

Topics 単元名	Aim ねらい (本時 1 / 4)
Family (4) 家族	家族の言い方を知り、ゲームを通して、楽しんで練習することができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
father, mother, sister, brother, me, baby, grandfather, grandmother.	I have ~. I don't have ~.	CD. Picture cards/book. Worksheet. Family cards.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
1分	Greetings. あいさつをする。	Stand up. Good morning, everyone. Let's start our English lesson. Let's answer some questions. How are you? What day is it today? What animal do you like?	
2分	Song. 歌を歌う。 "Head, Shoulders, Knees and Toes"	Let's sing "Doremi song". Let's sing the song using gestures. Nice voice, gesture and smile!	CD.
5分	Phonics.フォニックス Phonics alphabet. (大文字)	Face back. Let's do the phonics chants. Face front. Let's do the ABC exercise. Let's chant the phonics alphabet. Repeat after ~.	CD. Picture cards.
10分	Practice vocabulary. 語彙の練習をする。 Song. 歌を歌う。 "Finger song" Practice dialogue. 会話練習をする。	Let's chant Family. Who wants to try? Come to the front. Let's give a big hand. Let's sing, "Finger song". Nice voice, gesture and smile! Let's practice the dialogue.	Picture cards.
17分	Game. 活動をする。 "Karuta"	Let's play "Karuta". Make a circle. Who is the winner?	Family cards.
5分	Review. 振り返りをする。	Let's review.	Worksheet.
5分	Closing.まとめをする。 絵本の読み聞かせをする。 終わりのあいさつをする。	Next is story time. That's all for today. Have a nice day.	Picture book.

Explanations 説明 "Karuta"

Students sit in small circles. Give each circle a set of cards and chips. Students shuffle the cards and spread them face up on the floor. The teacher says a word, and the students touch the corresponding card. The first student to touch the correct card gets a chip. Repeat. The student with the most chips at the end wins.

家族の名前が書かれたカードをカルタ取りの要領で取り合い、多く取った人が勝ち。

Topics 単元名	Aim ねらい (本時 2/4)
Family (4) 家族	家族の言い方を知り、ゲームを通して、楽しんで練習することができる。

Vocabulary 語彙	Dialogue 会話文	Materials 資料
father, mother, sister, brother, me, baby, grandfather, grandmother.	Do you have any ~? I have ~. I don't have ~.	CD. Picture cards/book. Worksheet. Family cards.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
1分	Greetings. あいさつをする。	Stand up. Good morning, everyone. Let's start our English lesson. Let's answer some questions. How are you? What day is it today? What animal do you like?	
2分	Song. 歌を歌う。 "Finger song"	Let's sing "Finger Song". Nice voice, gesture and smile!	CD.
5分	Phonics.フォニックス Phonics alphabet. (大文字)	Face back. Let's do the phonics chants. Face front. Let's do the ABC exercise. Let's chant the phonics alphabet. Repeat after ~.	CD. Picture cards.
10分	Practice vocabulary. 語彙の練習をする。 Practice dialogue. 会話練習をする。	Let's chant family. Who wants to try? Come to the front. Let's give a big hand. Let's practice the dialogue.	Picture cards.
17分	Game. 活動をする。 "Karuta".	Let's play "Karuta". Make a circle. Who is the winner?	Family cards.
5分	Review. 振り返りをする。	Let's review.	Worksheet.
5分	Closing.まとめをする。 絵本の読み聞かせをする。 終わりのあいさつをする。	Next is story time. That's all for today. Have a nice day.	Picture book.

Explanations 説明 "Karuta"

Students sit in small circles. Give each circle a set of cards and chips. Students shuffle the cards and spread them face up on the floor. The teacher says a word, and the students touch the corresponding card. The first student to touch the correct card gets a chip. Repeat. The student with the most chips at the end wins.

家族の名前が書かれたカードをカルタ取りの要領で取り合い、多く取った人が勝ち。

Topics 単元名	Aim ねらい	(本時 3/4)
Family (4) 家族	家族の言い方を覚え、ゲームを通して、互いにたずねたり答えたりすることができる。	

Vocabulary 語彙	Dialogue 会話文	Materials 資料
father, mother, sister, brother, me, baby, grandfather, grandmother.	I have ~. I don't have ~. Do you have any ~?	CD. Picture cards/book. Worksheet.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
1分	Greetings. あいさつをする。	Stand up. Good morning, everyone. Let's start our English lesson. Let's answer some questions. How are you? What day is it today? What animal do you like?	
2分	Song. 歌を歌う。 "Finger song"	Let's sing "Finger Song" Nice voice, gesture and smile! Let's do the phonics chants.	CD.
5分	Phonics.フォニックス Phonics alphabet. (大文字)	Face back. Let's sing the "ABC" song. Face front. Let's chant the phonics exercise. Repeat after ~. Let's sing "Finger Song"	CD. Picture cards.
10分	Practice vocabulary. 語彙の練習をする。 Practice dialogue. 会話練習をする。	Let's chant family. Who wants to try? Come to the front. Let's give a big hand. Let's practice dialogue.	Picture cards.
17分	Game. 活動をする。 "Interview"	Let's play the "Interview" game. Eye contact. Good reaction. Clear voice. Interview as many friends as possible.	Worksheet.
5分	Review. 振り返りをする。	Let's review.	Worksheet.
5分	Closing.まとめをする。 絵本の読み聞かせをする。 終わりのあいさつをする。	Next is story time. That's all for today. Have a nice day.	Picture book.

Explanations 説明 "Interview" game.

Students walk around and interview their friends using the dialogue.

ダイアログを使って、なるべく多くの友達にインタビューする。

Topics 単元名	Aim ねらい	(本時 4/4)
Family (4) 家族	家族の言い方を覚え、ゲームを通して、互いにたずねたり答えたりすることができる。	

Vocabulary 語彙	Dialogue 会話文	Materials 資料
father, mother, sister, brother, me, baby, grandfather, grandmother.	I have ~. I don't have ~. Do you have any~?	CD. Picture cards/book. Worksheet.

Time 時間	Activities 学習活動	Instructions 指導者の働きかけ	Materials 資料
1分	Greetings. あいさつをする。	Stand up. Good morning, everyone. Let's start our English lesson. Let's answer some questions. How are you? What day is it today? What animal do you like?	
2分	Song. 歌を歌う。 "Finger song"	Let's sing "Finger Song" Nice voice, gesture and smile! Let's do the phonics chants.	CD.
5分	Phonics.フォニックス Phonics alphabet. (大文字)	Face back. Let's sing the "ABC" song. Face front. Let's chant the phonics exercise. Repeat after ~. Let's sing "Finger Song"	CD. Picture cards.
10分	Practice vocabulary. 語彙の練習をする。 Practice dialogue. 会話練習をする。	Let's chant family. Who wants to try? Come to the front. Let's give a big hand. Let's practice the dialogue.	Picture cards.
17分	Game. 活動をする。 "Interview"	Let's play the "Interview" game. Eye contact. Good reaction. Clear voice. Interview as many friends as possible.	Worksheet.
5分	Review. 振り返りをする。	Let's review.	Worksheet.
5分	Closing.まとめをする。 絵本の読み聞かせをする。 終わりのあいさつをする。	Next is story time. That's all for today. Have a nice day.	Picture book.

Explanations 説明 "Interview games".

Students walk around and interview their friends using the dialogue.

ダイアログを使って、なるべく多くの友達にインタビューする。