

中期選抜学力検査

検査 5-1

英	語
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問題 1 ・ 問題 2
(筆記)

1 次の英文は、高校生の涼真（Ryoma）が英語の授業で書いた作文である。これを読んで、問い（1）～（8）に答えよ。（20点）

I have ①(meet) many people in my life, and there is a person who I will never forget among them. He was one of my classmates. He came to our school when I was a junior high school student.

One morning, our teacher said to us, “We will have a new student from a foreign country next week. He will come to our school because his family will stay in this town. He will spend two months here.” ②[(ア) hear / (イ) that / (ウ) to / (エ) were / (オ) we / (カ) surprised]. I talked about the new student with my friends after school. One of my friends asked me, “What language does he speak?” I said to him, “English? Japanese? I’m not sure, but I can’t wait to see the new student.”

The day came. He came into our classroom and we welcomed him. His name was *Mauro. He introduced himself in English. He spoke English slowly for us and we could understand what he said. After that, he introduced himself in Japanese, too. His Japanese was not *fluent, but he tried hard to speak Japanese, and I liked ③that way of introducing himself. So, I thought I could *get along with him.

He sat next to me in the classroom. He studied very hard in every class in Japanese. I asked him, “Do you sometimes feel studying in Japanese is hard?” He smiled and said to me, “No, I don’t. Every class is interesting.” I understood how hard he studied, so I respected him. When he had a Japanese word he couldn’t understand, he always asked people around him ④a question. Also, he often tried to speak Japanese with us, and his Japanese became better.

One day, every student made a speech in our English class. The topic was “What is the most important in your life?” Each speaker went to the front of the classroom. We made our speeches when our *turns came. Finally, my turn came after many speakers made their speeches. I started ⑤my speech. “I think friends are the most important in my life. I have three reasons. First, they *cheer me up when I am sad. Second, they help me solve problems that I have. Third, it is important for me to talk with them every day because we can share our opinions with each other.” I was so nervous during my speech, but I *did my best.

Soon, Mauro’s turn came and it was the last speech in our class. He went to the front and ⑥(begin) his speech. He said, “Education is the most important in my life. In my country, some children can’t study though they want to study. I think education can give us many things. For example, if we get new *knowledge through education, we can have wide *views and many ways of thinking, and we can solve our problems with the knowledge. And we can get many *skills and have a lot of *choices for our jobs in the future. So, we can *expand our *possibilities in the future.” After I listened to his speech, I understood why he studied so hard in every class even in Japanese. I thought everyone in the world had a chance to get education, but that was wrong. After I got home, I talked about his speech with my mother. I said, “For the first time, I thought how important education is. *From now on, I will study harder. Education can help us make our future better.” I *took it for granted that I got education but I understood it was special and necessary for my future.

Two months *passed and the last day at our school came for him. He had to go back to his country the next day. We were so sad and told him how we were feeling. I said to him, “Thank you for the good time. I will never forget your speech in the English class. Next time, I want to see you in your country.” He said to us, “Thank you for your words. I had a good time in Japan. It is my treasure.”

Now I study hard in every class, and I am trying to do my best in my school life and enjoy it because he taught us an important thing. I think education has the power to expand our possibilities for our future.

(注) Mauro	マウロ(男性の名)	fluent	流ちょうな	get along with ~	～と仲良くやっていく
turn	順番	cheer ~ up	～を元気づける	do my best	最善を尽くす
knowledge	知識	view	見方	skill	技術
choice	選択	expand ~	～を広げる	possibility	可能性
from now on	今後は	take it for granted that ~	～ということを当然のことと思う		
pass	(時が)過ぎる				

(1) 下線部①(meet)・⑥(begin)を、文意から考えて、それぞれ正しい形にかえて1語で書け。…答の番号【1】

(2) 下線部②の [] 内の (ア)～(カ) を、文意が通じるように正しく並べかえ、記号で書け。ただし、文頭に来る語も小文字で示されている。……………答の番号【2】

(3) 下線部③が指す内容として最も適当なものを、次の (ア)～(エ) から1つ選べ。……………答の番号【3】

- (ア) マウロが、つたなくても英語で自己紹介をしたこと。
- (イ) マウロが、自己紹介を日本語でした後に英語でもしたこと。
- (ウ) マウロが、日本語で流ちょうに自己紹介をしたこと。
- (エ) マウロが、日本語で懸命に自己紹介をしたこと。

(4) 下線部④は具体的にはどのような発言と考えられるか、次の(ア)～(エ)のうち最も適当なものを、1つ選べ。
.....答の番号【4】

- (ア) “Can you tell me what this Japanese word means?”
- (イ) “Do you want to know what this word means in English?”
- (ウ) “Are there many people learning English in your country?”
- (エ) “How often do you speak Japanese in your house?”

(5) 次の英文は、下線部⑤に関して説明したものである。これを読んで、下の問い(a)・(b)に答えよ。

Ryoma made a speech in his English class. The topic was “What is the most important in your life?” He felt when he was making his speech, but he tried hard. He told his classmates that friends are the most important, and as one of the reasons, he told it is important for him to talk with his friends every day because .

(a) 本文の内容から考えて、に入る最も適当な語を、本文中から1語で抜き出して書け。
.....答の番号【5】

(b) 本文の内容から考えて、に入る表現として最も適当なものを、次の(ア)～(エ)から1つ選べ。.....答の番号【6】

- (ア) he can give them his ideas and also get theirs
- (イ) they cheer him up when he is sad
- (ウ) he enjoys talking with them
- (エ) they help him solve a problem

(6) 本文の内容から考えて、次の〈質問〉に対して下の〈答え〉が成り立つように、に入る最も適当なものを、下の(ア)～(エ)から1つ選べ。.....答の番号【7】

〈質問〉 What did Mauro tell his classmates on his last day at Ryoma’s school?

〈答え〉 He told them that after saying “Thank you.”

- (ア) he had to go back to his country soon
- (イ) he remembered Ryoma’s speech in the English class
- (ウ) his days in Japan were his treasure
- (エ) his dream was to see his friends in Japan next time

(7) 本文の内容と一致する英文として最も適当なものを、次の(ア)～(エ)から1つ選べ。.....答の番号【8】

- (ア) Ryoma heard from his teacher that Mauro was going to stay in Japan for a month.
- (イ) Ryoma didn’t know what language Mauro spoke before seeing him.
- (ウ) Ryoma didn’t think Mauro studied hard in some classes in Japanese.
- (エ) Ryoma was the last student to make a speech in his English class.

(8) 次の英文は、この作文を読んだ高校生の裕次郎(Yujiro)と留学生のミラ(Mira)が交わしている会話の一部である。これを読んで、下の問い(a)・(b)に答えよ。

Yujiro: Let’s talk about the things Ryoma learned from Mauro’s speech.
Mira : OK. He thought before listening to it, but he understood that was not true.
Yujiro: You are right. Also, Mauro said in his speech that we can get many things through education.
Mira : Yes, and Ryoma thought how important education was after listening to Mauro’s speech.
Yujiro: I see. Ryoma realized we can through education, and he has been studying hard after he listened to the speech.
Mira : Yes. I’ll also try to do my best in my school life and enjoy it.

(a) 本文の内容から考えて、に入る表現として最も適当なものを、次の(ア)～(エ)から1つ選べ。.....答の番号【9】

- (ア) he could share it with his family
- (イ) everyone in the world could understand each other
- (ウ) he could not get along with Mauro
- (エ) everyone in the world could get education

(b) 本文の内容から考えて、に入る表現として最も適当な部分を、本文中から4語で抜き出して書け。.....答の番号【10】

【裏へつづく】

2 次の英文は、高校生のまゆ（Mayu）と留学生のローザ（Rosa）が交わっている会話である。寺院に関する、下の**特集記事（feature article）**を参考にして英文を読み、下の問い（1）～（4）に答えよ。（8点）

Mayu: Hi, Rosa. Emma, one of my friends in Australia, will come to Japan next month. Emma and I will spend one day together. I want to take her to some temples in our city. You and I visited some temples in our city together this summer vacation, so tell me which temples we should visit.

Rosa : OK. Well, I think you should visit Ume Temple. I enjoyed the beautiful *garden at the temple and the *wind bell event very much. We drew a picture on a wind bell for each other at the event.

Mayu: I like the picture of the dolphin you drew for me. I often look at it.

Rosa : I also like the wind bell you gave me. I like the picture of the cat.

Mayu: Emma likes drawing pictures, so we will visit the temple and enjoy the event. How about Yuzu Temple?

Rosa : I enjoyed the beautiful pond there and took many pictures of it. I sent them to my sister in my country and she liked the temple, too. She always says she will visit the temple if she has a chance to visit this city. This feature article in this magazine says the same thing.

Mayu: Yes. I also liked the pond, so we will visit this temple, too.

Rosa : How about Hasu Temple? The large tree at the temple was nice. And the *sakura-flavored ice cream we ate at the famous shop near the temple was good.

Mayu: This feature article says the name of the ice cream shop. I want to eat the ice cream again, but we have to walk a lot from the station to the temple. If we visit this temple, we will get very tired. We also won't have much time to visit another temple. I want to take Emma to other temples.

Rosa : I see. Well, I liked the temple we visited with your mother by car, too. The temple isn't in this feature article, but we enjoyed the night *view of this city from the temple. I'll never forget. We also drank Japanese tea at the famous tea shop near the temple. It was so good.

Mayu: That is Fuji Temple. My parents can't come with us on that day and it takes a lot of time to go there by train or by bus. Emma wants to visit two or three temples on that day, so we should not go there.

Rosa : Wait, this feature article says that the wind bell event will end this month. How about this temple? You can enjoy a *fan event near this temple. You can buy a fan with a picture of your favorite animal on it.

Mayu: , so we will visit the temple and won't visit Ume Temple.

Rosa : I hope you will have a good day.

特集記事（feature article）

Name of Temple	Information
Yuzu Temple	You should see <input type="text" value="i"/> at this temple. You should not miss it.
Hasu Temple	There is a famous <input type="text" value="ii"/> shop called Kokoro near this temple. You should visit the shop.
Ume Temple	You can enjoy a wind bell event at this temple. You can draw pictures on a wind bell. The event will end in September.
Kiku Temple	You can enjoy a fan event at a shop near this temple. The staff at the shop will draw a picture of your favorite animal on a fan for you.

(注) garden 庭園 wind bell 風鈴 sakura-flavored さくら風味の
view 景色 fan 扇子

(1) 本文中の に入る表現として最も適当なものを、次の (ア)～(エ) から1つ選べ。 …答の番号【11】

- (ア) I think the wind bell event is more interesting (イ) That will be a nice memory for Emma
(ウ) You should tell me your favorite animal now (エ) Emma likes visiting Japanese temples

(2) 本文の内容から考えて、特集記事（feature article）中の ・ に入るものの組み合わせとして最も適当なものを、次の (ア)～(エ) から1つ選べ。 ……答の番号【12】

- (ア) i the large tree ii ice cream (イ) i the large tree ii tea
(ウ) i the beautiful pond ii ice cream (エ) i the beautiful pond ii tea

(3) 本文と特集記事（feature article）の内容から考えて、まゆがエマと一緒に訪れることにした寺院として適当なものを、次の (ア)～(オ) からすべて選べ。 ……答の番号【13】

- (ア) Yuzu Temple (イ) Hasu Temple (ウ) Ume Temple
(エ) Kiku Temple (オ) Fuji Temple

(4) 本文と特集記事（feature article）の内容と一致する英文として最も適当なものを、次の (ア)～(エ) から1つ選べ。 ……答の番号【14】

- (ア) Emma will come to Japan in November and Mayu will take her to some temples in Mayu's city.
(イ) Mayu drew a picture of a dolphin on the wind bell for Rosa when they visited Ume Temple.
(ウ) Because of the pictures Rosa took at Yuzu Temple, her sister wants to visit the temple in the future.
(エ) People who visit the shop near Kiku Temple can enjoy drawing pictures on a fan at the event.

検査 5-1 英語 (筆記) 答案用紙

問題番号	答の番号	答	欄	採点欄					
1	(1)	【1】	①	⑥	【1】				
	(2)	【2】	() → () → () → () → () → ()		【2】				
	(3)	【3】	ア	イ	ウ	エ	【3】		
	(4)	【4】	ア	イ	ウ	エ	【4】		
	(5)	(a)	【5】				【5】		
		(b)	【6】	ア	イ	ウ	エ	【6】	
	(6)	【7】	ア	イ	ウ	エ	【7】		
	(7)	【8】	ア	イ	ウ	エ	【8】		
	(8)	(a)	【9】	ア	イ	ウ	エ	【9】	
		(b)	【10】					【10】	
2	(1)	【11】	ア	イ	ウ	エ	【11】		
	(2)	【12】	ア	イ	ウ	エ	【12】		
	(3)	【13】	ア	イ	ウ	エ	オ	【13】	
	(4)	【14】	ア	イ	ウ	エ		【14】	

検査	受付番号		得点	
5-1				

検査 5-1 英語 (筆記) 正答表

問題番号		答の番号	答の欄		備考欄		
						配点	
1	(1)	【1】	① met	⑥ began	【1】	2 (各1)	
	(2)	【2】	(オ)→(エ)→(カ)→(ウ)→(ア)→(イ)		【2】	完全解答 2	
	(3)	【3】	㊦		【3】	2	
	(4)	【4】	㊦		【4】	2	
	(5)	(a)	【5】	nervous		【5】	2
		(b)	【6】	㊦		【6】	2
	(6)	【7】	㊵		【7】	2	
	(7)	【8】	㊠		【8】	2	
	(8)	(a)	【9】	㊦		【9】	2
		(b)	【10】	make our future better		【10】	2
2	(1)	【11】	㊠		【11】	2	
	(2)	【12】	㊵		【12】	2	
	(3)	【13】	㊦	㊦	【13】	完全解答 2	
	(4)	【14】	㊵		【14】	2	