

Topics 単元名	Aim ねらい (本時 1 / 2)
Dictionary (1) 辞書	英和辞典の使い方がわかり、言葉の意味を調べて英語の言葉に興味を持つ。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
New words(3 letter words and words with Silent E)	What is the meaning(Japanese) of ~? It's ~.	Picture cards CD PC Picturebook Dictionary

Time 時間	Activities. 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Students ask teachers in English. What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song 歌を歌う。 "Sing"	Let's sing, "Sing". You are getting better. Sit down.	CD
5分	Phonics フォニックス Silent E (o_e)	Let's review the "silent e (o_e)". Repeat after ALT.	PC Picture card
10分	Practice Vocabulary 語彙を覚える。 Practice Dialogue 会話練習をする。	Let' chant. Repeat after ALT. Who wants to try? Come to the front. Let's give ~ a big hand. Let's practice dialogue.	Picture cards
15分	Game 活動をする。 "Finding Words"	Let's find the meaning of ~. Close your dictionaries.	Dictionary
7分	Closing まとめをする。	Next is story time. That's all for today. Have a nice day.	Picture book

Explanations 説明 "Finding Words"

Each Ss will get a dictionary. The teacher will show a word to the student. They have to find it. When they find it, they show it to the teacher. Then they can sit down. We do this twice. Then they form groups. Each group will be given a whiteboard and a pen. The teacher will show a more difficult word. They find it then writes them on the whiteboard for 1 minute. The group who finds it gets a point.

(1) それぞれの児童が辞書を持つ。教師が児童に単語を示す。児童は素早く意味を調べ、見つけたら、教師に見てもらい、座る。これを2回行う。(2) それぞれのグループがペンとボードをもらう。教師が示した単語を協力して調べ、ボードに書く。1分以内で行い、できたらポイントをもらう。

(6年 3-1)

Topics 単元名	Aim ねらい (本時 2 / 2)
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Vocabulary 語彙	Dialogue 会話文	Materials 資料
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(6年 3-2)