

Topics 単元名	Aim ねらい (本時 1 / 3 )
Occupations (3) 職業	自己紹介ができる。 名前・年齢・誕生日

Vocabulary 語彙	Dialogue 会話文	Materials 資料
teacher, farmer, baseball player, singer, nurse, lawyer, police officer, etc. hobby, future	Self-introduction My name is ~. I'm ~ years old. My birthday is ~.	Picture cards CD Cards Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Hello, how are you? How's the weather? What's the date today? What day is it today?	
2分	Song: 歌を歌う。 "Ha, Ha, This-a-Way"	Let's sing "Ha, Ha, This-a-Way".	CD
5分	Phonics フォニックス "Read a book"	Let's read a book (Stage 2)	Story book (stage 2)
10分	Vocabulary chant Practice Dialogue 自己紹介の練習をする。	Let's chant. Let's practice how to introduce ourselves.	Picture cards
20分	Game: 活動 "Occupation KARUTA"	Let's play, "Occupation KARUTA" game. Spread out the cards facing up.	Cards
5分	Closing まとめ	Let's listen to a story. That's all for today. Have a nice day.	Picture book

Explanations 説明 "Occupation KARUTA" game.

Students place the cards facing up, sit around the cards and put their hands on their heads. The teacher says an 'Occupation' word and the students pick up the corresponding card. The student who picks up the most cards wins.

グループ毎にカードの周りに集まる。教師は、職業を表す言葉を言い、子どもたちはそのカードを取る。たくさんカードをとった子が勝ち。

Topics 単元名	Aim ねらい (本時 2 / 3 )
Occupations (3) 職業	自己紹介ができる。 家族・好きな物・趣味

Vocabulary 語彙	Dialogue 会話文	Materials 資料. 支援
teacher, farmer, baseball player, singer, nurse, lawyer, police officer, etc. hobby, future	Self-introduction I have ~ brothers / sisters. I like ~.(color, animal, fruit) My hobby is ~. My favorite subject is ~.	Picture cards CD Cards Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Hello, how are you? How's the weather? What's the date today? What day is it today?	
2分	Song: 歌を歌う。 "Ha, Ha, This-a-Way"	Let's sing "Ha, Ha, This-a-Way"	CD
5分	Phonics フォニックス "Read a book"	Let's read a book(stage 2)	Story book (stage 2)
10分	Vocabulary chant Practice Dialogue 会話練習をする。	Let's chant. Let's practice how to introduce ourselves.	Picture cards
20分	Game 活動	Let's play the "Missing" game. Spread out the cards face up.	Cards
5分	Closing まとめ	Let's listen to a story.	Picture book

Explanations 説明 "Missing"

Students make groups, place cards facing up and sit around them. They all close their eyes except one. (This one student is 'IT') IT picks up a card and hides it. The other students then open their eyes and look at the other cards. The first to name the missing card gets it. The next student then becomes IT and goes on. The student who gets most cards wins.

グループ毎に円になって座る。一人がカードをかくす間、他の子は、目を閉じる。かくしたら目を開け、なくなったカードを当てる。当たったらチップをもらいカードをもどす。順におにを回す。

Topics 単元名	Aim ねらい (本時 3 / 3 )
Occupations (3) 職業	将来の夢を言うことができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
teacher, farmer, baseball player, singer, nurse, lawyer, police officer, etc. hobby, future	What do you want to be? In the future I want to be a ~. Because ~. I will do my best.	Picture cards CD Card Hi Friends 2

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Hello, how are you? How's the weather? What's the date today? What day is it today?	
2分	Song 歌を歌う。	Let's sing "Ha, Ha, This-a-Way".	CD
5分	Phonics フォニックス "Read a book"(stage 2) Hi Friends 2	Let's read a book (stage 2)  (Hi Friends 2: Lesson 8 "What do you want to be?" p. 38.)	Hi Friends 2
10分	Vocabulary chant Practice Dialogue 会話練習をする。	Let's practice how to say our dream.	Picture cards
20分	Game 活動	Lets play the "Card Collection game".	Cards
5分	Closing まとめ	Let's listen to a story.	Picture book

**Explanations 説明 "Card Collection game"**

The object of the game is to use only English to get five identical cards. Give students five different 'occupation' cards. Each student needs to decide on one favorite occupation from their cards. They mingle in class and let others ask them what they want to be. If another student has the same occupation card, they can collect it. The game ends when most students have the same cards.

ゲームのねらいは、5枚の同じカードを英語だけを使って手に入れることである。児童は、それぞれ5枚の職業のカードを持つ。それぞれ一番好きな職業を決める。クラスの中を巡って将来何なりたいか質問する。もし、聞いた児童が欲しいカードを持っていたら、もらう。交代して質問し、あればあげて、なければ次の相手を探す。同じ職業のカードを集められたら終わる。