

Topics 単元名	Aim ねらい (本時 1/5)
Let's challenge(5) "all topics for 1~4 th grade"	1年生から4年生までの学習内容を振り返る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Review of greetings, feelings & all topics word.	How are you? What fruit do you like? What day is it? When is your birthday?	Picture cards

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you? It's time for English class. What day is it? What grade are you in? When is your birthday?	
	Phonics.フォニックス	Let's chant the phonics alphabet. Repeat after me.	ABC book
	Vocabulary chants.	Do you remember this words? (show the cards) Let's chant together. Repeat after ~. Let's practice a little more.	Picture cards
	Game. 活動 "Jeopardy"	Let's play "Jeopardy" game. Look at the board. Choose level & grade.	Worksheet
	Closing.まとめ	Let's listen to a story. That's all for today. Goodbye. See you next time.	

Explanations 説明 "Jeopardy"

A quiz game. There will be different topics. Each topic have different levels. Each group will choose a category and level. If they answered correctly, they get the point in that level. If not others can steal. The most number of points win.

ホワイトボードに学年とレベルを整理した表を作る。児童はその学年とレベルを選び、AETが出すクイズに答えていく。正解できたら、グループにレベルに合わせたポイントが入っていく。

Topics 単元名	Aim ねらい (本時 2/5)
Let's challenge(5) "Daily routine"	日常生活の学習内容を振り返る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Review of daily routine	What time do you ~. I get up at ~, wash my face at ~, eat breakfast at ~, go to school at ~,	Picture cards

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you? It's time for English class. What day is it? What grade are you in? When is your birthday?	
	Phonics.フォニックス	Let's chant the phonics alphabet. Repeat after me.	ABC book
	Vocabulary chants.	Do you remember this words? (show the cards about daily routine.) Let's chant together. Repeat after ~. Let's practice a little more.	Picture cards
	Game. 活動	Write to the worksheet about ~. "interview".	Worksheet.
	Closing.まとめ	Let's listen to a story. That's all for today. Goodbye. See you next time.	

Explanations 説明 "interview"

ダイアログを使ってAETに“What time do you ~.”とたずねる。日常生活の動作が描かれたシートの中に答えの時間を書き込んでいく。

Students are given a worksheet containing pictures of daily routine activities. They ask the AET “What time do you ~~~?” The AET answers the questions, and the students write the answer on their worksheet.

Topics 単元名	Aim ねらい (本時 3 / 5)
Let's challenge(5) "Direction"	道案内のしかたについて復習する。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Review of direction.	Where is~? Go straight, turn left turn right, on your right, on your left It's over there Is this a~? Yes. / No. It's a~. What's this place/building? It's a ~.	Picture cards

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you? It's time for English class. What day is it? What grade are you in? When is your birthday?	
	Phonics.フォニックス	Let's chant the phonics alphabet. Repeat after me.	ABC book
	Practice Dialogue. 会話練習をする。	Do you remember this words? (show the cards about direction.) Let's chant together. Repeat after ~. Let's practice a little more.	Picture cards
	Game 活動をする。 "Direction computer practice"	Look at TV.	Worksheet
	Closing.まとめ	Let's listen to a story. That's all for today. Goodbye. See you next time.	

Explanations 説明 Direction computer practice

AET作のパワーポイントの画面を見て、画面の地図上で出発地から目的地までの道筋を、習ったダイアログを使って車を誘導する。

Teacher will show a map and a car on the TV. The car will go to a place. The students have to say the direction then the car will move.

(4年 8-3)

Topics 単元名	Aim ねらい (本時 4 / 5)
Let's challenge(5)	日常生活と道案内を合わせたプレゼンテーションの準備をする。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Review of daily routine & direction.	I get up at ~, wash my face at ~, eat breakfast at ~, go to school at ~. Go straight, turn left, turn right, on your right, on your left. It's over there.	Picture card Worksheet

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you? It's time for English class. What day is it? What grade are you in? When is your birthday?	
	Phonics.フォニックス	Let's chant the phonics alphabet. Repeat after me.	ABC book
	Vocabulary chants.	Let's chant ~. Let's practice a little more	Picture cards
	Activity. 活動 Make my schedule & direction	White your name and date. Choose three dialogues and white your time. After check your home. White your school road.	Worksheet Map
	Closing.まとめ	Check your map. Pass your sheet to the front.	

Explanations 説明 "Make my schedule & direction"

Students make their daily routine schedule. They write the time. When they reach the part: I go to school at ~, they will now tell the direction from their house to the school using a big area map of the vicinity of the school. They show and tell everybody the directions.

表面に日常生活の文、裏面に校区の地図が書いてあるワークシートを用意する。表面の日常生活の文からは3つを選んで、自分の生活に合った時間を書き込む。裏面の地図には、自分の家と通学路をチェックして書き込む。表裏が書けたら、それを英語で言えるかを練習し、AETや担任にチェックしてもらおう。

(4年 8-4)

Topics 単元名	Aim ねらい (本時 5 / 5)
Let's challenge(5)	日常生活と道案内を合わせたプレゼンテーションをする。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Review of daily routine & direction.	I get up at ~, wash my face at ~, eat breakfast at ~, go to school at ~. Go straight, turn left, turn right, on your right, on your left. It's over there.	Picture card Worksheet

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you? It's time for English class. What day is it? What grade are you in? When is your birthday?	
	Phonics.フォニックス	Let's chant the phonics alphabet. Repeat after me.	ABC book
	Activity. 活動 Presentation my schedule & direction	Come to the front. Listen carefully. Any comments. Raise your hand.	Worksheet Map
	Closing.まとめ		

Explanations 説明 "Make my schedule & direction"

Students make their daily routine schedule. They write the time. When they reach the part: I go to school at ~, they will now tell the direction from their house to the school using a big area map of the vicinity of the school. They show and tell everybody the directions.

表面に日常生活の文、裏面に校区の地図が書いてあるワークシートを用意する。表面の日常生活の文からは3つを選んで、自分の生活に合った時間を書き込む。裏面の地図には、自分の家と通学路をチェックして書き込む。表裏が書けたら、それを英語で言えるかを練習し、AETや担任にチェックしてもらう。

(4年 8-5)