

Topics 単元名	Aim ねらい (本時 1/6 )
Weather, Calendar and dates (6) 天気、月日	天気の英単語を知り、天気をきく言い方に慣れる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
sunny, windy, cloudy, rainy, snowy, stormy, hot, cold	How is the weather today? It's~.	Picture cards, CD, Picture Book Worksheet.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? What's your name? What grade are you in?	
5分	Song: 歌を歌う。 "What's Your Name?"	Let's sing, "Weather kids" song. You are great. Sit down.	CD
10分	Phonics フォニックス 最初の音を聞いて○をする。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name.	ABC book Worksheet
10分	Practice Vocabulary  Practice Dialogue 会話練習をする。	Let's chant weather. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give him/her a big hand. Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game 活動をする。 "Roulette"	Let's play the "Roulette" game. Let's make circles. Choose 3 weather cards.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Roulette" game

Students form groups and each group sits in a circle. Give each group a set of weather cards. Each chooses 3 weather cards from the set and places them in front of the group. Students ask, "How's the weather?" The teacher spins the roulette wheel. Groups get points when the roulette stops on any of their selected weather cards. Choose a student to spin the roulette next.

各グループ、円になって座り、Weather カードをもらい、重ねて真ん中に置く。各グループでカードを選ぶ児童を一人決める。その児童は、3枚のカードを選ぶ。みんなでダイアログを言い、先生がルーレットを回す。止まったところの絵と選んだカードが一致すると、ポイントになる。

Topics 単元名	Aim ねらい (本時 2/6 )
Weather, Calendar and dates (6) 天気、月日	季節の期間やようすを伝える言い方を知り、キーワード・ゲームを通して言い方に慣れる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
sunny, windy, cloudy, rainy, snowy, stormy, hot, cold January ~ December, Seasons (spring, summer, autumn, winter)	When is winter? How is the weather in winter? When is ~.	Picture cards. CDs. Worksheet. ABC book. Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? What's your name? What grade are you in? How is the weather today?	
5分	Song: 歌を歌う。 "Weather kids"	Let's sing, "Weather kids" song. You are great. Sit down.	CD
10分	Phonics フォニックス 最初の音を聞いて○をする。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name.	ABC book Worksheet
10分	Practice Vocabulary  Practice Dialogue 会話練習をする。	How many seasons in a year? Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give him/her a big hand. Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game 活動をする。 "Keyword"	Let's play the "Keyword" game. Make pairs and face each other.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "keyword" game

Have students make pairs & put a handkerchief between them. Say the target word or phrase and let them repeat. When the teacher says the keyword, students try to take the handkerchief. The student who takes the handkerchief gets a point. Repeat with a different keyword.

二人組を作り、間にハンカチを置く。先生の後に続いて言葉やフレーズを繰り返す。先生がキーワードを言った時に、ハンカチを取る。先にハンカチを取った方が勝ち。

Topics 単元名	Aim ねらい (本時 3 / 6 )
Weather, Calendar and dates (6) 天気、月日	双六ゲームを通して、月日の言い方に慣れる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
January~December, 1 <sup>st</sup> ~31 <sup>st</sup> .	What is the date today? It's April twenty-fifth (25 <sup>th</sup> ).	Picture cards, Picture book, ABC book, CDs Worksheet.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? What grade are you in?	
5分	Song: 歌を歌う。 "What's Your Name"	Let's sing "month" song. You are great. Sit down.	CD
10分	Phonics フォニックス 最初の音を聞いて○をする。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name.	ABC book Worksheet
10分	Practice Vocabulary  Practice Dialogue 会話練習をする。	Let's chant weather. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give him/her a big hand. Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game 活動をする。 "Calendar Sugoroku"	Let's play the "Calendar Sugoroku" game.	Calendar, chips, dice
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book.

Explanations 説明 "Sugoroku" game

Have students sit in groups. Give each group a month from the calendar, a dice and a chip for each student. A student rolls the dice and moves his/her chip accordingly. Other students say the dates as the chip is moving. The first to get to the end is the winner.

グループで座る。各グループに、一月のカレンダーとサイコロを1つずつ、各児童にチップを1枚ずつ渡す。一人ずつサイコロを転がして、出た目の数だけ、日付読みでチップを進ませる。先に最後まで進んだ方が勝ち。

Topics 単元名		Aim ねらい (本時 4/6 )	
Weather, Calendar and dates (6) 天気、月日		リレーゲームを通して、月日の言い方に慣れる。	
Vocabulary 語彙		Dialogue 会話文	Materials 資料
January~December, 1st~31 <sup>st</sup> Higher or Lower		When is your birthday? It's January 1st.	Picture cards, Worksheet, CDs, Picture Book, ABC book.
Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? What grade are you in? What is the date today?	
5分	Song: 歌を歌う。 "When is your birthday?"	Let's sing "When is your birthday?" song. You are great. Sit down.	CD
10分	Phonics フォニックス 最初の音を聞いて○をする。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary  Practice Dialogue 会話練習をする。	Let's chant months and days. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give him/her a big hand. Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game 活動をする。 "Birthday Basket Game" "Higher or Lower Game"	Let's play the "Birthday Basket Game" game and "Higher or Lower" game	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

#### Explanations 説明 "Higher or Lower Game"

Student will be given a card differently. The card will have a specified birthday( Ex. 2/26 - Feb 26<sup>th</sup>). The students will seat on 4 chairs per group. (7 groups). The student in the middle will say "Jan.Feb.Mar change!" Those who have those months will change seats. Everbody will change if he/she says"Everybody change!"Then students will have to guess the day of the birthday of the teacher. They will write on the white board and say it aloud together. The teacher will say "Higher or Lower" for each answer then they can change their answers only once The closest to the birthday wins.

児童はそれぞれ一枚ずつ誕生日の日付を書いたカードをもらう。児童は七つのグループに分かれて座る。(椅子は各グループ4つ、一人だけ座れない。)座れなかった一人が鬼になる。鬼は真ん中に立ち、自分のカードに書かれた誕生日がいつなのかダイアログを使ってみんなにクイズを出す。みんなは、グループで相談し、予想した日付をシートに書く。順番に発表し、鬼は正解と比べ高いか低いを伝える。どのグループも不正解の場合再度チャンスが与えられる。鬼の交代は鬼から呼ばれた月の該当者が移動し座れなかった最後の一人に引き継がれる。全員移動は、"Everybody change" と言う。

Topics 単元名		Aim ねらい (本時 5 / 6 )	
Weather, Calendar and dates (6) 天気、月日		月日の言い方に慣れ親しみ、Birthdayインタビューゲームを通して互いにたずねたり答えたりする。	
Vocabulary 語彙		Dialogue 会話文	Materials 資料
January~December, 1st~31 <sup>st</sup> Higher/Lower		When is your birthday? It's January 1st.	Picture cards. Picture book. CDs. Worksheet ABC book.
Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? When is your birthday? What is the date today?	
5分	Song: 歌を歌う。 "When is your birthday?"	Let's sing "When is your birthday?" song. You are great. Sit down.	CD
10分	Phonics フォニックス 最初の音を聞いて○をする。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary  Practice Dialogue 会話練習をする。	Let' chant months and numbers. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Perfect!	Picture cards
5分	Game 活動をする。 "Birthday Basket Game" "Higher or Lower Game"	Let's play the "Birthday Basket Game" game and "Higher or Lower" game	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

#### Explanations 説明 "Higher or Lower Game"

Each student will be given a card differently. The card will have a specified birthday( Ex. 2/26 - Feb 26<sup>th</sup>). The students will seat on 6 chairs per group. (7 groups). The student in the middle will say " Jan.Feb.Mar change!" Those who have those months will change seats. Everbody will change if he/she says"Everybody change!"Then students will have to guess the day of the birthday of the teacher. They will write on the white board and say it aloud together. The teacher will say "Higher or Lower" for each answer then they can change their answers only once The closest to the birthday will receive one dollar each and if exact they will get 2 dollars. 児童はそれぞれ一枚ずつ誕生日の日付を書いたカードをもらう。児童は七つのグループに分かれて座る。(椅子は各グループ4つ、一人だけ座れない。)座れなかった一人が鬼になる。鬼は真ん中に立ち、自分のカードに書かれた誕生日がいつなのかダイアログを使ってみんなにクイズを出す。みんなは、グループで相談し、予想した日付をシートに書く。順番に発表し、鬼は正解と比べ高いか低いを伝える。どのグループも不正解の場合再度チャンスが与えられる。鬼の交代は鬼から呼ばれた月の該当者が移動し座れなかった最後の一人に引き継がれる。全員移動は、"Everybody change"と言う。正解の近さに応じお金を与えられる。

Topics 単元名	Aim ねらい (本時 6/6 )
Weather, Calendar and dates (6) 天気、月日	リレーゲームを通して、月日や天気の言い方に慣れ親しみ、シーズンクイズを理解する。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
sunny, windy, cloudy, rainy, snowy, stormy, hot, cold. January~December. 1 <sup>st</sup> ~ 31 <sup>st</sup> Seasons (spring, summer, autumn, winter)	How is the weather today? It's~. What is the date today? It's April 25 <sup>th</sup> . When is your birthday? It's January 1st.	Picture cards. DCs. Picture book. Worksheet ABC book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? How is the weather? When is your birthday? What is the date today?	
5分	Song: 歌を歌う。 "What's Your Name?"	Let's sing "Months" song. You are great. Sit down.	CD
10分	Phonics フォニックス 最初の音を聞いて○をする。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and today's date.	ABC book Worksheet
10分	Practice Vocabulary  Practice Dialogue. 会話練習をする。	Let' chant weather. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game 活動をする。 "Relay" game. "Season Game"	Let's play "Relay" game. Let's play the "Season Game". Make ~ lines.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Relay" game, "Season Game"

Have students sit in lines of 5 to 6. Start from behind, the last student asks the student in front of her, using the dialogue. The dialogues continue in this manner down to the first student. The first line to finish gets maximum points. The next line gets a point lower.

グループで列に並び、後ろから前の児童へと順にダイアログを使って質問していく。先に先頭まで回ったグループが勝ち。得点は負けるごとに1ポイントずつ減っていく。ヒントを3つ出して、どのシーズンか考えて当てる。

(4年 3-6)