

Topics 単元名	Aim ねらい (本時 1 / 5 )
Enjoy English more 2 (5) 英語をもっと楽しもう2	動作を表す言葉の使い方、たずね方がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
walk, run, jump, swim, stand, sit, sing, drink, dance, play, read, cook, eat, etc.	Can you ~? Can you swim? Yes. I can. I can swim. No. I can't. I can't swim	Picture cards CD PC Picture book Hi Friends 2

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song: 歌を歌う。 "Hello, Goodbye"	Let's sing "Hello, Goodbye". You are doing fine. Sit down.	CD Guitar
5分	Phonics. フォニックス	Let's review the "Silent E (e_e)"	PC Picture card
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let' chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers.	Picture cards
15分	Listening activity.	Let's have a listening activity. Hi Friends 2 Lesson 3: I can swim. pp 10-11	Hi Friends 2
7分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 Listening activity

Students listen and answer Hi Friends 2 pp 10 to 11. Teacher will use PC and TV to show students what to do. HRT and JTE can replace the speaker in the CD if it is too fast for student to catch.

児童は、“Hi Friends 2”の10ページから11ページをよく聞いて答える。教師は、児童にパソコンやTVを見せて、すべきことを見せる。もし聞き取りが難しい場合には、CDの代わりにALTやHRTが英語を読み上げてよい。

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Vocabulary 語彙	Dialogue 会話文	Materials 資料
walk, run, jump, swim, stand, sit, sing, stop, drink, dance, play, read, cook, eat, etc.	Can you ~? Can you swim? Yes. I can. I can swim. No. I can't. I can't swim	Picture cards CD PC Picture book Cards, buzzers Hi Friends 2

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song: 歌を歌う。 "Hello, Goodbye"	Let's sing "Hello Goodbye". You are doing fine. Sit down.	CD Guitar
5分	Phonics. フォニックス	Let's review the "Silent E"	PC
10分	Practice Vocabulary, Practice Dialogue. 会話練習をする。	Let' chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers.	Picture cards
15分	Game: 活動をする。 "Buzzer Game 1"	Let's play "Buzzer Game" Let's form groups	buzzers
7分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Buzzer Game 1"

Students form groups. Each group will be given a buzzer machine to know who presses first when the lights blink. Teacher will ask questions on p. 11 of High Friends 2. The group who presses the buzzer first and say the name of the person the teacher is referring to will get a point.

児童は、グループを作る。それぞれのグループには、早押しマシーンが与えられ、一番先に押したチームに解答権があることを伝える。High Friends 2の11ページの問題に挑戦する。一番最初に正解したチームにポイントが与えられる。

(6年 4-2)

Topics 単元名	Aim ねらい (本時 3 / 5 )
Enjoy English more 2 (5) 英語をもっと楽しもう2	動作を表す言葉の使い方、たずね方がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Walk, run, jump, swim, stand, sit, sing, stop, drink, dance, play, read, cook, eat, etc.	Can you ~? Can you swim? Yes. I can. I can swim. No. I can't. I can't swim	Picture cards CD PC Picture book High Friends 2

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song:歌を歌う。 "Hello Goodbye"	Let's sing "Hello Goodbye". You are doing fine. Sit down.	CD
5分	Phonics. フォニックス	Let's review the "Consonant Digraphs"(ch)	PC Picture card
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let' chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers.	Picture cards
15分	Game: "Buzzer game 2" 活動をする。	Let's play the "Buzzer 2" game.	buzzers
7分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Buzzer Game 2"

Students form groups. Each group will be given a buzzer machine to know who presses first when the lights blink. Teacher will choose from a box one action card. Each group tries to guess what action card the teacher is holding by asking "Can you ~?". If the answer is "Yes, I can. I can ~", the group gets point. We can ask volunteer students next.  
 児童はグループを作る。それぞれのグループには、早押しマシーンが与えられ、一番先に押したチームに解答権があることを伝える。教師は、箱の中からアクションカードを引く。それぞれのグループは、何のカードか想像したことを、"Can you ~?"の形で質問する。もし、正解なら、"Yes, I can. I can ~"と教師が答える。その次は、児童にカードを引かせる。

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Vocabulary 語彙	Dialogue 会話文	Materials 資料
walk, run, jump, swim, stand, sit, sing, stop, drink, dance, play, read, cook, eat, etc.	Can you ~? Can you swim? Yes. I can. I can swim. No. I can't. I can't swim	Picture cards CD PC Picture book Bingo sheet

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song: 歌を歌う。 "Hello Goodbye"	Let's sing "Hello Goodbye". You are doing fine. Sit down.	CD Guitar
5分	Phonics. フォニックス	Let's review the "Consonant Digraphs"(sh)	PC Picture card
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let' chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers.	Picture cards
15分	Game: 活動をする。 "Buzzer Game 3"	Let's play the "Buzzer 3" game.	Buzzers
7分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Buzzer Game 3"

Students form groups. Each group will be given a buzzer machine to know who presses first when the lights blink. Teacher will say a 3 hint animal question. For example: It's white. It's cute. It can jump. The first group who can press and answer "It's a rabbit".  
Additional: Students can ask hints. Ex. Can it ~ ? (teach this pattern). Also we can describe students or teachers. The first to press gets a point.

児童はグループを作る。それぞれのグループには、早押しマシーンが与えられ、一番先に押したチームに解答権があることを伝える。教師は、3つの動物に関するヒントを言う。例えば、「白い」「かわいい」「ジャンプできる」解答権を得たグループが、「It's a rabbit」の形で答える。

他の方法：児童がCan it ~ ?とヒントを聞く。あるいは、絵を描いても良い。

正解したチームはポイントを得る。

(6年 4-4)

Topics 単元名	Aim ねらい (本時 5 / 5 )
Enjoy English more 2 (5) 英語をもっと楽しもう2	動作を表す言葉の使い方、たずね方がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
walk, run, jump, swim, stand, sit, sing, stop, drink, dance, play, read, cook, eat, etc.	Can you ~? Can you swim? Yes. I can. I can swim. No. I can't. I can't swim	Picture cards CD PC Picture book buzzers

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	<b>Greetings</b> あいさつをする。	Stand up. Hello, everyone. How are you today? <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	<b>Song:</b> 歌を歌う。 "Hello Goodbye"	Let's sing "Hello Goodbye". You are doing fine. Sit down.	CD Guitar
5分	<b>Phonics.</b> フォニックス	Let's study the "Consonant Digraphs"(ph)	PC Guitar
10分	Practice Vocabulary. Practice Dialogue. 会話練習をする。	Let' chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers.	Picture cards
15分	<b>Game:</b> 活動をする。 "Interview Bingo"	Let's play the "Interview Bingo" game Interview as many friends as possible.	Bingo sheet
7分	<b>Closing</b> まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

#### Explanations 説明 "Interview Bingo"

Each student will be given an action card and a bingo sheet with 9 boxes. They have to write down 9 action words. Then they go around and ask their classmates "Can you ~ ? If the student has the same action card, he/she answer "Yes, I can", then the one who asked circles the word in their sheet. Then vice-versa. Those who get the most bingos wins.

児童は、アクションのカードと9マスのピンゴカードをもらう。そして、マスを埋める。そして、一斉に"Can you ~ ?"とそれぞれ質問をして回る。もし、尋ねた児童がそのカードを持っていたら、"Yes, I can"と答え、尋ねた児童は自分のカードにチェックをする。たくさんピンゴのラインを得た人が勝ちとなる。