

平成27年度 京都府公立高等学校入学者選抜

中期選抜学力検査

検査5

英 語

解答上の注意

- 「始め」の指示があるまで、問題を見てはいけません。
- 問題1・2（検査5-1）（筆記）は、この冊子の中の1～3ページにあります。
- 問題3・4・5（検査5-2）（リスニング）は、検査5-1の終了後に配布されます。
- 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 答えを記述するときは、丁寧に書きなさい。
- 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 1 次の日本語を英語にするとき、下の ☐ i ☐ ii
に入る語をそれぞれ1語ずつ書け。

……………答の番号【1】

日本の学校は4月に始まる。

Japanese schools start ☐ i ☐ ii .

- 2 次の問い（1）・（2）に答えよ。

- （1）北と反対の方角はどれか、最も適当なものを、
次の（ア）～（ウ）から1つ選べ。

……………答の番号【2】

（ア）東 （イ）西 （ウ）南

- （2）次の〔 〕内の（ア）～（ウ）を、文意が通じるように正しく並べかえ、記号で書け。

……………答の番号【3】

My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答 の 欄	採点欄
1	【1】	i in ii April	[1]
2	(1) 【2】	ア イ <u>ウ</u>	[2]
	(2) 【3】	(ア)→(ウ)→(イ)	[3]

検査	受付番号	得点
5-1	/ 2 3 4 5 6	

検査 5－1

英	語
---	---

問題 1 ・ 問題 2
(筆記)

1 次の英文は、高校生の千春（Chiharu）が、カナダのオタワ（Ottawa）での語学研修に参加し、帰国後に授業で行ったスピーチである。これを読んで、問い（1）～（9）に答えよ。（20点）

In July, I went to Canada to study English and stayed at a host family's house for two weeks. When I arrived in Ottawa, my host mother, Becky, was waiting for me at the station. During dinner, I wanted to ask many questions about my host family's life in Canada. However, ①. I was too nervous because that was my first time to stay in a foreign country. Then, Becky said, "Chiharu, what's your favorite food?" I said, "I like apple pie." One of her children said, "Me, too!" After Becky's question, I began to talk with them.

The next day, classes at the language school started. In the morning, Becky gave me a lunch bag and said, "I hope you'll have a good time at school." When I arrived at the school, I saw a lot of students from different countries. ②I became nervous because I was the only Japanese student there. During the classes, many other students expressed their ideas in English. I wanted to express my ideas, but I wasn't brave enough to do it. When lunch time started, I was sitting alone on a chair with my lunch bag. I opened the lunch bag, and then I was surprised. In the bag, there was some apple pie with a card saying, "Chiharu, you can do it!" When I saw those things, I remembered the dinner with my host family. I knew Becky was encouraging me. I said in my heart, "I can do it." I ③ up from the chair and spoke to a classmate sitting near me. "Can I have lunch with you?" The girl said, "Sure!" We talked together about many things and soon became good friends. In the afternoon classes, I tried to express my ideas. It was not easy, but it was fun. I enjoyed speaking in the classes.

When I came back to the house, I told Becky about my experience at school. She said, "That's great! Now, you're speaking English better than yesterday!" I said, "Your apple pie helped me a lot. When I was eating it, I felt very happy." She said, "You're welcome. I just like to help people. So I'm very happy to hear your words." I said, "I want to be a person who ④ people, too." Through this experience, I found that people become happy when they receive good hospitality from other people, especially in a foreign country. ⑤Her help changed me. I began to think about ⑥things I can do when I meet people from foreign countries.

After I came back to Japan, I wanted to know what foreign visitors thought about Japanese hospitality. So, I collected some information. The Japan National Tourism Organization (JNTO) says about 4,400,000 people visited Japan in 1999. However, it says more than 10,000,000 people came to Japan in 2013. One report from JNTO says many visitors were happy about their stay in Japan. These visitors said many Japanese people were polite and kind. However, another report says some visitors had many language problems. When they didn't know how to get to some places and they couldn't speak Japanese, it was hard ⑦[(ア) could / (イ) find / (ウ) for / (エ) someone / (オ) them / (カ) to / (キ) who] help them. I felt very sorry that "polite and kind" Japanese people couldn't give them enough help.

Now I know ⑧(日本は、外国からの訪問者たちにとって最も人気のある国の1つである). I want them to have a good time in Japan. As you know, the Olympic and Paralympic Games will be in Tokyo in 2020. More people from all over the world will be interested in Japan and come to our country. There will be a lot of useful information for them on the Internet, at stations, or in the newspapers in Japan. However, these visitors will still need someone to help them when they walk around the cities. So, each of us should be ready to tell them about local places. Now, I'm studying hard to understand and speak English better. I talk to foreign visitors and answer their questions when they need help on the streets. I hope more Japanese people will help them, and more visitors will enjoy their time in Japan. Let's show our hospitality with the words, "Can I help you?"

- (注) host family ホストファミリー host mother ホストマザー nervous 緊張している
foreign 外国の apple pie アップルパイ language school 語学学校
express ～ ～を表現する be brave enough to ～ ～するのに十分な勇気がある
encourage ～ ～を勇気づける hospitality おもてなし
Japan National Tourism Organization (JNTO) 日本政府観光局 report 報告書
polite 礼儀正しい feel sorry (that ～) (～であることを) 残念に感じる
Olympic and Paralympic Games オリンピック・パラリンピック競技大会
be ready to ～ ～する準備ができている local 地元の

(1) ①に入る最も適当なものはどれか、次の(ア)～(エ)から1つ選べ。……………答の番号【1】

(ア) I did it (イ) I don't do it (ウ) I would like to do it (エ) I couldn't do it

- (2) 下線部②の内容を、別の表現を用いた次の英文で表すとき、 i ii に入る適当な語をそれぞれ1語ずつ書け。……………答の番号【2】
I was the only Japanese student there, and that i ii nervous.
- (3) ③ ④ に入る最も適当な語を、次の[] 内からそれぞれ1つずつ選び、正しい形にかえて1語で書け。……………答の番号【3】
[grow help need stand]
- (4) 下線部⑤が指す内容の1つとして、最も適当なものはどれか、次の(ア)～(エ) から1つ選べ。……………答の番号【4】
(ア) ホームステイ初日の夕食時に、子どもの一人が好きな食べ物について千春と言葉を交わしたこと。
(イ) 語学学校初日に、ベッキーが、励ましの言葉をそえた千春の好物を昼食に用意したこと。
(ウ) 語学学校での昼食時に、あるクラスメイトが千春と会話を楽しみ、友達になったこと。
(エ) 語学学校から帰宅した後、千春が、昼食を作ってくれたベッキーに感謝の気持ちを伝えたこと。
- (5) 下線部⑥について、帰国後に千春が実践している具体的な内容を表す最も適当な1文を本文中から抜き出し、その文の最初の3語を書け。……………答の番号【5】
- (6) 下線部⑦の[] 内の(ア)～(キ)を、文意が通じるように正しく並べかえ、記号で書け。……………答の番号【6】
- (7) 下線部⑧の日本語を英語にすると、次の i iii に入る語をそれぞれ1語ずつ書け。……………答の番号【7】
Japan is one of i ii iii countries for visitors from foreign countries
- (8) 本文の内容と一致する英文はどれか、最も適当なものを、次の(ア)～(エ) から1つ選べ。……………答の番号【8】
(ア) Chiharu stayed in a foreign country before she went to Canada in July.
(イ) On the first day of the language school, Chiharu talked about her ideas in English all day.
(ウ) JNTO says that more people from other countries visited Japan in 2013 than in 1999.
(エ) Chiharu felt very sorry that Japanese people were not polite and kind in the JNTO's report.
- (9) 高校生の透(Toru)は、英語の授業で千春のスピーチを聞きながらメモを取り、スピーチの後にホワイト先生と会話を交わした。これについて、次の問い(a)・(b)に答えよ。
(a) 次の英文はそれぞれ、透がとったメモである。本文の内容から考えて、次の(ア)～(オ)をスピーチの展開にそって順に並べかえ、記号で書け。……………答の番号【9】
(ア) Chiharu saw many students from different countries at the language school.
(イ) Chiharu found that some foreign visitors had language problems in Japan.
(ウ) Chiharu met her host mother at the station in Ottawa.
(エ) Becky was very happy when Chiharu talked about the apple pie in the lunch bag.
(オ) Chiharu wanted to know how foreign visitors felt about the hospitality of Japanese people.
(b) 次の英文は、透がホワイト先生と交わした会話の一部である。 i に入る最も適当な1語を、左ページの本文中から抜き出して書け。また、 ii に入る最も適当なものはどれか、下の(ア)～(エ) から1つ選べ。……………答の番号【10】

Mr. White: What do you think about Chiharu's speech?
Toru : I was impressed. Like Chiharu, I want to help foreign visitors. But I have to learn more about our city.
Mr. White: Tell me why.
Toru : I had an i last week. When I was walking near the old castle in our city, a foreign visitor asked me, "Why was the castle built in this city? When was it built?" I couldn't answer the questions and I felt very sorry.
Mr. White: I see. What did you learn from your i at that time?
Toru : I learned an important thing. I should study English and the ii of our city. Then I can help foreign visitors when they need me.
Mr. White: That's great! Your help will be useful for foreign visitors.

(ア) history (イ) food (ウ) language (エ) visitors

【裏へつづく】

2 下の英文は、中学生の治郎（Jiro）が、ブラウン先生と空港で交わしている会話である。次のフライト案内（flight information）を参考にして英文を読んで、下の問い（1）～（4）に答えよ。（8点）

フライト案内（flight information）

✈ 出発 Departure		2月9日		現在時刻 8:29	
定刻 Time	変更時刻 New Time	便名 Flight No.	行先 To	搭乗口 Gate	備考 Remarks
9:00	9:30	TJK 1965	Sapporo 	47	時刻・搭乗口変更
9:10		JXK 410	Tokyo 	32	定刻
9:10	9:40	JXK 829	Okinawa 	48	時刻変更
9:20	a	KTM 74	Sapporo 	49	時刻・搭乗口変更
9:30		ARK 1121	Okinawa 	40	定刻
9:40	10:00	KTM 307	Okinawa 	50	時刻・搭乗口変更

- Jiro : Oh, Ms. Brown! I'm surprised to see you here.
- Ms. Brown: Hi, Jiro! Good morning. I'm surprised to see you, too. Where are you going?
- Jiro : I'm going to Sapporo to see my grandmother. How about you, Ms. Brown?
- Ms. Brown: I'm going to Okinawa with my friends. We will visit some famous places like Shuri Castle. We are also interested in *sanshin*, so we are going to find some places to play *sanshin* around the hotel.
- Jiro : Wow! That sounds wonderful. I visited Shuri Castle last year, and it was very beautiful. I want to go to Okinawa again. Have you ever been there before?
- Ms. Brown: No, I haven't. This is my first trip to Okinawa. I hear the sea is beautiful. We want to go there if we have time.
- Jiro : ①
- Ms. Brown: At 9:40. My flight is thirty minutes late, so I have more than an hour before my departure. What are you going to do in Sapporo?
- Jiro : My grandmother will take me to the Snow Festival today. I'll go skiing with my family tomorrow. My brother and I are going to go to the zoo on the last day of our stay.
- Ms. Brown: What a nice plan! How many days are you going to stay in Sapporo?
- Jiro : I'm going to stay for three days. My brother and I will come back with our mother on the night of February 11. But my father will leave Sapporo tomorrow night because he has to work in Tokyo the next day.
- Ms. Brown: I see. Where is your family, Jiro? Are you going to Sapporo ② this morning?
- Jiro : Yes. The other members of my family will leave tonight. I'm excited to travel ③. I'm looking for the gate. I don't know how to get to Gate 32.
- Ms. Brown: Gate 32? There are no flights that go to Sapporo from Gate 32. Today, the times and gates of many flights are changed because of the weather. It's OK. I'll help you.
- Jiro : Thank you, Ms. Brown. The departure time on my ticket is 9:20.
- Ms. Brown: OK. Let's look at that flight information. Your flight is forty minutes late. And the gate is changed, too. Our gates are next to each other. Let's go together.
- Jiro : Thank you very much, Ms. Brown.

(注) *sanshin* さんしん 三線（沖縄の伝統的な楽器） travel 旅行をする ticket 搭乗券

- (1) ① に入る最も適当なものはどれか、次の（ア）～（エ）から1つ選べ。……………答の番号【11】
 （ア） Which flight goes to Okinawa? （イ） When will you leave Sapporo?
 （ウ） What time are you going to leave? （エ） Do you know what time it is?
- (2) ②・③ に共通して入る最も適当な1語を書け。……………答の番号【12】
- (3) 本文の内容とフライト案内（flight information）から考えて、ブラウン先生が乗る飛行機の便名はどれか、次の（ア）～（エ）から1つ選べ。また、a に入る時刻を数字で書け。……………答の番号【13】
 （ア） TJK 1965 （イ） JXK 829 （ウ） ARK 1121 （エ） KTM 307
- (4) 本文の内容と一致しない英文はどれか、次の（ア）～（エ）から1つ選べ。……………答の番号【14】
 （ア） Ms. Brown will go to Okinawa for the first time, and she will visit some places with her friends.
 （イ） Jiro's father will leave on the second day of his stay in Sapporo because he has some work.
 （ウ） In Okinawa, Ms. Brown wants to go to the sea with her friends if they have time.
 （エ） Jiro will go to the Snow Festival with his grandmother on the second day of his stay in Sapporo.

【英語（筆記）おわり】

檢 查 5-1 英 語 (筆記) 答 案 用 紙

問題番号		答の番号	答の欄				採点欄				
1	(1)	【1】	ア	イ	ウ	エ	【1】				
	(2)	【2】	i		ii		【2】				
	(3)	【3】	③		④		【3】				
	(4)	【4】	ア	イ	ウ	エ	【4】				
	(5)	【5】					【5】				
	(6)	【6】	()→()→()→()→()→()→()				【6】				
	(7)	【7】	i	ii	iii		【7】				
	(8)	【8】	ア	イ	ウ	エ	【8】				
	(9)	(a)	【9】	()→()→()→()→()				【9】			
		(b)	【10】	i		ii ア イ ウ エ		【10】			
2	(1)	【11】	ア	イ	ウ	エ	【11】				
	(2)	【12】					【12】				
	(3)	【13】	飛行機の便名	ア	イ	ウ	エ	a	:	【13】	
	(4)	【14】	ア	イ	ウ	エ			【14】		

検査	受付番号		得点		
5-1					

検査 5-1 英語（筆記）正 答 表

問題番号		答の番号	答 の 欄			備考欄		配点
1	(1)	【1】	㊦			【1】		2
	(2)	【2】	i made	ii	me	【2】	完全解答	2
	(3)	【3】	③ stood	④	helps	【3】		2 (各1)
	(4)	【4】	㊦			【4】		2
	(5)	【5】	I	talk	to	【5】	完全解答	2
	(6)	【6】	(ウ)→(オ)→(カ)→(イ)→(エ)→(キ)→(ア)			【6】	完全解答	2
	(7)	【7】	i the	ii most	iii popular	【7】	完全解答	2
	(8)	【8】	㊦			【8】		2
	(9)	(a) 【9】	(ウ)→(ア)→(エ)→(オ)→(イ)			【9】	完全解答	2
		(b) 【10】	i experience	ii	㊦	【10】		2 (各1)
2	(1)	【11】	㊦			【11】		2
	(2)	【12】	alone			【12】		2
	(3)	【13】	飛行機の便名 ㊦	a	10 : 00	【13】		2 (各1)
	(4)	【14】	㊦			【14】		2