

Topics 単元名	Aim ねらい (本時 1/4)
My town direction (4)	久御山町にある建物や場所の英語での言い方を知る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
library, fire station, toy shop, bridge, zoo, department store, museum, hospital, post office, super market, stationery store, gym, station, restaurant, book store, school, park, bakery, bank, shrine, temple.	Where is~? Go straight, turn left turn right, on your right, on your left It's over there What's this place/building? It's a ~.	Picture cards CDs Picture book ABC book Worksheet

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? When is your birthday?	
5分	Song:歌を歌う。 "Bingo"	Let's sing "Bingo". You are great. Sit down.	CD
10分	Phonics.フォニックス アルファベットを書いたり、初めの音を○で囲んだりする。	Let's chant the phonics alphabet. Repeat after me. Let's study how to write the alphabet. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give ~ a big hand. What is ~in Japanese? Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game 活動をする。 "Don Jan Ken" game	Let's play "Don Jan Ken" game.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Don Jan Ken" game

Line vocabulary cards on blackboard. Divide students into 2 teams. Teams line up. 1st student from each team goes to left and right sides of the board. When teacher says "go", students begin reading the cards one by one toward each other. When they meet, they play janken. The loser goes to the end of his/her team's line, the winner stays where he/she is. The next student goes to the blackboard and starts from the beginning. The race starts again and continues in this manner until one student reaches the end of the line of cards. That team gets one point. Continue for as long as you wish!

ホワイトボードに文房具のカードを張り、児童はその両端をスタートに二列に分かれて並び、端から一枚ずつ指しながら英語の名前を言っていき、向かいの児童とはち合わせた所でじゃんけんをする。勝った児童は続きを言って進み、負けた児童は列の後ろへ戻って次の児童と交代する。先に反対側の端までたどり着いたグループの勝ち。

(4年 6-1)

Topics 単元名	Aim ねらい (本時 2/4)
My town direction (4)	方向や動きを指示する表現を聞いて理解する。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
library, fire station, toy shop, bridge, zoo, department store, museum, hospital, post office, super market, stationery store, gym, station, restaurant, book store, school, park, bakery, bank, shrine, temple.	Where is~? Go straight, turn left turn right, on your right, on your left It's over there Is this a~? Yes. / No. It's a~. What's this place/building? It's a ~.	Picture cards CDs Picture book ABC book Worksheet

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? When is your birthday?	
5分	Song:歌を歌う。 "Bingo"	Let's sing the song, "Bingo". You are great. Sit down.	CD
10分	Phonics フォニックス アルファベットを書いたり、初めの音を○で囲んだりする。	Let's chant the phonics alphabet. Repeat after me. Let's study how to write the alphabet. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give ~ a big hand. What is ~ in Japanese? Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game 活動をする。 "Navigation"	Let's play "Navigation" game. Write your name.	English Note pg. 30
5分	Closing.まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book.

Explanations 説明 "Navigation" game

Give a copy of page 30 of the *English Note* book 2 to each group. Give directions and let the students follow accordingly using chips, then write the name of the final destination on the paper. Repeat, but now to a different destination. Give each student a chance to follow the directions.

ワークシート(地図)を配り、地図上で指示を出して、それに向かってチップを動かす。

(4年 6-2)

Topics 単元名	Aim ねらい (本時 3/4)
My town (4)	動作を指示する英語を使って、実際に案内したり案内に従って目的地に行ったりする。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
library, fire station, toy shop, bridge, zoo, department store, museum, hospital, post office, supermarket, stationery store, gym, station, restaurant, bookstore, school, park, bakery, bank, shrine, temple.	Where is~? Go straight, turn left turn right, on your right, on your left It's over there Is this a~? Yes. / No. It's a~. What's this place/building? It's a ~.	Picture cards CDs Picture book ABC book Worksheet

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? When is your birthday?	
5分	Song:歌を歌う。 "Bingo"	Let's sing the song, "Bingo". You are great. Sit down.	CD
10分	Phonics フォニックス アルファベットを書いたり、初めの音を○で囲んだりする。	Let's chant the phonics alphabet. Repeat after me. Let's study how to write the alphabet. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give ~ a big hand. What is ~in Japanese? Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game. 活動をする。 "close your eyes" "Direction"	Let's play the "close your eyes". Please close your eyes. Listen carefully. Let's play the "Direction" game.	Picture cards
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "close your eyes"

目を閉じて、ALTが指示を出す方向に向きを変えたり、進んだりする。(straight, turn left, turn right)

Explanations 説明 "Direction"

Design the class to look like a town. Place numbers at some points to represent places in town and place a number of different town places cards by them. Decide four different start points. Four sets of students start the game. Give the card of a place to one student and a number to the other. One directs the other accordingly. Only the one directing will know the number representing the place. Repeat the game with other sets.

教室を町に、椅子を建物と見立ててカードを置く。一人がある建物の場所をたずねるように指示する。もう一人は指示に従って動く。目的地に着いたら、役割を交代する。

Topics 単元名	Aim ねらい (本時 4/4)
My town (4)	道案内ゲームを通して、案内をしたり案内に従ったりできる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
library, fire station, toy shop, bridge, zoo, department store, museum, hospital, post office, supermarket, stationery store, gym, station, restaurant, book store, school, park, bakery, bank, shrine, temple.	Where is~? Go straight, turn left turn right, on your right, on your left It's over there What's this place/building? It's a ~.	Picture cards CDs Picture book ABC book Worksheet

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5分	Song:歌を歌う。 "Bingo"	Let's sing the song, "Bingo". You are great. Sit down.	CD
10分	Phonics フォニックス アルファベットを書いたり、初めの音を○で囲んだりする。	Let's chant the phonics alphabet. Repeat after me. Let's study how to write the alphabet. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary Practice Dialogue	Let' chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give ~ a big hand. What is ~in Japanese? Let's chant together. Let's practice a little more.	Picture cards
10分	Game 活動をする。 "Direction computer practice" "Direction"	Look at TV. Let's play the "Direction" game.	Picture cards
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 Direction computer practice

AET作のパワーポイントの画面を見て、画面の地図上で出発地から目的地までの道筋を、習ったダイアログを使って車を誘導する。

Teacher will show a map and a car on the TV. The car will go to a place. The students have to say the direction then the car will move.

Explanations 説明 Direction image game.

One group comes to the front, using the map made in school. The students Japanese and pretend directions. To other students, do not say clearly the destination. At the point at which foreigner arrives, the teacher asks a question, "Where did he go?".

Other groups listen to the destination and answer the point at which he arrives.

一つのグループが前に出て、自分たちのグループが作った地図を使って、外国人役と日本人役に分かれて、道案内ごっこをする。他のグループには、行き先をはっきり示さず、外国人役が辿り着いた時点で、教師から "Where did he go?" と投げかける。他のグループは、行き先を聞いて辿り、着いた先を当てる。