



キーボードを押さながら読む！

1回目
事実を読み取る

2回目
人物に着目する

3回目
まとめる

4回目
まねる

5回目
手紙を書く

→ Yumi and Ken are fifteen years old and are both in the same grade at junior high school. Mike comes from Canada and studies Japanese at Chutan high school. It's near Yumi's house. He has stayed with Ken's family since last Christmas and will go back to his home country at the end of March. 「昨年のクリスマスからけんの家族のところでホームステイして、3月の終わりに帰国する」⇒ 3ヶ月間

Ken: I can't believe three years have passed since we became junior high school students. Don't you think so too, Yumi?

Yumi: Yes, I don't want to say goodbye to my friends and teachers. 「私が3ヶ月前に日本に来たとき」

Mike: Me, too. When I came to Japan three months ago, I was very sad to leave my home. Now I have to say goodbye to all of you in just three weeks. But I've had a wonderful time here in Kyoto. Have you enjoyed your school life, Yumi?

Yumi: Yes, I have. I was a member of the volleyball club and our team *won the Chutan Tournament last summer. I was very glad to be in the *Kyoto Prefectural Tournament. *Kyoto Prefectural Tournament: 京都府大会 *won 勝った

Ken: That was big news for our school. Many teachers and parents went to a big gym in Kyoto City by bus. I went there with them and watched the volleyball game. The game was so (①). 「親たちと体育館に行くと、バレーボールの試合を見た。」

1 Do Yumi and Ken go to the same school? 「ゆみとけんは同じ学校に通っていますか。」

ア Yes, she does. イ No, he doesn't. ウ Yes, they do. エ No, they don't.

2 Why did Mike come to Japan? 「なぜマイクは日本に来たのですか。」

ア To study Japanese. イ To say goodbye to his friends.
ウ To play volleyball. エ To visit a big gym in Kyoto.

3 How long has Mike lived in Japan? 「どのくらいの期間日本に住んでいますか。」

ア For fifteen years. イ For three years.
ウ For three months. エ For three weeks.

4 Has Ken ever watched a volleyball game? 「けんは今までにバレーボールの試合を見たことがありますか。」

ア Yes, he does. イ No, he doesn't. ウ Yes, he has. エ No, he hasn't.

5 (①) に入る語を書きましょう。

The game was so (例) exciting). great / interesting など

★ どのくらいの期間バレーボールをしているのかを相手に尋ねる英語を書きましょう。

How long have you played volleyball?

どのくらいの期間 | 現在完了形 (ずっと~している)

6 ペア(グループ)の人がずっと続けていることについて、どのくらいの期間それをしてい
るかを尋ねましょう。相手の返事を聞いて、わかったことを英語で書きましょう。

(例) Aya has practiced kendo (for) eight years. [for = 期間]
剣道を練習する

(例) Ryo has studied English (since) three years ago.
since = 「~以来」



誰のことかはっきりさせて読む！

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まねる
- 5回目
手紙を書く

Yumi, Ken and Mike are still talking about the volleyball club.

Mike : Yumi, you're a very good volleyball player. You practiced very hard.

Ken : Right. Almost every weekend she played games against many teams. Because she was the captain of the team, she always tried harder than any other student.

Yumi: Oh, no. I don't think I was the (①) player in my team. But ② it was a lot of fun to play with my friends. 「キャプテンで他の生徒よりも熱心に努力した」という情報から「一番上手な」と連想する。

Mike: Wow! You had a great time in your club. How long have you played volleyball?

Yumi: Since I was in the third grade. My mother was a volleyball *coach and she told (③) to start playing volleyball in her team. At first I didn't like it very much. *coach:監督

Ken : Her mother is a P.E. teacher and works at (④) school. Do you know her?

Mike: At Chutan high school? Is your mother Ms. Tanaka? I know her very well! }
 She is my P.E. teacher. I was taught how to play volleyball by her. She plays it very well. She is very kind to me and sometimes speaks to me in English. Her classes are very interesting, so she is liked by many students.

Yumi: I'm glad to hear ⑤ that. I hope I will be better at volleyball than she is. I am going to join the volleyball club in high school. 「それを聞いてうれしい。」

- 1 (③)に入る語はどれですか。 (ア) me イ you ウ her エ them
tell (イ) to + 動詞の原形: 「(イ)に～するように言う」 代名詞は「～を」の形
- 2 (④)に入る語はどれですか。 ア my (イ) your ウ her エ his
マイクが通う学校の先生だから「あなたの」
- 3 下線部⑤のthatが指す内容を日本語で答えましょう。 (thatの前後に注目する)

ゆみの母の体育の授業はおもしろく、たくさんの生徒から好かれていること。

- 4 (①)に入る語を書きましょう。
I don't think I was (the) (best) player in my team. 最上級
- ★ 下線②の英文とほぼ同じ内容を表す英文を別の表現を使って書いてみましょう。

To play with my friends was a lot of fun. または
Playing with my friends was a lot of fun.

- 5 下線②の英文を参考にして、あなた自身のことについて伝える英文を1文書きましょう。
現在のことも (例) (watch movies / listen to music / cook)
過去のこともよい。 It is a lot of fun to (read comics / swim in the pool など)
It was a lot of fun to talk with my friends. など過去のこともよい。
- 6 書いた英文をペア (グループ) の人に読んでもらい、その内容を日本語で書いてもらいましょう。
(例) 映画を見ることはとてもおもしろい。 など



前後の文脈をとらえて読む！

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- 5回目 手紙を書く

Mike continues to ask Yumi and Ken about their school life in Japan.
 Mike: Ken, how have you spent your junior high school days?
 Ken: ① I have a lot of things to tell you. I enjoyed the cultural festival very much. It's held on November 3. It's called "Bunkasai" in Japanese.
 Mike: I've ② heard of it. What kind of festival is it? 「今までに一度も聞いたことがない」
 Yumi: Our school is famous for *the chorus competition. All of the students in every class sing a song in front of all the other students and teachers. Many parents also come to see us. *the chorus competition:合唱コンクール
 Ken: You know, ③ and I are in the same class. Because I've played the piano for ten years, I played it at the *event. Our class won *the first prize last year.
 Mike: Wow, good job. Did your teachers sing with you? *event 行事 *the first prize 優勝
 Ken: No, the teachers don't sing with the students. But our *homeroom teacher Mr. Sato helped ④ a lot, and so we sang very well in the competition. 「さとう先生はぼくらをとても助けてくれた」 *homeroom teacher:担任の先生
 Yumi: Yes. He is always thinking of the students. He often came to my volleyball games. Ken, shall we write letters to him? We can give them to him when we *graduate. *graduate:卒業する
 Ken: ⑤ That is a good idea. I hope he will be so happy to get them and cry!

けんがマイクに
 対して話している。
 ゆみとけんは
 同級生だから
 「彼女とぼくは…」
 となる。

- (②)に入る語はどれですか。 ア ever イ already never I been
- (③)に入る語はどれですか。 ア you イ they ウ he she
- (④)に入る語はどれですか。 ア you us ウ her I them

4 下線部⑤のthatが指す内容を日本語で答えましょう。 thatの前後に注目する
 担任のさとう先生に手紙を書いて、卒業する時に渡すこと。

★ 下線部①と同じような内容を表す英文を別の表現を使って書きましょう。

④ I can tell a lot of things to you.
 There are a lot of things to tell you. など

5 ゆみが書いた手紙を聞き、()に適切な語を書きましょう。

March 15

Dear Mr. Sato,
 I enjoyed playing in the (volleyball) club. I was very glad to play in the big gym last (summer). I have played it for (seven) years and I am going to play in high school. I hope I will be a better player than my (mother). Thank you very much for coming to see my (games). I'll never forget my (friends) from this class.
 Your student,
 Tanaka Yumi

6 ゆみになったつもりで、手紙をペアで声に出して読み合ひましょう。

まねて手紙を書く！



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ゆみは担任の先生に手紙を書く前に、次のようなメモを作成しました。

- | | |
|---------------------|------------------|
| ① 中学校生活でいちばん楽しかったこと | ② 具体的なできごと |
| ③ 高校生活でがんばりたいこと | ④ 将来なりたいことやしたいこと |
| ⑤ 担任の先生へのお礼 | ⑥ 卒業にあたっての思い |

1 あなたも中学校生活の思い出を振り返って、手紙に書く内容を英語で考えましょう。まずは、ゆみの手紙の下線部をできるだけ自分のことに変えてメモを作りましょう。思い付かないところは、ゆみになったつもりでそのまま書いても構いません。

March 15

Dear Mr. Sato, enjoy + 動詞のing形: 「～し楽しむ」
 to + 動詞の原形:

① I enjoyed playing in the volleyball club. ② I was very glad to play in the big gym last summer. I have played it for seven years and ③ I am going to play in high school. ④ I hope I will be a better player than my mother. ⑤ Thank you very much for coming to see my games. ⑥ I'll never forget my friends from this class.

Your student,
Tanaka Yumi

～するつもりだ

(例)

できるだけ前後の内容に つながりが ある英文を 書いてみよう。

- ① I enjoyed (drawing pictures in the art) club.
絵を描くこと 美術部
- ② I was very glad to (visit the National Museum).
国立美術館
- ③ I am going to (study fine arts) in high school.
美術
- ④ I hope I will be a (painter).
画家
- ⑤ Thank you very much for (teaching English to me).
- ⑥ I'll never forget (the school trip).

2 メモをペアの人と交換し読み合ひましょう。相手の書いた英語に間違いがあれば、直しましょう。また、一番印象に残った文を下に1つ書きましょう。
 (ペアの人が自分の知らない単語や表現を使っている場合は、積極的に書いておこう！)

手紙を書く！



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I enjoyed playing in the volleyball club. I was very glad to play in the big gym last summer. I have played it for seven years and I am going to play in high school. I hope I will be a better player than my mother. Thank you very much for coming to see my games. I'll never forget my friends from this class.

Your student,
Tanaka Yumi

1 中学校生活の思い出を振り返って、担任の先生に手紙を書きましょう。

March 15

Dear Mr. / (Ms.) (Suzuki),

I enjoyed playing the flute in the brass band club. I was very glad to win the first prize at the competition last summer. I am going to play the flute in high school. Thank you very much for helping me a lot. I'll never forget you.

Your student,
(Takano Shin)

★ 手紙を受け取って返事を書くときに使う表現にはどのようなものがあるか、英語で書いてみましょう。

例) Thank you very much for your letter. / I am glad to get your letter. / I enjoyed reading your letter. など

2 ペアで手紙を交換し、手紙を受け取った担任の先生になったつもりで相手に返事を書きましょう。(主語と動詞のある英文2文を書きましょう。)

例) Thank you for your kind letter. You practiced playing the flute. / I hope you will study harder in high school. / I'll remember you. など

ゆみの手紙を参考にして、できるだけ5文以上の英文を書いてみましょう。

下線部を変えてみるだけでも文は書ける!