

検査5 英語

解答上の注意

- 1 「始め」の指示があるまで、問題を見てはいけません。
- 2 問題1・2（検査5-1）は、この冊子の中の1～3ページにあります。
- 3 問題3・4・5（検査5-2）（聞き取り検査）は、検査5-1の終了後に配布されます。
- 4 答案用紙には、受付番号を書きなさい。氏名を書いてはいけません。
- 5 解答は、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意して、答案用紙に答えを記入しなさい。
- 6 答えとして記号を選ぶものは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 7 答えとして記述するときは、丁寧に書きなさい。また、英語で書くときは、大文字、小文字に注意して書くようにしなさい。筆記体で書いてもよろしい。
- 8 答案用紙の採点欄には記入してはいけません。
- 9 答えの書き方について、下の例を見て間違いのないようにしなさい。

解答例

- 1 次の文を英文にするとき、下の ア イ に入る語を1語ずつ書け。 ……………答の番号【1】
日本の学校は4月に始まる。
Japanese schools start ア イ .
- 2 次の問い(1)・(2)に答えよ。
(1) 次の説明のうち、正しいものはどれか、(ア)～(エ)から1つ選べ。 ……………答の番号【2】
(ア) 北と反対の方角は西である。
(イ) 南と反対の方角は東である。
(ウ) 東と反対の方角は西である。
(エ) 西と反対の方角は南である。
(2) 次の数のうち、奇数はどれか、(ア)～(オ)から3つ選べ。 ……………答の番号【3】
(ア) 1 (イ) 2 (ウ) 3
(エ) 4 (オ) 5

問題番号	答の番号	答の欄	採点欄
1	【1】	ア in イ April	[1]
2	(1) 【2】	ア イ <input checked="" type="radio"/> ウ エ	[2]
	(2) 【3】	<input checked="" type="radio"/> ア <input checked="" type="radio"/> イ <input checked="" type="radio"/> ウ <input checked="" type="radio"/> エ <input checked="" type="radio"/> オ	[3]

検査	受付番号	得点
5-1	123456	

検査 5-1

英 語

問題 1 ・ 問題 2

1 次の英文は、高校2年生の明美^{あけみ} (Akemi) が、夏休みにホームステイ (homestay) 先のカナダから、日本にいるジョーンズ先生 (Mr. Jones) に送った手紙の一部である。これを読んで、問い(1)~(10)に答えよ。(20点)

Hello, Mr. Jones. How are you? Ten days have passed here in Canada. Now I'm studying English at a language school. It is one of the most traditional schools in Canada, and I hear it was ①(build) about a hundred years ago. Every day I'm studying there with twenty students from Japan, China and some other countries. Our teacher is Mr. Green and he has taught English there for over fifteen years. Everyone says that it is a lot of fun to learn English from him.

On the first day of school, Mr. Green ②(tell) us to speak only in English at school. After some classes, I understood why he said that in his first class. In classes, everyone spoke English, but between classes, many students spoke their own languages. I was one of them and spoke ③ between classes. I thought Mr. Green was right. He wanted to say that wasn't good if we wanted to make our English better.

But there was one Chinese girl who was speaking English between classes. She asked Mr. Green many questions in English. ④ her English was not so good, she tried hard. I thought I had to speak more English like her. When the students started to go home after school, I tried to speak to that girl. But I couldn't, because she was with the other Chinese students. I was a little shy to talk to her. I couldn't even say "Hi." After I came home that day, I was sad. I said to myself, "Why did I come here? I shouldn't be shy in Canada. I must change myself."

The next morning, I found that Chinese girl in the classroom. She was reading an English book. I was a little shy again, but this time she was alone. I decided to talk to her. I said, "Good morning. ⑤" She was surprised and said, "Oh, yes, please." Her name was Ming, and ⑥(彼女は私より少し年上でした). She said, "You were looking at us yesterday. I thought you wanted to talk with us." I answered, "Wow, you're right. I wanted to talk with you, but I couldn't." "Oh, why?" she asked. I said, "Because you were talking with other Chinese students. I was shy to talk to you when you were with them." She said, "Really? Yesterday I also wanted to speak to Japanese students, but it was a little difficult for me because all of you were in a group." I was surprised to find that she couldn't talk to us ⑦for the same reason. From that day, she and I talked about a lot of things. Ming was a very friendly girl and she became one of my best friends.

Before talking with Ming, I thought I knew about China, but there were many things I didn't know about that country. I asked her many questions about China and she also asked me a lot of things about Japan. It was really interesting to know about a different country through English. We also found that both of us liked cooking, ⑧ it was exciting for us to talk about our favorite foods. One day she gave me a recipe written in English and said, "Akemi, ⑨[(ア) you / (イ) want / (ウ) this / (エ) I / (オ) make / (カ) to] at home." She taught me how to make her favorite Chinese soup. Last night I made the soup for my host family. It was very delicious! My host family liked it very much. I was happy when they said thank you in Japanese. In this letter, you can find the recipe for the soup. Please try it at home.

I remember the words you taught me at school. You always said, "English opens a new world for you." Now I'm starting to understand this. Through English, I can meet new friends and learn about different cultures. When I come back to Japan, I'll tell you more about my homestay.

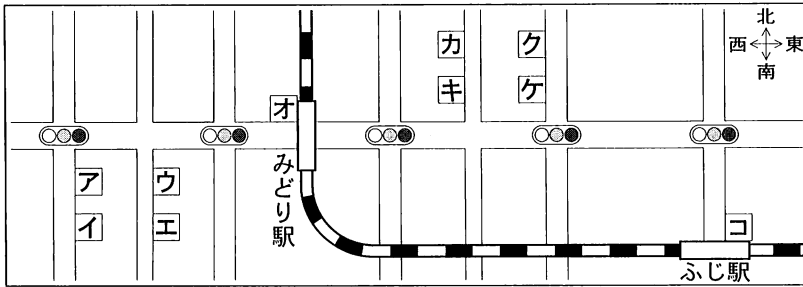
(注) pass 過ぎる	language school 語学学校	Mr. Green グリーン先生
shy 恥ずかしがりの	even ~ ~さえ	myself 私自身
this time 今回は	Ming ミン(女性の名前)	friendly 親しみやすい
recipe レシピ, 調理法	host family ホストファミリー	

(1) 本文中の下線部①(build)・②(tell)を文意から考えて、それぞれ正しい形で書け。
.....答の番号【1】

(2) 本文の内容から考えて、③に入る最も適当な1語を、本文中から抜き出して書け。
.....答の番号【2】

2 下の英文は、高校生の美佳（Mika）が、留学生のジュディ（Judy）と交わっている会話である。次の地図と案内を参考にして英文を読んで、問い（1）～（4）に答えよ。（8点）

地図



案内

～箏(こと)教室のご案内～
 日時：毎月 第2・4土曜
 13:30 ~ 15:00
 (9月は12日・26日、
 10月は10日・24日)

Judy: You have a lot of interesting things in your house, Mika. What's this? I've never seen it before.
 Mika: Oh, it's a Japanese musical instrument called *koto*. My grandmother played this *koto* when she was young, and she gave it to me.
 Judy: ① nice! It looks very traditional. Can you play it, Mika?
 Mika: Yes, a little. You can play it like this. (Mika started to play a song called "Sakura Sakura.")
 Judy: Wow! It has a beautiful sound. I didn't know you could play the *koto* so well.
 Mika: Thank you, Judy. My grandmother teaches me how to play the *koto*. I started to learn it six months ago. Now I'm getting a little better. Are you interested in playing it?
 Judy: Yes, I am. I can play the guitar a little, but I want to try something new in Japan.
 Mika: Why don't you come to ②my grandmother's house tomorrow? I have a *koto* lesson on the second and fourth Saturday of every month. I think she'll be happy to teach you how to play the *koto*. She'll also explain to you about the history of *koto*, so you'll know more about Japanese culture.
 Judy: Sounds nice. What time will the lesson start? I have a tennis lesson every Saturday morning.
 Mika: Don't worry. The lesson will start at one thirty. Can you join me after you finish your lesson?
 Judy: Sure. I think I can finish my lesson at twelve. ③ can I get to your grandmother's house?
 Mika: Do you know Midori Station? My grandmother lives near the station.
 Judy: It's the station after Fuji Station! I play tennis at ④Minato Club in front of Fuji Station.
 Mika: That's good. Do you know there is a big street going to the west from Midori Station?
 Judy: Yes, of course. Now the street is beautiful at night with a lot of traditional Japanese lights.
 Mika: That's right. Many people come and see them. I hear we can enjoy them until October 17.
 Judy: We can see them for about three more weeks. Oh, what shall I do when I get to that street?
 Mika: Well, go straight to the west and turn left at the second traffic light. Soon you'll see ⑤a small park on your left. If you walk a little from the park, you'll see my grandmother's house on your left. You can get there in about ten minutes from the station.
 Judy: All right. Thank you, Mika. I can't wait.

(注) musical instrument 楽器 lesson レッスン street 通り traffic light 交通信号

- (1) 本文の内容から考えて、①・③に共通して入る最も適当な1語を書け。……答の番号【11】
 (2) 本文の内容から考えて、本文中の下線部②・④・⑤はどこにあるか、それぞれ地図中のア～コから1つずつ選び、記号で書け。……答の番号【12】
 (3) 本文と案内の内容から考えて、次の問いに対する答えの文が正しいものになるように、下のアに入る1語、イに入る数字をそれぞれ書き、日付を完成させよ。……答の番号【13】
 When is Judy going to visit Mika's grandmother for her first *koto* lesson?
 答えの文：She is going to visit Mika's grandmother on ア イ .
 (4) 本文の内容と一致する英文はどれか、最も適当なものを、(ア)～(エ)から1つ選べ。……答の番号【14】
 (ア) Judy visited Mika's house on Friday, and was surprised to know Mika could play the *koto*.
 (イ) Judy decided to learn how to play the *koto* because she knew about the history of *koto*.
 (ウ) Judy plays tennis every Saturday, so she can't visit Mika's grandmother in the afternoon.
 (エ) Judy didn't know how to get to Midori Station, so Mika showed her how to get there.

【英語(検査5-1)おわり】

(3) 本文の内容から考えて、・に入る語の組み合わせとして最も適当なものはどれか、(ア)～(エ)から1つ選べ。……………答の番号【3】

(ア) ④ If ⑧ so (イ) ④ If ⑧ but
 (ウ) ④ Although ⑧ so (エ) ④ Although ⑧ but

(4) 本文の内容から考えて、に入る最も適当なものはどれか、(ア)～(エ)から1つ選べ。……………答の番号【4】

(ア) May I sit down here? (イ) Would you like to come to school?
 (ウ) Shall we borrow the book? (エ) Can you call me Akemi?

(5) 本文中の下線部⑥の日本語を英語にすると、次の・に入る語を1語ずつ書け。……………答の番号【5】

she was a little I

(6) 本文の内容から考えて、本文中の下線部⑦が表す内容として最も適当なものはどれか、(ア)～(エ)から1つ選べ。……………答の番号【6】

(ア) 英語をうまく話せなかったため。 (イ) 相手が自分を見ていることに気づいたため。
 (ウ) 共通の話題が見つからなかったため。 (エ) 同じ国から来た人どうしで集まっていたため。

(7) 本文中の下線部⑨の [] 内の(ア)～(カ)を、文意が通じるように正しく並べかえ、記号で書け。……………答の番号【7】

(8) 本文の内容から考えて、次の問い(a)・(b)に対する答えとして最も適当なものはどれか、それぞれ(ア)～(エ)から1つずつ選べ。……………答の番号【8】

(a) How did Akemi feel when Ming was talking with Mr. Green?
 (ア) She wanted to help Ming because Mr. Green didn't understand Ming.
 (イ) She wanted to know more about Ming because Ming could speak good English.
 (ウ) She felt sad because Mr. Green asked Ming to go home with other students.
 (エ) She thought she should be like Ming because Ming tried hard to speak English.

(b) What did Akemi do after she learned how to make Chinese soup from Ming?
 (ア) She made the soup for other students. (イ) She made the soup for Mr. Green.
 (ウ) She made the soup for her host family. (エ) She made the soup for Ming's host family.

(9) 本文の内容と一致する英文はどれか、最も適当なものを、(ア)～(エ)から1つ選べ。……………答の番号【9】

(ア) Akemi was surprised to find that there were no students speaking English between classes.
 (イ) Akemi spoke to Ming because Akemi thought she shouldn't be shy in Canada.
 (ウ) Ming knew a lot of things about Chinese foods and taught them to Akemi's host family.
 (エ) The words Akemi always heard from Mr. Jones in Japan weren't important to her anymore.

(10) 次の英文は、本文の内容をまとめたものである。文中の・に入る最も適当な1語を、それぞれ左ページの本文中から抜き出して書け。……………答の番号【10】

Akemi went to a language school in Canada. On the first day of school, she understood Mr. Green's words, but she didn't speak much English. She couldn't even say a word to Ming. At home, she became about it. The next day, she spoke to Ming and soon they became good . Through talking with Ming, Akemi learned many things from her. She thought that it was exciting to know about different cultures through English.

【裏へつづく】

検査 5-1 英語 答案用紙

問題番号	答の番号	答	の欄	採点欄									
1	(1)	【1】	①	②	【1】								
	(2)	【2】			【2】								
	(3)	【3】	ア	イ	ウ	エ	【3】						
	(4)	【4】	ア	イ	ウ	エ	【4】						
	(5)	【5】	ア		イ		【5】						
	(6)	【6】	ア	イ	ウ	エ	【6】						
	(7)	【7】	() → () → () → () → () → ()			【7】							
	(8)	【8】	(a) ア	イ	ウ	エ	(b) ア	イ	ウ	エ	【8】		
	(9)	【9】	ア	イ	ウ	エ	【9】						
	(10)	【10】	ア		イ		【10】						
2	(1)	【11】			【11】								
	(2)	【12】	②	④	⑤	【12】							
	(3)	【13】	ア		イ		【13】						
	(4)	【14】	ア	イ	ウ	エ	【14】						

検査	受付番号		得点	
5-1				

検査 5-1 英語 正答表

問題番号	答の番号	答 の 欄			備考欄		
						配点	
1	(1)	【1】	① built	② told	【1】	2 (各1)	
	(2)	【2】	Japanese			【2】	2
	(3)	【3】	㊦			【3】	2
	(4)	【4】	㊦			【4】	2
	(5)	【5】	ア older	イ than	【5】	完全解答 2	
	(6)	【6】	㊦			【6】	2
	(7)	【7】	(エ)→(イ)→(ア)→(カ)→(オ)→(ウ)			【7】	完全解答 2
	(8)	【8】	(a) ㊦	(b) ㊦	【8】	2 (各1)	
	(9)	【9】	㊦			【9】	2
	(10)	【10】	ア sad	イ friends	【10】	2 (各1)	
2	(1)	【11】	How			【11】	2
	(2)	【12】	② イ	④ コ	⑤ ア	【12】	完全解答 2
	(3)	【13】	ア September	イ 26	【13】	2 (各1)	
	(4)	【14】	㊦			【14】	2