

Topics 単元名	Aim ねらい (本時 1/3)
Sports (3) スポーツ	スポーツの英単語を知り、ジェスチャーをつけて表現ができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
soccer, tennis, baseball, basketball, running, skiing, badminton, etc.	What sport do you like? I like ~. (Do you like~?)	Picture cards. Worksheet. CD. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? What day is it? What grade are you in? When is your birthday? What time is it?	
5分	Song: 歌を歌う。 "Do Re Mi"	Let's sing "Do Re Mi" song. You are getting better. Sit down.	CD Guitar
10分	Phonics フォニックス 初めの音を○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and date.	Worksheet
10分	Practice Vocabulary (make gestures) Practice Dialogue 会話練習をする。	What sports do you know? Let's chant sports. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give him/her a big hand. Let's chant together. Let's practice a little more. Perfect!	Picture cards
10分	Game. 活動をする。 "Sports Gesture"	Let's play, "Sports Gesture" game.	Picture cards
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Sports Gesture" game

All students ask the teacher "What sports do you like?" Then the teacher says "I like ~. Then will make gesture in front about the sport he/she likes. Students guess what sports it is. Then next the teacher will call the students by their student number. When their number is called, the S will choose from the box and do a gesture. Then other students must guess what sports the gesture their classmate did.

児童が" What sport do you like ?" と言うと、指導者は好きなスポーツの動作をする。児童は指導者が表現をしたスポーツを当てる。次に、指導者に当てられた名簿番号の児童が前に出る。当てられた児童は前に出て、箱の中のスポーツカードを1枚取る。児童がカードの動作を表現する。他の児童はそのスポーツを当てる。

Topics 単元名	Aim ねらい (本時 2/3)
Sports (3) スポーツ	ゲームを通して、スポーツの言い方に慣れる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
soccer, tennis, baseball, basketball, running, skiing, badminton, etc.	What sport do you play? I play ~. (Do you play~?)	Picture cards. Worksheet. Picture book. CD.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? What day is it? What grade are you in? When is your birthday? What time is it?	
5分	Song: 歌を歌う。 "Do Re Mi"	Let's sing "Do Re Mi" song. You are getting better. Sit down.	CD Guitar
10分	Phonics. フォニックス初めの音を○ で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and date.	Worksheet
10分	Practice Vocabulary (make gestures) Practice Dialogue. 会話練習をする。	Let's chant sports. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give him/her a big hand. Let's chant together. Let's practice a little more. Perfect!	CD Picture cards
10分	Game. 活動をする。 "What Do You Do?"	Let's play the "What Do You Do?" game.	
5分	Closing.まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "What do you do?" game.

Students are taught some sports actions beforehand, for example baseball, soccer etc. The teacher asks the students, "What sport do you play?" All students and the teacher must answer together, "I play~~", while doing the action at the same time. If the student does the same action as the teacher, they are out!

指導者が" What sport do you play?"と言うと、児童は決められたスポーツの動作をする。指導者と同じ表現をすると座る。最後まで残った児童が勝ち。

Topics 単元名	Aim ねらい (本時 3/3)
Sports (3) スポーツ	ビンゴゲームを通して、スポーツの会話に慣れ親しむ。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
soccer, tennis, baseball, basketball, running, skiing, badminton, etc.	What sport do you want to try? I want to try ~. (Do you want to try ~?)	Picture cards. Worksheet. Picture book. CD ABC Book. Bingo sheet

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
5分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? It's time for English class. Is everybody here? What day is it? What grade are you in? When is your birthday? What time is it?	
5分	Song: 歌を歌う。 "Do Re Mi"	Let's sing "Do Re Mi" song. You are doing great. Sit down.	CD
10分	Phonics フォニックス初めの音を ○で囲む。	Let's chant the phonics alphabet. Repeat after me. Let's circle the beginning sound. Write your name and date.	Worksheet
10分	Practice Vocabulary (make gestures) Practice Dialogue. 会話練習をする。	Let's chant sports. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give him/her a big hand. Let's chant together. Let's practice a little more. Perfect!	CD Picture cards
10分	Game 活動をする。 "Sports bingo"	Let's play, "Bingo" game. Write your name. Interview as many friends as possible. One minute left. I'll give you one more minute.	Bingo sheet
5分	Closing まとめをする。	That's all for today. Have a nice day. Let's play "Good bye challenge". Good bye.	

Explanations 説明 "Sports Bingo"

Give a bingo sheet to each student, and a sport card. Students draw different sports on the 9 boxes. Students walk around and interview their friends, using the dialogue. Each student answers according to the card he/she has. If the answer is on their bingo sheet, circle it. Give stickers to those who form bingos.

児童はビンゴシートとスポーツカードをもらう。児童はビンゴシートに9種類のスポーツの絵を描く。ダイアログを使って友達にインタビューしていく。相手が答えたスポーツが自分のスポーツカードにあるか確認し、ビンゴになったらステッカーをもらう。

(4年 2-3)