

Topics 単元名	Aim ねらい (本時 1 / 5 )
Enjoy English more 1 (5) 英語をもっと楽しもう1	天気と時間の言い方がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Sunday ~ Saturday, today, yesterday, tomorrow, sunny, windy, cloudy, rainy, stormy, hot, cold. Time. (1 o'clock, 1:15, 1:30, 1:45) am, pm etc.	What day is(was)it today/tom/yesterday? How is(was)the weather today/tomorrow/yesterday? What time is it in ~ ? It's ~	Picture cards PC CD Picture book Hi Friends 2

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song. 歌を歌う。 (Do Re Mi Song)	Let's sing "Do Re Mi Song". You are doing fine. Sit down.	CD
5分	Phonics. フォニックス	Let's review the "short vowel a,".	PC or Picture cards
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Let's have a listening activity using Hi Friends 2. Lesson 6 pp.24-25 "What time is it in ~?"	Picture cards
15分	Listening Test	Let's answer your High Friends 2.	Hi Friends 2
7分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Listening" activity

Students bring their Hi Friends Note 2 and answer pp. 24-25. They have to listen carefully and answer their books. After we can check the answers

児童は、テキスト「Hi Friends 2」を準備し、24～25ページの問題をよく聞いて答える。  
後で、答え合わせをする。

Topics 単元名	Aim ねらい (本時 2 / 5 )
Enjoy English more 1 (5) 英語をもっと楽しもう1	日・曜日・天気の違いがわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Sunday ~ Saturday, today, yesterday, tomorrow, sunny, windy, cloudy, rainy, stormy, hot, cold. Time. (1 o'clock, 1:15, 1:30, 1:45) am, pm etc. Daily routine.	What day is(was)it today/tom/yesterday? How is(was)the weather today/tomorrow/yesterday? What time is it in ~ ? It's ~ What time do you ~. I ~ at ~.	Picture cards CD PC Picture book Work sheet

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song: 歌を歌う。 "Do Re Mi"	Let's sing "Do Re Mi". You are doing fine. Sit down.	CD
5分	Phonics. フォニックス	Let's review the "short vowel "i" and "e".	PC
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers?	Picture cards
15分	Listening activity	Let's answer pp. 23-23 of Hi-Friends 2. "What time do you ~?"	Hi Friends 2
7分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Listening Activity"

Students bring their Hi Friends Note 2 and answer pp. 24-25. They have to listen carefully and answer their books. After we can check the answers

児童は、テキスト「Hi Friends 2」を準備し、24～25ページの問題をよく聞いて答える。後で、答え合わせをする。

Topics 単元名	Aim ねらい (本時 3 / 5 )
Enjoy English more 1 (5) 英語をもっと楽しもう1	時間割の聞き方、言い方がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Subjects: Japanese, English, math, home economics, arts and crafts, P.E, science, music, social studies, computer. Days of the week.	What subject do you have on ~day? I have ~.	Picture cards CD PC Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song: "Do Re Mi" 歌を歌う。	Let's sing "Do Re Mi". You are getting better. Sit down.	CD
5分	Phonics. フォニックス	Let's study the "short vowel o and u".	PC or picture cards
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers?	Picture cards
15分	Game: "Subject gameboard" 活動をする。	Let's play "Subject game board" game. Are you ready? Let's make groups	Gameboard sheet
7分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Subject Gameboard"

Students will form groups. Each one will be given a set of cards and a game board sheet. The subject cards will be distributed to each member. The leader will start by asking the person next to him/her "What subject do you have on **Monday**?" The student will answer only the subjects listed on the Monday column. If he/she has the card she puts it down. If not, he/she will say "Pass". Then that student who answered asks the next one. The student who has no more cards is the winner.

グループを作らせ、カードとシートを渡す。グループの中で、教科カードをそれぞれに配る。一人ずつ隣の人に、"What subject do you have on **Monday**?" と聞く。聞かれた人は、**Monday**の列で聞かれたことだけを答える。もし、カードがあれば、手持ちカードの中から置くことができる。なければ、"Pass"と言う。答えた次の人が答える。カードがなくなれば勝ちとなる。

(6年 2-3)

Topics 単元名	Aim ねらい (本時 4 / 5 )
Enjoy English more 1 (5) 英語をもっと楽しもう1	建物の名前や行き方を言える。 ファーストフード店の買い方を言える。

Vocabulary 語彙	Dialogue 会話文	Materials:資料
Post office, hospital, restaurant, book store, park, zoo, station, etc. .	Where is the ~? You are here. Go straight. Turn left/right On your left/right. It's over there.	Picture cards CD PC Picture book Eye mask

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song "Sing" 歌を歌う。	Let's sing "Sing". You are getting better. Sit down.	CD
5分	Phonics. フォニックス	Let's study the "Silent E (a_e)".	PC Picture card
10分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let' chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers?	Picture cards Powerpoint presentation
15分	Game: "Direction" 活動をする。	Let's play, "Direction" game. Make ~ lines. Let's put the chairs at the center.	chairs/cards
7分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Direction" game

All the chairs will be placed at the center of the room. Then all the cards will be placed on top of each chair. The students will be divided into 4 groups. Each will be staying on each side of the room. There will be 2 persons who will be standing. One of which is blindfolded. The person blindfolded will ask "Where is the park?". The other student will use the dialogue to point the way to the park. If they find it they sit down.

すべてのイスを真ん中に、道を作るように並べ、それぞれのイスの上にカードを置く。児童を4つのグループに分け、4角にそれぞれのグループが並び、代表2人のうち、1人は目隠しをして、目隠しをしていないペアに"Where is the park?"と聞く。聞かれた代表は、道案内をする。ゴールしたら、その場に座る。

(6年 2-4)

Topics 単元名	Aim ねらい (本時 5 / 5 )
Enjoy English more 1 (5) 英語をもっと楽しもう1	建物の名前や行き方を言える。 ファーストフード店の話し方がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials:資料
pancake, hotdog, salad, chicken, doughnut, hamburger, sandwich, French fries, coffee, tea, juice, milk.	What would you like? I would like ~. For here or to go? Here. / To go. How much is it? It's \$ ~. Here you are. Thank you.	Picture cards CD PC Picture book Toy foods

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
3分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? <b>Students ask teachers in English.</b> What day is it? What color do you like? How's the weather? Do you like dogs?	
5分	Song: 歌を歌う。 "Sing"	Let's sing "Sing". You are getting better. Sit down.	CD
5分	Phonics. フォニックス	Let's study the "silent e (i_e)".	PC Picture cards
10分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let' chant. Shall we begin? Repeat after ALT. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers?	Picture cards
15分	Game: "Restaurant" 活動をする。	Let's play "Restaurant Game". Are you ready?	Toy foods
7分	Closing. まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Restaurant Game"

There will be 3 restaurants. 3 groups will be the waiter. The other 3 groups will be the customer. They have money. The customers(in pairs)will use the dialogue to buy different foods. After 10 minutes waiters and customers change. They do the same thing. The group with the most number of money they were able to get is the winner.

3つのレストランを用意し、3つのグループが担当をする。残りの3つのグループは、お客さん役をして、お金を持つ。お客グループは、いくつか食べ物を買う。10分でお客とレストランを交代する。同じようにする。たくさんのお金を集めたグループが勝ちとなる。