

Topics 単元名	Aim ねらい (本時 1 / 2 )
Adjectives 形容詞 (2)	Karutaゲームを通して形容詞がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
small, big, short, tall, fast, slow, clean, dirty, heavy, light, narrow, wide, dry, wet, (down, up, inside, outside.)	This ~ is ~. The ~ is ~. ~ is ~. ( <i>Tokyo tower is tall.</i> ) Do you know ~?( <i>Do you know Tokyo tower?</i> )	Picture cards CD ABC book Picture book

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "Today is Monday"	Let's sing "Today is Monday". Please sit down.	CD
5分	Phonics フォニックス "short vowels" (three letter words)	Let's chant the phonics alphabet. Repeat after me. Let's study short vowels. Let's play concentration game	ABC book Cards
10分	Practice Vocabulary  Practice Dialogue. 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Marvelous!	Picture cards
20分	Game 活動をする。 "Karuta" game.	Let's play "Karuta". Sit in a circle. Spread the cards face up.	Picture cards
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Karuta"

Students place the cards facing up, sit around the cards, and put their hands on their heads. The teacher says an adjective and the students touch the corresponding card. The first student to touch the correct card gets a cube. The student who gets the highest number of cubes wins.  
カードを表向けに並べ、児童は手を頭の上ののせてカードの周りに円になって座る。先生が言った形容詞のカードを見つけ、タッチする。1番最初にカードにタッチした児童はチップを一つもらえる。1番たくさんチップをもらった児童が勝ちになる。

( 5年 4-1 )

Topics 単元名	Aim ねらい (本時 1 / 2 )
Adjectives 形容詞 (2)	反対言葉集め神経衰弱ゲームを楽しみながら、形容詞がわかる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
small, big, short, tall, fast, slow, clean, dirty, heavy, light, narrow, wide, dry, wet, (down, up, inside, outside.)	This ~ is ~. The ~ is ~. ~ is ~. ( <i>Tokyo tower is tall.</i> ) Do you know ~?(Do you know <i>Tokyo tower</i> ?)	Picture cards. CD. ABC book. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "Today is Monday"	Let's sing "Today is Monday". Please sit down.	CD
5分	Phonics フォニックス "short vowels" (three letter words)	Let's chant the phonics alphabet. Repeat after me. Let's study short vowels. Let's play "karuta".	ABC book  Cards
15分	Practice Vocabulary  Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Marvelous!	Picture cards
15分	Game 活動をする。 "concentration" game.	Let's play the "Concentration" game. Sit in a circle. Spread the cards face down.	Picture cards
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Concentration"

Let each group of Ss sit in a circle. Give them a set of adjectives cards. Ss spread out the cards face down in the centre. Then Ss match the opposite adjectives. Ss who find the most pairs win the game.

グループごとに輪になって座る。カードを裏向けに並べ反対語の形容詞を見つけられたら、1ポイント。ポイント数が多い人が勝ちになる。

( 5年 4-2 )