

令和4年度 京都府公立高等学校入学者選抜

前期選抜学力検査

共通学力検査

英 語

解答上の注意

- 「始め」の指示があるまで、問題を見てはいけません。
- 問題1・2・3（筆記）は、この冊子の中の1～4ページにあります。
- 問題4・5・6（リスニング）は、問題1・2・3の終了後に配布されます。
- 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 答えを記述するときは、丁寧に書きなさい。
- 英語で書くときは、大文字、小文字に注意しなさい。筆記体で書いてもよろしい。
- 語数制限がある場合は、短縮形（I'm など）と数字（100 や 2022 など）は1語として数え、符号（, / . / ? / ! / “ ” など）は語数に含めないものとします。
- 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 1 次の質問に対する適当な答えを、3語の英語で書け。
 ……答の番号【1】

Are there seven days in a week?

- 2 次の問い(1)・(2)に答えよ。

- (1) 北と反対の方角として最も適当なものを、次の(ア)～(ウ)から1つ選べ。…答の番号【2】
 (ア) 東 (イ) 西 (ウ) 南

- (2) 次の[]内の(ア)～(ウ)を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【3】

My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答の欄	採点欄
1	【1】	Yes, there are.	【1】 <input type="text"/> <input type="text"/>
2	(1) 【2】	ア イ ウ	【2】 <input type="text"/>
	(2) 【3】	(ア)→(ウ)→(イ)	【3】 <input type="text"/> <input type="text"/>

共通学力検査	受付番号	1	2	3	4	5	6	得点
英語 (筆記)								<input type="text"/>

前期選抜学力検査

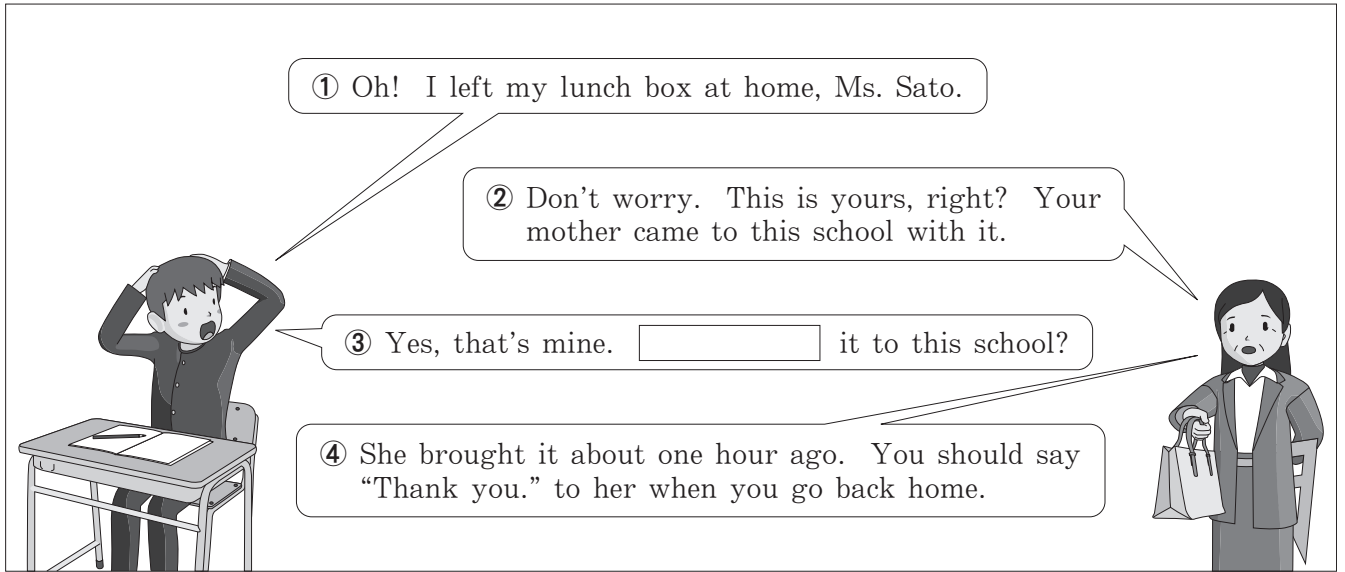
共通学力検査

英 語

問題 1 ・ 問題 2 ・ 問題 3
(筆記)

1 次の問い(1)・(2)に答えよ。(6点)

(1) 次の絵の中の①～④の順に会話が成り立つように、に入る適切な英語を、4語で書け。
答の番号【1】



(2) 次の絵は、直己(Naoki)が友人のフィリックス(Felix)と下の会話をしている一場面を表している。この絵をもとに、下の問い(a)・(b)に答えよ。



Felix : Hello.

Naoki: Hello. This is Naoki. ① Felix, please?

Felix : Yes, it's me. What's up?

Naoki: Hi, Felix. Have you finished the English homework? I am doing it now. It is difficult for me and I have some questions to ask you.

Felix : Sure. But I'm busy now because I have to ②. For example, I have to give it food and walk it in the park. My parents will be back at four, so you can come to my house at four thirty.

Naoki: OK, I'll visit you then. Thank you, see you later.

(a) 会話が成り立つように、 ① に入る適切な英語を、4語で書け。
答の番号【2】

(b) 会話が成り立つように、 ② に入る適切な英語を、4語または5語で書け。
答の番号【3】

2 次の英文は、高校生の大地 (Daichi) と留学生のカーター (Carter) が交わしている会話である。下のランニングイベント (running event) のリスト (list) を参考にして英文を読み、下の問い (1)~(4) に答えよ。(8点)

Carter: What are you looking at on your phone?
 Daichi: I am looking at a list of running events around our city. I checked the running events held during these two months, and I found these five running events. I'm thinking of joining one of them. ?
 Carter: Oh, yes! Which event will we join among these five running events?
 Daichi: Well, I joined this running event last year. When I was running, I saw a beautiful river. That was wonderful. I want to join this running event again. How about you?
 Carter: Well, oh, I'm sorry. I can't join the events held on Saturday because I have a guitar lesson every Saturday.
 Daichi: I see. Then, how about this one? The list says that we can choose one *category from four categories. The event will start at 3 p.m. to see the *sunset.
 Carter: That sounds nice! I want to try it.
 Daichi: Oh, look! The list says that people who are twenty years old or more can join it, so we can't do it because we are seventeen years old. We need to find another one.
 Carter: So, we have to choose the running events held in , right?
 Daichi: That's right. Which category do you want to join? I ran five *kilometers last year, but I'll try a longer *distance category this year.
 Carter: This is my first time to join a running event and it will be difficult for me to try a long distance category. I think a shorter one like three kilometers or five kilometers is better.
 Daichi: I agree. How about this event? Are you free on that day?
 Carter: No, I will go to ABC Stadium to watch a soccer game with one of my friends from the morning on the day. The running event will start in the morning, so I can't join it.
 Daichi: I see. Let's join another one.
 Carter: What do you think about this running event?
 Daichi: Are you talking about Muko *Marathon? My brother joined it last year. He said it is so hard for people who don't have much experience of running because we have to go up and down in a mountain.
 Carter: Really? Then, I think we should choose ③this running event.
 Daichi: I think so, too. Finally, we have decided the running event we will join! Which category will you run in?
 Carter: I'll try the three kilometer category, and you?
 Daichi: I'll choose the ten kilometer category. Do you have good shoes for running?
 Carter: No, I don't. It's Friday today, so let's go to buy new shoes for the event tomorrow.
 Daichi: OK.

リスト (list)	開催日	開始時間	参加資格	部門
(ア) かさまラソン(Kasa Marathon)	11月22日(日)	15:00	20歳以上	ハーフマラソン・10km・5km・3km
(イ) ふしまラソン(Fushi Marathon)	11月28日(土)	15:00	高校生以上	10km・5km・3km
(ウ) みやまラソン(Miya Marathon)	12月6日(日)	13:00	高校生以上	ハーフマラソン・10km・3km
(エ) むこまラソン(Muko Marathon)	12月13日(日)	13:00	高校生以上	10km・5km
(オ) おとまラソン(Oto Marathon)	12月20日(日)	10:00	高校生以上	ハーフマラソン・10km・5km・3km

(注) category 部門 sunset 夕焼け kilometer キロメートル distance 距離 marathon マラソン

- (1) に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。……答の番号【4】
 (ア) Do you want to try with me (イ) Will you be busy during these two months
 (ウ) Do you want me to join the event (エ) Will you look for a running event without me
- (2) 本文の内容とリスト (list) から考えて、 に入る月として最も適当なものを、英語1語で書け。
 ……………答の番号【5】
- (3) 本文の内容とリスト (list) から考えて、下線部③にあたるものとして最も適当なものを、リスト (list) 中の (ア)~(オ) から1つ選べ。……………答の番号【6】
- (4) 本文の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から1つ選べ。……答の番号【7】
 (ア) Carter has joined one of the running events on the list before.
 (イ) Carter joins a soccer game at ABC Stadium every Saturday.
 (ウ) Daichi got the information about Muko Marathon from his brother.
 (エ) Daichi will try the three kilometer category in the running event they have chosen.

3 次の英文は、中学生の美来 (Miku) が行ったスピーチである。これを読んで、問い (1)~(9) に答えよ。(24点)

One warm and sunny day during the spring vacation, my family went *strawberry picking. Mr. Mori, one of my father's friends, had a strawberry *farm and he *invited us to his farm. When my younger brother Akira heard about the strawberry picking, he looked happy but I wasn't interested in visiting the farm. I thought, "We can get strawberries at a supermarket so we go to a farm to eat strawberries." Then my father said, "【 A 】 We can enjoy a white kind of strawberry on his farm." I thought, "A white kind of strawberry? What's that?"

When we arrived at the farm, a man ②(wear) a red cap was waiting. He was Mr. Mori and he took us to one of the *greenhouses. He said to us and the other people who were visiting the farm, "Hello, everyone. Thank you for coming today. Here, you can enjoy both a red kind of strawberry and a white kind of strawberry. I'll ③[(ア) strawberries / (イ) to / (ウ) show / (エ) get / (オ) you / (カ) how]. When you find a strawberry, *pinch it with your fingers and *pull it upward. Then you can *pick it easily. You can enjoy red strawberries in Greenhouse Number 1 and white strawberries in Greenhouse Number 2. 【 B 】" Akira said, "Let's go together, Miku. I want to try the red strawberries first."

There were many bright red strawberries in Greenhouse Number 1. When I found a big red strawberry, I also found cute white flowers. I enjoyed looking at the flowers and then picked strawberries. I picked them with my fingers easily, and I ate a lot. Akira said, "【 C 】 The strawberries on this farm are the most delicious strawberries in my life. They are so good. I didn't imagine that." ④I thought the same thing. Many people say fruits they have just got on a farm are delicious and now I understand why they say so.

Next, we went to the greenhouse for white strawberries. When I found a big white strawberry, I saw white flowers again. I found that the color of the flowers and the color of the strawberries were a little different. The color of the strawberries was between yellow and white, and it was like the color of the sun on a sunny winter day. I think ⑤people will understand my idea when they go to a farm and see white strawberries and their flowers. I thought, "If I give the white strawberries here a name, I'll call them 'bright strawberries'." After I enjoyed looking at the flowers and the strawberries, I picked a strawberry. It was delicious. I ate a lot and then I looked at the white strawberries again to draw pictures of them later at home. When I was looking at them, Mr. Mori came to us and asked, "Have you ever eaten a white kind of strawberry?" I said, "No, I ate it for the first time here. 【 D 】" He said, "Well, the first white strawberries were made in Japan. The white kind of strawberry here is not the first kind, but I heard about them from one of my friends. It took about twenty years to make them." "Twenty years! That's so long!" I was surprised. I realized that *developing a new thing sometimes takes a lot of time.

Mr. Mori ⑥(teach) us other interesting things about strawberries when we talked with him. For example, *the indigo plant is used on his farm to get bigger strawberries and to collect more strawberries. *At first, some farmers used some *components in the indigo plant to protect strawberries from *mold. Then, some of the farmers realized that strawberries on their farms *grew well. Now scientists think the indigo plant has components that can help plants grow.

I was glad to learn some interesting things about strawberries, and I had many questions when I came home. "Why are red kinds of strawberries red?" "How many kinds of strawberries are there in Japan?" "What is the name of the strawberries I usually eat at home?" Many questions "grew". Before visiting the farm, I knew the color and the shape of red strawberries but I didn't think of questions like these. I thought the strawberry picking there was something like "the indigo plant" for me. Because of the experience on a spring day, now I think we can learn a lot from things that don't sound before trying.

(注) strawberry picking	イチゴ狩り	farm	農園	invite ~	~を招く
greenhouse	ビニールハウス	pinch ~	~をつまむ	develop ~	~を開発する
pull ~ upward	~を上に向けて引っ張る	pick ~	~を摘む	component	成分
the indigo plant	藍 (染料がとれる植物)	at first	はじめは	grow	育つ, 大きくなる
mold	カビ				

(1) ・ に入る語の組み合わせとして最も適当なものを、次の (ア)~(エ) から1つ選べ。
.....答の番号【 8 】

(ア) ① have to	⑦ fun	(イ) ① don't have to	⑦ fun
(ウ) ① have to	⑦ strange	(エ) ① don't have to	⑦ strange

(2) 次の英文を本文中に入れるとすればどこが最も適当か、本文中の 【 A 】~【 D 】 から1つ選べ。
.....答の番号【 9 】

I'm sure you'll enjoy strawberry picking on my farm.

- (3) 下線部②(wear)・⑥(teach)を、文意から考えて、それぞれ正しい形にかえて1語で書け。
答の番号【10】
- (4) 下線部③の [] 内の (ア)～(カ) を、文意が通じるように正しく並べかえ、記号で書け。
答の番号【11】
- (5) 下線部④が表す内容として最も適当なものを、次の (ア)～(エ) から1つ選べ。答の番号【12】
 (ア) 美来が、店で買ったばかりの果物はおいしいということを実感できたということ。
 (イ) 美来が、なぜ農園で採ったばかりの果物はおいしいと人々が言うのか疑問に思ったということ。
 (ウ) 美来が、森さんの農園のイチゴは想像していたとおりの世界で一番おいしいイチゴだと思ったということ。
 (エ) 美来が、森さんの農園のイチゴは想像以上においしく、今までで一番おいしいイチゴだと思ったということ。
- (6) 次の英文は、下線部⑤について説明したものである。本文の内容から考えて、 ・ に
 入る最も適当なものを、 は下の I 群 (ア)～(エ) から、 は II 群 (カ)～(ケ) からそれ
 ぞれ1つずつ選べ。答の番号【13】

Miku thought the color of the white strawberries and the color of their flowers were different.
 She used a word for something to tell about the color of the white strawberries.
 She thinks people will think the same thing they have a chance to visit a farm and see
 white strawberries and their flowers.

- I 群 (ア) she ate on the farm (イ) we can drink
 (ウ) she tried on the farm (エ) we can see in the sky
 II 群 (カ) if (キ) so (ク) that (ケ) before

- (7) 本文の内容に合うように、次の質問 (a)・(b) に対する適当な答えを、下の〈条件〉にしたがい、それぞれ
 英語で書け。
 (a) Was it difficult for Miku to get strawberries with her fingers?答の番号【14】
 (b) What was Miku looking at when Mr. Mori talked to her and her brother in Greenhouse Number 2?
答の番号【15】

〈条件〉 ・(a)は3語で書くこと。
 ・(b)は7語で書くこと。

- (8) 本文の内容と一致する英文として適当なものを、次の (ア)～(オ) から2つ選べ。答の番号【16】
 (ア) Akira looked happy when he heard about the strawberry picking but he didn't visit Mr. Mori's farm.
 (イ) Miku and Akira visited the greenhouse for white strawberries first because Akira wanted to do so.
 (ウ) In Greenhouse Number 2, Miku gave a name to the first kind of red strawberry.
 (エ) Miku learned making something that hasn't been in the world before sometimes takes a lot of time.
 (オ) Miku felt happy that she learned about strawberries on Mr. Mori's farm.
- (9) 次の英文は、このスピーチを聞いた後、中学生の^{しゅん}隼 (Shun) と留学生のアビー (Abby) が交わしている会
 話の一部である。これを読んで、下の問い (a)～(c) に答えよ。

Shun: She used the words "the indigo plant" in her own way in the last part of her speech.
 Abby: Let's think about it together.
 Shun: Well, at first farmers used the indigo plant for a different reason and then they found that
 they could use it to make strawberries and to get more strawberries.
 Abby: That's right. So Miku used the words "the indigo plant" for the things that help something
 grow. In the last part, we should understand that was "the indigo plant"
 for her.
 Shun: Then, for her, what "grew" with the help of "the indigo plant"?
 Abby: I think "grew" after she visited the farm. She gave us three examples in
 the last part.

- (a) に入る語として最も適当なものを、次の (ア)～(エ) から1つ選べ。答の番号【17】
 (ア) larger (イ) cleaner (ウ) brighter (エ) cuter
 (b) に入る最も適当な部分を、本文中から6語で抜き出して書け。答の番号【18】
 (c) に入る適当な英語を、本文の内容にそって4語以上7語以内で書け。 ...答の番号【19】

共通学力検査 英語（筆記）正答表

問題番号	答の番号	答 の 欄		備考欄			
						配点	
1	(1)	【1】	(例) When did she bring		【1】	2	
	(2)	(a)	【2】	(例) May I speak to		【2】	2
		(b)	【3】	(例) take care of my dog		【3】	2
2	(1)	【4】	㉗		【4】	2	
	(2)	【5】	December		【5】	2	
	(3)	【6】	㉘		【6】	2	
	(4)	【7】	㉘		【7】	2	
3	(1)	【8】	㉙		【8】	2	
	(2)	【9】	㉚		【9】	2	
	(3)	【10】	㉛ wearing	㉜ taught	【10】	2 (各1)	
	(4)	【11】	(ウ) → (オ) → (カ) → (イ) → (エ) → (ア)		【11】	完全解答 2	
	(5)	【12】	㉝		【12】	2	
	(6)	【13】	I群 ㉞	II群 ㉟	【13】	2 (各1)	
	(7)	(a)	【14】	(例) No, it wasn't.		【14】	2
		(b)	【15】	(例) She was looking at the white strawberries.		【15】	2
	(8)	【16】	㉞ ㉟		【16】	完全解答 2	
	(9)	(a)	【17】	㉗		【17】	2
		(b)	【18】	the experience on a spring day		【18】	2
		(c)	【19】	(例) many questions about strawberries		【19】	2