wants them to enjoy the attractive herbal tea. I want to try that tea someday.

Emma: I want to do that, too. I hope I will have a job like his. In Haruka's essay, she realized what is important when we want to help people like the small-scale farmers. She learned that they should have stable lives by themselves.

Jun : Yes. I'm impressed about the second thing she realized. She thinks it is also important for them .

- (a) に入る語として最も適当なものを、次の (ア)～(エ) から1つ選べ。 ……………答の番号【17】

(ア) buy (イ) create (ウ) solve (エ) visit

- (b) に入る最も適当な部分を、本文中から2語で抜き出して書け。 ……………答の番号【18】

- (c) に入る適当な英語を、本文の内容にそって6語または7語で書け。 ……答の番号【19】

共通学力検査 英語（筆記）答案用紙

問題番号		答の番号	答の欄				採点欄			
1	(1)	【1】					【1】	<div></div>		
	(2)	(a) 【2】					【2】	<div></div>		
		(b) 【3】					【3】	<div></div>		
2	(1)	【4】					【4】	<div></div>		
	(2)	【5】	ア	イ	ウ	エ	【5】	<div></div>		
	(3)	【6】	ア	イ	ウ	エ	【6】	<div></div>		
	(4)	【7】	ア	イ	ウ	エ	【7】	<div></div>		
3	(1)	【8】	①		②		【8】	<div></div>		
	(2)	【9】	A	B	C	D	【9】	<div></div>		
	(3)	【10】	ア	イ	ウ	エ	【10】	<div></div>		
	(4)	【11】	i	ア	イ	ウ	エ	ii	【11】	<div></div>
	(5)	【12】	() → () → () → () → () → ()				【12】	<div></div>		
	(6)	【13】	ア	イ	ウ	エ	【13】	<div></div>		
	(7)	(a) 【14】					【14】	<div></div>		
		(b) 【15】					【15】	<div></div>		
	(8)	【16】	ア	イ	ウ	エ	オ	【16】	<div></div>	
	(9)	(a) 【17】	ア	イ	ウ	エ	【17】	<div></div>		
		(b) 【18】					【18】	<div></div>		
		(c) 【19】					【19】	<div></div>		

共通学力検査	受付番号	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	得点	<div></div>
英語 (筆記)									<div></div>

共通学力検査 英語（筆記）正 答 表

問題番号		答の番号	答の欄		備考欄		配点
1	(1)	【1】	(例) How will you get		【1】		2
	(2)	(a) 【2】	(例) was written by		【2】		2
		(b) 【3】	(例) Can I take pictures		【3】		2
2	(1)	【4】	each		【4】		2
	(2)	【5】	㊦		【5】		2
	(3)	【6】	㊦		【6】		2
	(4)	【7】	㊦		【7】		2
3	(1)	【8】	① living	② chose	【8】		2 (各1)
	(2)	【9】	㊦		【9】		2
	(3)	【10】	㊦		【10】		2
	(4)	【11】	i ㊦	ii buying	【11】		2 (各1)
	(5)	【12】	(イ)→(カ)→(ウ)→(エ)→(オ)→(ア)		【12】	完全解答	2
	(6)	【13】	㊦		【13】		2
	(7)	(a) 【14】	(例) Yes, they were.		【14】		2
		(b) 【15】	(例) He needed about three years.		【15】		2
	(8)	【16】	㊦ ㊦		【16】	完全解答	2
	(9)	(a) 【17】	㊦		【17】		2
		(b) 【18】	good points		【18】		2
		(c) 【19】	(例) to be proud of their jobs		【19】		2