

Topics 単元名	Aim ねらい (本時 1/3)
Subjects (3) 教科	各教科の名前の言い方を知り、自分の好きな教科を言える。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Weekdays (Mon-Fri), Japanese, English, home making, math, arts and crafts, science, music, social studies, P.E., computer	Do you like~? What subject do you like? I like~. (What's your favorite subject? My favorite subject is ~)	CD. Video. Picture Cards. Handkerchiefs. Book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials・Support 資料・支援
1分	Greetings. あいさつをする。	Good morning. What day is it today? How are you? How is the weather?	
2分	Song 歌を歌う。	Let's sing "We wish you a Merry Christmas"	CD/Guitar
12分	Phonicsフォニックス ビデオを見る。 Consonant Digraphs "th" no vibration	Let's chant the phonics alphabet. Let's study Consonant Digraphs. "th" no vibration	Cards Computer
10分	Practice Vocabulary Practice Dialogue. 教科のチャンツをする。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand.	Picture Cards
15分	Game 活動をする。 グリコ・ゲーゲームを楽しむ。	Let's play the "Keyword" game Make pairs.	Handkerchiefs.
5分	Closing まとめをする。 絵本の読み聞かせを聞く。 感想を交流する。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture Book

Explanations 説明 "Keyword Game"

Ss make pairs & put a handkerchief between them. Say the Keyword (KW) to the Ss and let them repeat. Then Ss repeat the other words after the T. When the T says the KW, Ss can take the handkerchief. They don't need to repeat. The Ss that takes the handkerchief gets a point. Now change the KW.

二人の間にハンカチを置いておく。AETが教科のキーワードを決め、それに似た言葉を発音していく。AETがキーワードを言ったら、間に置いていたハンカチを素早く取る。

(5年 7-1)

Topics 単元名	Aim ねらい (本時 2/3)
Subjects (3) 教科	教科の名前を学び、自分の好きな教科を発表する。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Weekdays (Mon. to Fri.), Japanese, English, home making, math, arts and crafts, science, music, social studies, P.E., computer	Do you like~? What subject do you like? I like~. (What's your favorite subject? My favorite subject is ~)	CD Polite vowels, Cards. Subject cards.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials・Support 資料・支援
2分	Greetings あいさつをする。	Good morning. What day is it today? How are you? How is the weather?	
3分	Song 歌を歌う。 "We wish you a Merry.."	Let's sing "We wish you a Merry Christmas"	CD/Guitar
10分	Phonics フォニックス Consonant Digraphs(ch,sh, ph)	Let's chant the phonics alphabet Let's review consonant digraphs (ch,sh,ph)	Picture book computer
10分	Practice Vocabulary Practice Dialogue 教科のChants を楽しむ。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand.	Picture Cards
15分	Game 活動をする。 Subject "KARUTA" をする。	Let's play subject "KARUTA" game. Please each group make a circle. Spread out the cards face-up. Group ~, come to the front.	Picture cards
5分	Closing まとめをする。 絵本の読み聞かせを聞く。 感想を交流する。	Let's listen to a story. That's all for today. Have a nice day. See you next ~.Take care.	Picture Book

Explanations 説明 "Karuta"

One group comes to the front & stands. The Ss in the other groups place cards facing up, sit around the cards, put their hands on their head & ask those standing, "What subject do you like?" The Ss standing say the subject they like & the other Ss touch the corresponding card. The first S to touch the card gets a cube. Change the group at the front. The S who gets the highest number of cubes wins.

1つのグループが前へ来て立つ。その他の児童は、手を頭の上ののせて表向きにおいたカードの周りに座る。そして前に立っている生徒に"What subject do you like?"と尋ねる。立っている児童は好きな科目を言い、他の児童はそのカードにタッチする。一番早い児童がcubeをもらい、一番たくさんもらった児童の勝ちとなる。

(5年 7-2)

Topics 単元名	Aim ねらい (本時 3/3)
Subjects (3) 教科	教科の名前を学び、自分の好きな教科を発表する。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Weekdays (Mon. to Fri.), Japanese, English, home making, math, arts and crafts, science, music, social studies, P.E., computer	Do you like~? What subject do you like? I like~. (What's your favorite subject? My favorite subject is ~)	CD. ・ Picture Cards. Polite vowels Cards. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials ・ Support 資料 ・ 支援
1分	Greetings あいさつをする。	Good morning. What day is it today? How are you? How is the weather?	
2分	Song 歌を歌う。 "Jingle Bells"	Let's sing, "Jingle Bells."	CD
8分	Phonics フォニックス Consonant Digraph (wh, th(vib), th(no vib))	Let's chant the phonics alphabet. Let's review Consonant Digraphs (wh, th(vib), th(no vib))	Picture book computer
10分	Practice Vocabulary Practice Dialogue 教科のChants を楽しむ。 Hi Friends 1	Let's chant. Shall we begin? Repeat after me Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand. Hi Friends 1 Lesson 8 "I study Japanese".	Picture Cards Hi Friends p. 32
15分	Game 活動をする。 subjects KARUTA ゲームをする。	Let's play subjects KARUTA game. Each group please make a circle. Spread out the cards face-up.	Picture cards
9分	Closing まとめをする。 絵本の読み聞かせを聞く。 感想を交流する。	Let's listen to a story. That's all for today. Have a nice day. See you next ~.Take care.	Picture Book

Explanations 説明 "Subjects KARUTA"

One group comes to the front & stands. The Ss in the other groups place cards facing up, sit around the cards, put their hands on their head & ask those standing, "What subject do you like?" The Ss standing say the subject they like & the other Ss touch the corresponding card. The first S to touch the card gets a cube. Change the group at the front. The S who gets the highest number of cubes wins.

1グループは前が出る。他のグループの児童はカードを表向きに並べ、カードの回りに座る。頭の上に手を置き「What subject do you like?」と聞く。前に出ている児童が、自分の好きな教科やひいたカードの教科を答える。言われた教科のカードに最初にふれた人が1ポイントになり、最後に高得点の人が勝ちとなる。