

Topics 単元名	Aim ねらい (本時 1/6)
Introduction of Japan (6) 日本の紹介	日本を紹介する英語の言い方知る。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Mt. Fuji, Kiyomizu temple, Daibutsu in Nara, Tokyo tower, famous, Shinkansen, traditional, adjectives.	Tokyo tower is very tall. Do you know Tokyo tower? ~ is very ~.	Picture cards. CDs ABC book. Video cassette. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you, today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Everyone Is Special"	Let's sing, "Everyone Is special". Please sit down.	CD
5分	Phonics フォニックス (Silent E)	Let's chant the phonics alphabet. Repeat after me. Silent E (a_e)	ABC Book Video cassette
15分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand.	Picture cards
15分	Game 活動をする。 "Mission"	Let's play the "Mission" game Make ~ lines.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Mission" game

Students sit in lines of 6 to 10. Each line has a tube. The first student in each line moves to the ALT. The ALT whispers a word or phrase, and the students move back to their respective lines. The ALT says, "Start." Using the tube, each student whispers the word or phrase to the student in front of him or her, and hands over the tube. This continues until the end of the line. The last student then stands up and says the word or phrase to the HRT. The first to say the correct answer gets the maximum points.

児童は1列6～10人の列を作る。それぞれの列で、一本筒を持つ。列の最後の児童とHRTはALTのところに来る。ALTは、単語や文章を小さい声で伝え、児童はそれぞれの列に戻る。ALTのスタートの号令で、伝言を聞いてきた児童は前の児童に伝えていき、一番前の児童まで伝わったら一番前の児童はHRTに伝える。一番最初に正しい言葉を言えたら一番多い得点を得る。一番前の児童は後ろに戻り、ALTのところに行く。それを繰り返す。

Topics 単元名	Aim ねらい (本時 2/6)
Introduction of Japan (6) 日本の紹介	ゲームを通して、日本を紹介する英語の言い方に慣れる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Mt. Fuji, Kiyomizu temple, Daibutsu in Nara, Tokyo tower, famous, Shinkansen, traditional, Adjectives.	Tokyo tower is very tall. Do you know Tokyo tower? ~ is very ~.	Picture cards, CDs, ABC book, Video cassette, Picture book, Worksheet

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Everyone Is Special"	Let's sing "Everyone Is Special" Please sit down.	CD
5分	Phonics. フォニックス "Silent E" (e_e)	Let's chant the phonics alphabet. Repeat after me. Let's study the silent "e" (e_e)	ABC Book
15分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand.	Picture cards
15分	Game 活動をする。 "Relay" game	Let's play the "Relay" game Make ~ lines.	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Relay" game

Students sit in lines of 5 to 6. Teacher says, "Ready, set, go." The student at the rear of the line asks the student in front of him or her. That student answers. Continue down the line. The first line to finish gets maximum points. The second line to finish gets a point lower, and so on.
グループ毎に列になって座る。後ろの児童から前の児童に習った会話文で質問し、前の児童が答える。順に前に向かって質問をしていき、一番速く前まで伝わったところから多い点数をもらえる。

Topics 単元名	Aim ねらい (本時 3/6)
Introduction of Japan (6) 日本の紹介	ゲームを通して、友だちと日本を紹介する会話ができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Mt. Fuji, Kiyomizu temple, Daibutsu in Nara, Tokyo tower, Shinkansen, traditional, famous,	(1) Excuse me. Hello. We are from ~ Elementary School. Can we ask you some questions? My name is ~. I'm ~ years old. Nice to meet you. What's your name?	Picture cards. CDs ABC book. Video cassette. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Everyone Is Special"	Let's sing "Everyone Is Special" Please sit down.	CD
10分	Phonics フォニックス (i_e)	Let's chant the phonics alphabet. Repeat after me. Let's study the silent "e" (i_e)	ABC Book
10分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand.	Picture cards
15分	Game 活動をする。 "Mission"	Let's play the "Mission" game	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Mission" game

Students sit in lines of 6 to 10. Each line has a tube. The first student in each line moves to the ALT. The ALT whispers a word or phrase, and the students move back to their respective lines. The ALT says, "Start." Using the tube, each student whispers the word or phrase to the student in front of him or her, and hands over the tube. This continues until the end of the line. The last student then stands up and says the word or phrase to the HRT. The first to say the correct answer gets the maximum points.

6列～10列になって座る。最後列の児童とHRTは移動する。ALTは言葉か会話文を小声で伝え、児童は列ごとに前に伝言する。ALTがスタートの合図をする。児童は、列ごとに小声で速く伝える。HRTに速く伝わった列から多く得点できる。

Topics 単元名	Aim ねらい (本時 4/6)
Introduction of Japan (6) 日本の紹介	友達と日本を紹介する会話を知り、ゲームの中で使える。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Mt. Fuji, Kiyomizu temple, Daibutsu in Nara, Tokyo tower, famous, Shinkansen, traditional, Adjectives.	(2) Where are you from? Why did you come to Japan? How long will you stay in Japan? (3) Present for you. Can I take a picture? Once more please. Thank you. Goodbye.	Picture cards, CDs, ABC book, Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings. あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Everyone Is Special"	Let's sing "Everyone Is Special." Please sit down.	CD
10分	Phonics フォニックス (o_e)	Let's chant the phonics alphabet. Repeat after me. Let's study the silent "e" (o_e)	ABC Book
10分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand.	Picture cards
15分	Game. 活動をする。 "Relay" game	Let's play the "Relay" game	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Relay" game

Have the students sit in lines of 5 to 6. Start from behind. The last student asks the student in front (using the dialogue). The game continues down to the first student. The first line to finish gets maximum points. The next line gets a point lower.

グループ毎に列になって座る。後ろの児童から前の児童に習った会話文で質問し、前の児童が答える。順に前に向かって質問をしていき、一番速く前まで伝わったところから多い点数をもらう。

Topics 単元名	Aim ねらい (本時 5/6)
Introduction of Japan (6) 日本の紹介	友達と日本を紹介する会話を使える。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Mt. Fuji, Kiyomizu temple, Daibutsu in Nara, Tokyo tower, famous, Shinkansen, traditional, Adjectives.	(1) + (2) + Tokyo tower is very tall. Do you know Tokyo tower? ~ is very ~. + (3)	Picture cards. CDs ABC book. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Everyone Is Special"	Let's sing "Everyone Is Special." Please sit down.	CD
5分	Phonics フォニックス "Silent E" (u_e)	Let's chant the phonics alphabet. Repeat after me. Let's study the silent "e" (u_e) Write your name and today's date.	ABC Book
10分	Practice Vocabulary Practice Dialogue. 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand.	Picture cards.
15分	Game 活動をする。 "Interview" game	Let's play the "Interview" game	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Interview bingo" game

Give an interview bingo sheet to each student. Let the students walk around and interview their friends using the dialogue.

ワークシートを配る。会話を使いながらインタビューして回る。

Topics 単元名	Aim ねらい (本時 6/6)
Introduction of Japan (6) 日本の紹介	友達と日本を紹介する会話を使える。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Mt. Fuji, Kiyomizu temple, Daibutsu in Nara, Tokyo tower, famous, Shinkansen, traditional, Adjectives.	(1) + (2) +Tokyo tower is very tall. Do you know Tokyo tower? ~ is very ~. + (3)	Picture cards. CDs, ABC book. Worksheet. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today? Where do you live?	
3分	Song: 歌を歌う。 "Everyone is special"	Let's sing, "Everyone is special." Please sit down.	CD
5分	Phonics フォニックス "Silent E"	Let's chant the phonics alphabet. Repeat after me. Let's review all the silent "e" Write your name and today's date.	ABC Book
15分	Practice Vocabulary Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Let's chant together. Who wants to try? Come to the front. Let's give ~ a big hand.	Picture cards
15分	Game 活動をする。 "Interview" game	Let's play "Interview Bingo" game	
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "interview bingo" game

Give an interview bingo sheet to each student. Let the students walk around and interview their friends using the dialogue.

ワークシートを配る。会話を使いながらインタビューして回る。