

Topics 単元名	Aim ねらい (本時 1/5)
Time 2 (Daily routine) (2)	日常生活の動作の言い方に慣れる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Good morning, good night, get up, wash my face, eat breakfast, go to school, study, eat lunch, go home, watch TV, take a bath, eat dinner, go to bed.	What time do you ~. I get up at ~, I wash my face, eat breakfast, I go to school at ~, study, eat lunch at ~, go home at ~, watch TV, take a bath, eat dinner and go to bed at~.	Picture cards, CDs, ABC book, Worksheet, Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "What time is it, Mr. Wolf?"	Let's sing "What time is it, Mr. Wolf?" You are great. Sit down.	CD
8分	Phonics フォニックス	Let's chant the phonics alphabet. Repeat after me. Let's study how to write the alphabet. Write your name and today's date.	Worksheet. ABC book.
7分	Review 復習 (時間)	Let's review about "time". Repeat after ~.	
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant our daily routine. Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. What is ~in Japanese? Who knows the answer? Great! Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game. 活動をする。 "What Do You Do?"	Let's play the "What Do You Do?" game. Look at the teacher. The last student from each line should come here.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "What Do You Do?"

児童は2グループに分かれる。Aグループが“What do you do?” とたずねると、Bグループは“I get up.”など日常生活の動作の絵を見て答える。次にBグループがたずね、Aグループが答える。それを繰り返す。

Students are divided into two groups, A and B. A group asks B group "What do you do?" The teacher points to a card on the blackboard (e.g. I get up~~), and group B answers "I get up~~. Group A and B switch and group B asks the question.

Topics 単元名	Aim ねらい (本時 2/5)
Time 2 (Daily routine) (2) 日常生活	インタビューゲームを通して日常生活の動作の言い方に慣れ親しむ。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Good morning, good night, get up, wash my face, eat breakfast, go to school, study, eat lunch, go home, watch TV, take a bath, eat dinner, go to bed.	What time do you ~. I get up at ~, I wash my face, eat breakfast, I go to school at ~, study, eat lunch at ~, go home at ~, watch TV, take a bath, eat dinner, go to bed at ~.	Picture cards. CD. ABC book. Worksheet. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "What Time Is It, Mr. Wolf?"	Let's sing the song, "What Time Is It, Mr. Wolf? You are great. Sit down.	CD
8分	Phonics フォニックス	Let's chant the phonics alphabet. Repeat after me. Let's study how to write the alphabet. Write your name and today's date.	ABC book Worksheet
5分	Review 復習 (日常の動作)	Let's review about "Daily routine". Repeat after ~.	Picture cards
13分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant our daily routine. Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. What is ~in Japanese? Who knows the answer? Great! Let's chant together. Let's practice a little more. Perfect!	Picture cards
9分	Game 活動をする。 "Interview"	Let's play the "Interview" game. Make ~ lines. The last student from each line should come here.	Worksheet
5分	Closing.まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "interview"

Students are given a worksheet containing pictures of daily routine activities. They ask the AET "What time do you ~~~?" The AET answers the questions, and the students write the answer on their worksheet.

ダイアログを使ってAETに"What time do you ~."とたずねる。日常生活の動作が描かれたシートの中に答えの時間を書き込んでいく。

Topics 単元名	Aim ねらい (本時 3/5)
Time 2 (Daily routine) (2) 日常生活	インタビューゲームで互いの日常生活についてたずねたり、答えたりする。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Good morning, good night, get up, wash my face, eat breakfast, go to school, study, eat lunch, go home, watch TV, take a bath, eat dinner, go to bed.	What time do you ~. I get up at ~, I wash my face, eat breakfast, I go to school at ~, study, eat lunch at ~, go home at ~, watch TV, take a bath, eat dinner and go to bed at ~.	Picture cards, CDs, ABC book, Worksheet, Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "What Time Is It, Mr. Wolf?"	Let's sing "What Time Is It, Mr. Wolf?" You are great. Sit down.	CD
8分	Phonics フォニックス	Let's chant the phonics alphabet. Repeat after me. Let's study how to write the alphabet. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant our daily routine. Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. What is ~in Japanese? Who knows the answer? Great! Let's chant together. Let's practice a little more. Perfect!	Picture cards
12分	Game 活動をする。 "Interview"	Let's play the "Interview" game.	
10分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Group presentation" game

For each group, write the schedule in the blank of the worksheet("I go to school at...")

The Ss come to the front and read the sentences in order one by one. Other students listen to the speech and write the time of the answer to the worksheet.

グループごとに、ワークシートにある日常生活の時間を考えて書き込み、前に出て一人ずつ順に文を読む。他のグループは、それを聞いて、シートに答えの時間を記入する。

Topics 単元名	Aim ねらい (本時 4/5)
Time 2 (Daily routine) (2)	自分の日常生活について英語を使って相手に伝える。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Good morning, good night, get up, wash my face, eat breakfast, go to school, study, eat lunch, go home, watch TV, take a bath, eat dinner, go to bed.	What time do you ~. I get up at ~, I wash my face, eat breakfast, I go to school at ~, study, eat lunch at ~, go home at ~, watch TV, take a bath, eat dinner and go to bed at ~.	Picture cards, CDs, ABC book, Worksheet, Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "What time is it, Mr. Wolf?"	Let's sing the song, "What time is it, Mr. Wolf?" You are great. Sit down.	CD
8分	Phonics フォニックス	Let's chant the phonics alphabet. Repeat after me. Let's study how to write the alphabet. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant our daily routine. Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. What is ~in Japanese? Who knows the answer? Great! Let's chant together. Let's practice a little more. Perfect!	Picture cards
15分	Game 活動をする。 "Daily Routine Presentation"	Let's play the "Daily Routine Presentation" game. Let's practice in groups. Who wants to try in front of the class.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Group presentation" game

Students take turns to practice their daily routine presentation in small groups.

児童は自分の日常生活についてどのように話すかをグループで練習をし、それぞれグループ内で紹介をし合う。

(4年 4-4)

Topics 単元名	Aim ねらい (本時 5/5)
Time 2 (Daily routine) (2)	自分の日常生活について、英語を使って発表したり、友達の発表を理解したりする。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Good morning, good night, get up, wash my face, eat breakfast, go to school, study, eat lunch, go home, watch TV, take a bath, eat dinner, go to bed.	What time do you ~. I get up at ~, I wash my face, eat breakfast, I go to school at ~, study, eat lunch at ~, go home at ~, watch TV, take a bath, eat dinner and go to bed at ~.	Picture cards, CDs, ABC book, Worksheet, Picture book.

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3分	Song: 歌を歌う。 "What Time Is It, Mr. Wolf?"	Let's sing "What Time Is It, Mr. Wolf?" You are great. Sit down.	CD
8分	Phonics フォニックス	Let's chant the phonics alphabet. Repeat after me. Let's study how to write the alphabet. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary Practice Dialogue . 会話練習をする。	Let's chant our daily routine. Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. What is ~in Japanese. Who knows the answer? Great! Let's chant together. Let's practice a little more. Perfect!	Picture cards
15分	Game. 活動をする。 "Daily Routine Presentation"	Let's play "the Daily routine presentation" game. ~, please come to the front.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Group presentation" game

Let student present their routine in front of the class.

第4次の時にグループ内で上手に紹介出来た代表の児童が、前に出て自分の一日について紹介をする。