

Topics 単元名	Aim ねらい (本時 1/4 )
Telephone (4) 電話	電話でよく使う会話の仕方に関心を持ち、繰り返し練習することができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
my town, sports, shopping	Hello. Hello. This is ~speaking. May I speak to ~? This is ~ speaking. Are you free? Let's go to the ~. Sure./Sorry	Picture cards. CDs. Worksheet. Tubes Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "Do Re Mi Song"	Let's sing "Do Re Mi Song". Please sit down.	CD
5分	Phonics フォニックス	Let's chant the phonics alphabet. Repeat after me.	Picture card or Powerpoint
15分	Practice Vocabulary  Practice Dialogue. 会話練習をする。	Let' chant. Shall we begin? Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Marvelous!	Picture cards.
15分	Game 活動をする。 "Mission game"	Let's play the "Mission game" Make ~ lines. Sit up straight. The last student of each line should come here.	Tubes
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

### Explanations 説明 "Mission" game

Students sit in lines of 1 to 5. Each line has a tube. The first student in each line moves to the AET. The AET whispers a word or phrase, and the students move back to their respective lines. The AET says, "Start." Using the tube, each student whispers the word or phrase to the student in front of him or her, and hands over the tube. This continues until the end of the line. The last student then stands up and says the word or phrase to the HRT. The first to say the correct answer gets the maximum points.

1列～5列になって座る。最後列の児童とHRTは移動する。AETは言葉か会話文を小声で伝え児童は列ごとに前に伝言する。AETがスタートの合図をする。児童は、列ごとに小声で速く伝える。HRTに速く伝わった列から多く得点できる。

Topics 単元名	Aim ねらい (本時 2/4 )
Telephone (4) 電話	ゲームやChantsを通して、電話での簡単な英語の会話に慣れる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
my town, sports, shopping	Hello. This is ~speaking. May I speak to ~?  Ok. Just a moment.. This is ~ speaking.  Are you free? Let's go to ~.  Sure./Sorry.	Picture cards. CDs. Powerpoint. Tubes. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "Today is Monday"	Let's sing "Today is Monday" Please sit down.	CD
5分	Phonics フォニックス	Let's chant the phonics alphabet. Repeat after me.	Picture cards /Powerpoint
10分	Practice Vocabulary  Practice Dialogue 会話練習をする。	Let' chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Marvelous!	Picture cards
20分	Game 活動をする。 "Relay"	Let's play the "Relay game" Make ~ lines. Sit up straight. The last student of each line should come here.	Tubes
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

**Explanations 説明 "Relay game"**

Have students sit in lines of 5 to 6. Start from behind. The last student asks the student in front of him (using the dialogue). The games continues going down to the first student. The first line to finish gets maximum points. The next line gets a point lower.

グループ毎に列になって座る。後ろの児童から前の児童に習った会話文で質問し、前の児童が答える。順に前に向かって質問をしていき、一番速く前まで伝わったところから多い点数をもらえる。

Topics 単元名	Aim ねらい (本時 3/4 )
Telephone (4) 電話	おもちゃの電話を使って電話での簡単な会話に慣れ親しむ。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
my town, sports, shopping	Hello. This is ~speaking. May I speak to ~? Ok. Thank you. Goodbye.	Hello. Sorry. ~ is not here. Picture cards. CDs. Powerpoint. Telephone toy Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "Today is Monday"	Let's sing, "Today is Monday". Please sit down.	CD
10分	Phonics フォニックス short "a"	Let's chant the phonics alphabet. Repeat after me. Let's study short "a"	Picture Picture cards
15分	Practice Vocabulary  Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Marvelous!	Picture cards
10分	Game 活動をする。 "Telephone"	Let's play, the "Telephone" game	Telephone
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Telephone"

Give each group a set of telephones. Students form 1 line. The first two students from the line goes to the other ends of the 2 telephones connected. They will speak the conversation. Then after talking they will change places. Then goes the next 2 students in line. The first group to finish gets maximum points.

グループごとに電話セットを配り、二人で話をする。話した後、場所を変えます。そして、次の人にチェンジする。最初に終わったグループは、最大の点を得ます。

Topics 単元名	Aim ねらい (本時 4/4 )
Telephone (4) 電話	おもちゃの電話を使って電話での簡単な会話に慣れ親しむ。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
my town, sports, shopping	Combination of all past lessons about telephone.	Picture cards. CDs. Powerpoint. Telephone toy. Picture book.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
2分	Greetings あいさつをする。	Stand up. Hello, everyone. How are you today? Let's begin English class. Who's absent today? How is the weather? When is your birthday? What is the date today?	
3分	Song: 歌を歌う。 "Today is Monday"	Let's sing "Today is Monday". Please sit down.	CD
5分	Phonics フォニックス "short e"	Let's chant the phonics alphabet. Repeat after me. Let's study short vowels "e".	Picture card Powerpoint
15分	Practice Vocabulary  Practice Dialogue 会話練習をする。	Let's chant. Shall we begin? Repeat after me. Who wants to try? Come to the front. Let's give her a big hand. Let's chant together. Let's practice a little more. Marvelous!	Picture cards
15分	Game 活動をする。 "Telephone"	Let's play the "Telephone" game. Get into pairs.	Telephone
5分	Closing まとめをする。	Let's listen to a story. That's all for today. Have a nice day. See you next ~. Take care.	Picture book

Explanations 説明 "Telephone"

Give each group a set of telephones. Students form 1 line. The first two students from the line goes to the other ends of the 2 telephones connected. They will speak the conversation. Then after talking they will change places. Then goes the next 2 students in line. The first group to finish gets maximum points.

グループごとに電話セットを配り、二人で話をする。話した後、場所を変えます。そして、次の人にチェンジする。最初に終わったグループは、最大の点を得ます。