

Topics 単元名	Aim ねらい (本時 1 / 4)
Let's challenge(4)	To be able to identify all the words and dialogues from the past lessons.

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Review of greetings, feelings, fruits, days of the week	How are you? What day is it today? What fruit is this?	Picture cards

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
	Greetings. あいさつをする。	Stand up. How are you? What day is it? Can you swim? What's your name?	
	Song 歌を歌う	Let's sing "Days of the week"	CD
	Phonics.フォニックス	Let's chant the phonics alphabet.	ABC book
	Vocabulary chants.  Practice Dialogue. 会話練習をする。	Let's chant ~. Let's practice a little more Let's practice the dialogue.	Picture cards
	Game (Listening) 活動	Let's listen & point the correct answer on the board.	Board
	Closing.まとめ	Let's think who we can introduce in our family. (father, mother, brother or sister)That's all for today. Goodbye. See you next time.	Teacher will ask al lto bring a family picture then scan

Explanations 説明 "Pointing Game"

Students will be divided into groups. They will answer and get a point for every correct answer. Questions No. 1 to 5 should cover feelings, 6 to 10 fruits, 11 to 15 days of the week. Each question should have 3 pictures, from which the students choose the correct one. (e.g. "What fruit? It's a banana". Students may choose from apple, banana, orange). For days of the week, the answers on the worksheet should be in Japanese too. Let them listen and circle the correct answer on the board.

Topics 単元名	Aim ねらい (本時 2 / 4)
Let's challenge(4)	To be able to identify all the words and dialogues from the past lessons.

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Review of Body parts & actions	Touch your ~? What animal is this? Can you ~?	Picture cards

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
	Greetings. あいさつをする。	Stand up. How are you? What day is it? Can you swim? What's your name?	
	Song 歌を歌う	Let's sing "What can you do?"	CD
	Phonics.フォニックス	Let's chant the phonics	ABC book
	Vocabulary chants.  Practice Dialogue. 会話練習をする。	Let's chant ~. Let's practice a little more Let's practice the dialogue.	Picture cards
	Game (Listening) 活動 Activity	Let's listen & point the correct answer.  Let's make our introduction	Board
	Closing.まとめ	Let's listen to a story. That's all for today. Goodbye. See you next time.	

Explanations 説明 "Pointing Game"

Same as last week's game. Questions No. 1 to 5 should cover body parts, 6 to 10 animals, 11 to 15 actions.

Activity: Students practice speaking the following: This is my brother, Hiroshi. My brother is 9 years old. My brother likes apples. My brother can swim. Thank you.

(Note: Teacher scans the family picture each brought.

Topics 単元名	Aim ねらい (本時 3 / 4)
Let's challenge(4)	To be able to introduce a member of their family to class.

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Review of family, actions & 1 <sup>st</sup> grade activities.	This is my ~? My brother/sister(pet) likes ~. My brother/sister(pet) can~?	Picture cards

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
	Greetings. あいさつをする。	Stand up. How are you? What day is it? Can you swim? What's your name?	
	Song 歌を歌う	Let's sing "Finger Song"	CD
	Phonics.フォニックス	Let's chant the phonics alphabet.	ABC book
	Vocabulary chants. Practice Dialogue. 会話練習をする。	Let's chant ~. Let's practice a little more Let's practice the dialogue.	Picture cards
	Game (show and tell) 活動	Write your name on the worksheet. Draw a family member.	Worksheet.
	Closing.まとめ	Let's listen to a story. That's all for today. Goodbye. See you next time.	

Explanations 説明 "Presentation Game"

Each student practice speaking the following: This is my brother, Hiroshi. My brother is 9. My brother likes apples. My brother can swim. Thank you. Then students come to the front one by one and show their speech.

自分の紹介したい家族を一人選び、絵をかく。

Topics 単元名	Aim ねらい (本時 4 / 4)
Let's challenge(4)	To be able to introduce a member of their family to class.

Vocabulary 語彙	Dialogue 会話文	Materials 資料
Review of family, actions & 1 <sup>st</sup> grade activities.	This is my ~? He/she likes ~. He/she can ~.	Picture cards

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
	Greetings. あいさつをする。	Stand up. How are you? What day is it? Can you swim? What's your name?	
	Song 歌を歌う	Let's sing "Finger Song"	CD
	Phonics.フォニックス	Let's chant the phonics alphabet.	ABC book
	Vocabulary chants. Practice Dialogue. 会話練習をする。	Let's chant ~. Let's practice a little more. Let's practice the dialogue.	Picture cards
	Game (show and tell) 活動	Let's present a family member.	
	Closing.まとめ	Let's listen to a story. That's all for today. Goodbye. See you next time.	Picture book

Explanations 説明 "Presentation Game (Show and Tell)"
Students do a presentation about a family member to the class. The scanned picture of their family will be seen on the big TV as they speak.
児童は、自分の家族について紹介する。