

Topics 単元名	Aim ねらい (本時 1/4 )
Restaurant (4) 食事	レストランのメニューや会話を通して、レストランでの注文の仕方がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
steak, curry, hamburger, fruit, salad, cookie, cake, mix juice, orange juice, water, soda, sushi, etc.	Welcome to ~. Please sit down. Here's the menu What would you like? Just a moment please Here you are. ~dollars, please. Thank you. Thank you ~, ~ and ~ please. Check, please. Here you are.	Picture cards. CDs. ABC book. Worksheet.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Old MacDonald Had A Farm".	Let's sing "Old MacDonald Had A Farm." You are doing fine. Sit down.	CD
10分	Phonics. フォニックス Book Reading (Stage 1 book) Hi Friends 1	Let's chant the phonics alphabet. Repeat after me. Let's read a book  Hi Friends 1 Lesson 9 "What would you like?"	ABC book  Story book (Stage 1)
15分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers.	Picture cards
10分	Game 活動をする。 "Bingo"	Let's play "Bingo". Make pairs and face each other.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Bingo" game
Using the vocabulary in the restaurant menu, they play bingo.
レストランのメニューで使う語彙を使って、ビンゴゲームをする。

Topics 単元名	Aim ねらい (本時 2/4 )
Restaurant (4) 食事	レストランでの注文の仕方がわかり、デモンストレーションができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
steak, curry, hamburger, fruit, salad, cookie, cake, mix juice, orange juice, water, soda, sushi, etc.	Welcome to ~. Please sit down. Here's the menu What would you like? Just a moment please Here you are. ~dollars, please. Thank you.	Picture cards. CDs. ABC book. Worksheet. Tubes. Thank you ~, ~ and ~ please. Check, please. Here you are.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. How is the weather? What is the date today?	
3分	Song: 歌を歌う。 "Old MacDonald Had A Farm"	Let's sing "Old MacDonald Had A Farm". You are doing fine. Sit down.	CD
10分	Phonics フォニックス Book reading (Stage 1)	Let's chant the phonics alphabet. Repeat after me. Let's read a book	ABC book Story book (Stage 1)
15分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let' chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers.	Picture cards
10分	Game 活動をする。 "Mission Game"	Let's play "Mission Game". Make ~ lines.	Tubes
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Mission Game"

Have the students sit in lines of 6 to 10. Each line has a tube. The last student of each line and the HRT move to the ALT. ALT whispers a word or phrase and they move back to their respective line. The ALT gives a command to start. The student now whispers to the student in front and moves down to the first. The first student now says to the HRT. The first to say the correct answer gets max point. The first student moves back to the ALT. Repeat the game.

児童は1列6～10人の列を作る。それぞれの列で、一本筒を持つ。列の最後の児童とHRTはALTのところに集まる。ALTは、単語や文章を小さい声で伝え、児童はそれぞれの列に戻る。ALTのスタートの号令で、伝言を聞いてきた児童は前の児童に伝えていき、一番前の児童まで伝わったら一番前の児童はHRTに伝える。一番最初に正しい言葉を言えたら一番多い得点を得る。一番前の児童は後ろに戻り、ALTのところに行く。それを繰り返す。

Topics 単元名	Aim ねらい (本時 3/4 )
Restaurant (4) 食事	レストランでの注文の仕方がわかり、デモンストレーションができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
steak, curry, hamburger, fruit, salad, cookie, cake, mix juice, orange juice, water, soda, sushi, etc.	Welcome to ~. Please sit down. Here's the menu                      Thank you What would you like?              ~, ~ and ~ please. Just a moment please Here you are.                          Check, please. ~dollars, please.                    Here you are. Thank you.	Picture cards. CDs. ABC book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Old MacDonald Had A Farm"	Let's sing "Old MacDonald Had A Farm". You are doing fine. Sit down	CD
10分	Phonics フォニックス Book Reading (Stage 1)	Let's chant the phonics alphabet. Repeat after me. Let's read a book Let's play "karuta". Spread the cards face up.	ABC book Story book (stage 1)
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers.	Picture cards
15分	Game 活動をする。 Making bingo sheet	Let's play, "Relay Game". Make ~ lines. Let's make our bingo sheet.	Bingo sheets
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Relay" game and making bingo sheet.

Students sit in 3 or 4 lines. The student at the back of the class introduces his/herself to the student directly in front, and it moves on to the first student on the line. The first student then rushes to the teacher and introduces his/herself. The fastest team wins. Do it again as many times as possible.

児童を3~4列に並ばせる。後ろの児童が前の児童に自己紹介をする。そして順々に前に進み、1列目の児童が教師に自己紹介をする。1番速い列の勝ち。それを時間がある限り行う。

Topics 単元名	Aim ねらい (本時 4/4 )
Restaurant (4) 食事	レストランでの注文の仕方がわかり、デモンストレーションができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
steak, curry, hamburger, fruit, salad, cookie, cake, mix juice, orange juice, water, soda, sushi, etc.	<p>Welcome to ~. Please sit down. Here's the menu What would you like? Just a moment please Here you are. ~dollars, please. Thank you.</p> <p>Thank you ~, ~ and ~ please.  Check, please. Here you are.</p>	Picture cards. CDs. ABC book. Bingo sheets.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Old MacDonald Had A Farm"	Let's sing, "Old MacDonald Had A Farm". You are doing fine. Sit down.	CD
5分	Phonics フォニックス Book reading (Stage 1)	Let's chant the phonics alphabet. Repeat after me. Let's read a book. Let's play "Concentration" game. Spread the cards face down.	ABC book  Story book (Stage 1)
10分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let' chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Look at our demonstration. Any volunteers.	Picture cards
20分	Game 活動をする。 "Bingo"	Let's play "Bingo". Interview as many friends as possible.	Bingo sheets Menu card
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Bingo" game

Give a bingo sheet to each student and menu card. Each student answers according to the card he or she has. Let the students walk around and interview their friends using the dialogue. Give stickers to those who form bingos.

児童はビンゴシートとメニューカードをもらい、ダイアログを使って友達にインタビューする。相手が答えたメニューが自分のメニューカードにあるか確認し、ビンゴになったらステッカーをもらう。