

中期選抜学力検査

検査5 英語

解答上の注意

- 1 「始め」の指示があるまで、問題を見てはいけません。
- 2 問題1・2（検査5-1）（筆記）は、この冊子の中の1～3ページにあります。
- 3 問題3・4・5（検査5-2）（リスニング）は、検査5-1の終了後に配布されます。
- 4 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 5 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 6 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 7 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 8 答えを記述するときは、丁寧に書きなさい。
- 9 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 1 次の日本語を英語にするとき、下の  i  ii に入る語をそれぞれ1語ずつ書け。

.....答の番号【1】

日本の学校は4月に始まる。

Japanese schools start  i  ii .

- 2 次の問い(1)・(2)に答えよ。

- (1) 北と反対の方角として最も適当なものを、次の(ア)～(ウ)から1つ選べ。

.....答の番号【2】

(ア) 東 (イ) 西 (ウ) 南

- (2) 次の[ ]内の(ア)～(ウ)を、文意が通じるように正しく並べかえ、記号で書け。

.....答の番号【3】

My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答の欄	採点欄
1	【1】	i in ii April	[1] <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2	(1) 【2】	ア イ <input checked="" type="radio"/> ウ	[2] <input type="checkbox"/> <input type="checkbox"/>
	(2) 【3】	(ア)→(ウ)→(イ)	[3] <input type="checkbox"/> <input type="checkbox"/>

検査	受付番号	得点
5-1	/ 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
		点 <input type="checkbox"/>

中期選抜学力検査

検査 5-1

英 語

問題 1 ・ 問題 2

(筆記)

【注意】① 英語で書くときは、大文字、小文字に注意すること。筆記体で書いてもよい。

② 語数制限がある場合は、短縮形 (I'm など) と数字 (100や2016など) は1語として数え、符号 ( , / . / ? / ! / “ ” ) は語数に含めないものとする。

1 次の英文は、アフリカ (Africa) に住むマリア (Maria) についての記事の一部である。これを読んで、問い (1)~(9) に答えよ。(20点)

Maria was an eight-year-old girl who lived in Africa. Some of her friends went to a school. However, she could not go to the school because it was far away from her village and she ①(have) to help her father with his work on the farm. In her village, many children worked for their family. She wanted to study at school.

One day, a man visited her and said, "I came from Japan. I'm working with the people in this village to build a new school here. I'm going to be a teacher at the school. Would you like to study with us there?" "A school in this village? I have never studied at school. I want to go to school, but I don't have any notebooks or even pencils." He said, "Don't worry. I have a notebook and a pencil for you. These are yours. You can start studying soon." "Thank you!  ② "

That night, she showed the notebook and the pencil to her mother and talked about the new school. Her mother said, "That sounds great! I want you to go to the school." She continued, "I couldn't study at school because there were no schools even in the city, so I cannot read or write. 【 A 】 I don't understand many words. This is a  ③ I have in the town. I hope you will have a wonderful future." Maria said, "Thank you, mom! My dream is coming true!" She was happy.

Two months later, the new school was ④(build). It had only one classroom. Some children started studying there. 【 B 】 Everything was new to her. She studied a lot at the school. She also worked on the farm after school. It was still necessary for her to work for her family. After Maria came back home from the farm, she told her mother about her experiences at the school. Maria's new life also changed ⑤her mother's life. When Maria and her mother went shopping at the market in the town, her mother often asked, "How do you read this word? What does it mean?" Maria taught her mother how to read. Maria's mother learned many words, so her life was not as difficult as before.

Now Maria is sixteen years old. She enjoys learning at the school, and she still works on the farm after school. She says, "I like to study. I like to read books, too. There are many books at my school. I learn a lot from books. Learning opens doors to new worlds for me." Maria and her classmates often talk about their dreams. She says, "I want to be an architect or a teacher in the future. That's my new dream. There are more than sixty students in my school, but there is only one classroom! Now, many children come to my school from other villages. 【 C 】 We study in the small classroom every day. We need more schools and more teachers." In Africa, the number of children ⑥[(ア) at school / (イ) becoming / (ウ) than / (エ) is / (オ) larger / (カ) studying] before. However, in the world, there are still more than 57,000,000 children who cannot study at school, and about 54% of them are girls.

Maria still has the notebook and the pencil the man gave her eight years ago. The Japanese word "kokugo" is written on the cover of the notebook. She knows that the notebook was sent from Japan. She says, "He said it was a Japanese word. When I heard this, I was happy because I was just like the other children who were studying all over the world." 【 D 】 Her notebook is old and has no blank pages. Her pencil is now too short. She continues, "I cannot use this notebook or this pencil anymore, but I will keep them forever. I was very happy when I used them for the first time. I don't want to forget that feeling because they changed my life. I am trying to realize my dream. I want to give many children a chance to study at school and I hope every child will have a wonderful future."

(注) far away 遠く離れて	farm 農場	continue ~ ~と(言って)話を続ける
market 市場	architect 建築家	cover 表紙
blank 白紙の	not ~ anymore これ以上~ない	
keep ~ ~を維持続ける	forever いつまでも	feeling 感情
realize ~ ~を実現する		

(1) 下線部①(have)・④(build)を、文意から考えて、それぞれ正しい形にかえて1語で書け。  
.....答の番号【1】

(2)  ② に入る最も適当なものを、次の(ア)~(エ)から1つ選べ。  
.....答の番号【2】

(ア) I have used these since last year.	(イ) I have given you these before.
(ウ) I have wanted these for a long time.	(エ) I have already bought these.

(3) 次の英文を本文中に入れるとすればどこが最も適当か、本文中の【 A 】～【 D 】から1つ選べ。  
.....答の番号【3】

Maria was one of them.

(4) ③に入る最も適当な語を、次の(ア)～(エ)から1つ選べ。.....答の番号【4】  
(ア) problem (イ) subject (ウ) difference (エ) meaning

(5) 次の英文は、下線部⑤について説明したものである。本文の内容から考えて、iに入る最も適当な1語を、本文中から抜き出して書け。また、iiに入る最も適当な語を、下の[ ]内から1つ選び、正しい形にかえて1語で書け。.....答の番号【5】

Shopping at the market in the town was i for Maria's mother because she could only understand some words. However, after her daughter's school life started, she ii how to read from her daughter. Then, she understood many words, and her life became easier.

[ teach show learn tell ]

(6) 下線部⑥の[ ]内の(ア)～(カ)を、文意が通じるように正しく並べかえ、記号で書け。  
.....答の番号【6】

(7) 次の〈問い〉に対する答えとして最も適当なものを、下の(ア)～(エ)から1つ選べ。  
.....答の番号【7】

〈問い〉 Why does Maria want to be an architect or a teacher?

- (ア) Because she thinks many children in her village are too busy to study at school every day.
- (イ) Because she wants many children to use more notebooks and more pencils when they study.
- (ウ) Because she will learn more and build the first school for the children in her village.
- (エ) Because she knows many children want more schools and someone who can teach them.

(8) 本文の内容と一致する英文として最も適当なものを、次の(ア)～(エ)から1つ選べ。  
.....答の番号【8】

- (ア) A man came from Japan to teach Maria and build a new school far away from her village.
- (イ) Maria goes to the school and studies there before she helps her father with his work on the farm.
- (ウ) Through learning, Maria opened doors to new worlds for the children in her village.
- (エ) It is hard for more than 57,000,000 girls in the world to go to school and study there.

(9) 次の英文は、この記事を読んだ高校生の詩織 (Shiori) とキム先生 (Ms. Kim) が交わしている会話の一部である。これを読んで、下の問い (a)・(b) に答えよ。

Shiori : There are many things to learn from Maria's life.  
Ms. Kim: I agree. One notebook and one pencil given i a Japanese man changed the life of a little girl in Africa.  
Shiori : Yes. I understand why she keeps her first notebook and pencil. She was very happy when she used them for the first time, so she wants to ii that feeling forever.  
Ms. Kim: Now she is trying to realize her dream. She says she wants iii.

(a) iに入る最も適当な語を、次の(ア)～(エ)から1つ選べ。また、本文の内容から考えて、iiに入る最も適当な1語を書け。ただし、iiに入る語はrから始めること。  
.....答の番号【9】

(ア) with (イ) for (ウ) to (エ) by

(b) 本文の内容から考えて、iiiに入る最も適当なものを、次の(ア)～(エ)から1つ選べ。  
.....答の番号【10】

- (ア) to get a chance to study a lot at school (イ) to make her future more wonderful
- (ウ) every child to have a wonderful future (エ) many children to study a lot about her

【裏へつづく】

2 次の英文は、1組の留学生のアンナ（Anna）が、2組の大樹（Daiki）と交わしている会話である。次のアンケートの結果（the results of the questionnaire）を参考にして英文を読んで、下の問い（1）～（4）に答えよ。（8点）

Anna: Hi, Daiki. What are you looking at?  
 Daiki: Hi, Anna. I'm looking at the results of the questionnaire I made about pets.  
 Anna: Oh, can I look at them?  
 Daiki: Sure. Some students in my class and your class have birds, cats, dogs, or fish at home. All the students who have pets answered my questions.  
 Anna: Do you have a pet, Daiki?  
 Daiki: Yes, I have some fish. I've taken care of them for five years.  
 Anna: That's nice.  
 Daiki: Two of the other fish owners are in my class, and they are my friends. I didn't know the fish owners in your class, but, through this questionnaire, we became friends.  
 Anna: Good. Do you enjoy having fish?  
 Daiki: Taking care of them is not easy, but I enjoy living with them. I really like watching my fish swimming in the water. As the largest number of students say in the questionnaire, I'm  when I'm with my pets.  
 Anna: I'm one of those students, too. I have a cat and she's so cute. My family members enjoy talking about her. That's also one of the good points of living with pets.  
 Daiki: I . I think pets sometimes help us with our communication.  
 Anna: Daiki, I thought that, in my class, there were more cat owners than dog owners. But that's not true.   
 Daiki: I'm not sure, but all the students living with dogs in our classes say that they can enjoy walking together with their pets. Maybe, that is one of the reasons.  
 Anna: Oh, I understand. I sometimes  people walking with their dogs on the streets, and it looks fun.  
 Daiki: In my class, there are as many cat owners as dog owners. What do you do with your cat?  
 Anna: I enjoy playing with my cat. I really have a good time with her every day. However, when I find she is sick, I am worried. As nineteen other students and I say in the questionnaire, through having pets, we can understand that life is important.  
 Daiki: I agree. I think pets are our friends and part of our family.

アンケートの結果（the results of the questionnaire）

◆ 1・2組の生徒が飼っているペットの種類とそのペットを飼っている生徒の数

ペットの種類	1組(人)	2組(人)
i	6	5
ii	4	5
iii	3	2
iv	2	3
合計	15	15

※複数の種類のペットを飼っている生徒はいなかった

◆ 1・2組のペットを飼っている生徒がペットを飼っていてよかったと思っている点

	人数(人)
幸せな気持ちになれる	25
いのちの大切さを実感する	20
家族との会話がはずむ	18
一緒に散歩を楽しめる	11
ペットを通じて友人がふえる	8

※1人が複数の項目をあげた場合もある

(注) questionnaire アンケート                      ~ owner ~の飼い主                      communication コミュニケーション  
 be worried 心配している                      life いのち

- (1) 本文の内容とアンケートの結果（the results of the questionnaire）から考えて、に入る最も適当な1語を書け。また、・に共通して入る最も適当な1語を書け。……………答の番号【11】
- (2) に入る最も適当なものを、次の（ア）～（エ）から1つ選べ。……………答の番号【12】  
 (ア) What is your reason for having a dog as your pet?    (イ) When do the students take care of their dogs?  
 (ウ) Why are dogs so popular among the students?    (エ) How many students walk with their dogs?
- (3) アンケートの結果（the results of the questionnaire）の中の ii・iii は、次の（ア）～（エ）のどれにあたるか、それぞれ1つずつ選べ。……………答の番号【13】  
 (ア) 鳥                      (イ) 猫                      (ウ) 犬                      (エ) 魚
- (4) 本文の内容と一致する英文として最も適当なものを、次の（ア）～（エ）から1つ選べ。……………答の番号【14】  
 (ア) Anna thought that, in her class, the number of dog owners was as large as the number of cat owners.  
 (イ) Anna says she really likes to watch Daiki's fish when they are swimming in the water.  
 (ウ) Daiki didn't know any fish owners in his class, but they became his friends through the questionnaire.  
 (エ) Daiki says that all of the dog owners in the two classes say they enjoy walking with their dogs.

【英語（筆記）おわり】

# 検査 5-1 英語 (筆記) 答案用紙

問題番号	答の番号	答	の欄	採点欄			
1	(1)	【1】	①	④	【1】		
	(2)	【2】	ア	イ	ウ	エ	【2】
	(3)	【3】	A	B	C	D	【3】
	(4)	【4】	ア	イ	ウ	エ	【4】
	(5)	【5】	i	ii			【5】
	(6)	【6】	( )→( )→( )→( )→( )→( )				【6】
	(7)	【7】	ア	イ	ウ	エ	【7】
	(8)	【8】	ア	イ	ウ	エ	【8】
	(9)	(a)	【9】	i ア イ ウ エ	ii r _____		【9】
		(b)	【10】	ア	イ	ウ	エ
2	(1)	【11】	①	②・④		【11】	
	(2)	【12】	ア	イ	ウ	エ	【12】
	(3)	【13】	ii	ア イ ウ エ	iii	ア イ ウ エ	【13】
	(4)	【14】	ア	イ	ウ	エ	【14】

検査	受付番号		得	
5-1			点	

# 検査 5-1 英語 (筆記) 正答表

問題番号	答の番号	答 の 欄		備考欄			
					配点		
1	(1)	【1】	① had	④ built	【1】	2 (各1)	
	(2)	【2】	㊦		【2】	2	
	(3)	【3】	㊦		【3】	2	
	(4)	【4】	㊦		【4】	2	
	(5)	【5】	i difficult	ii learned	【5】	完全解答 2	
	(6)	【6】	(カ)→(ア)→(エ)→(イ)→(オ)→(ウ)		【6】	完全解答 2	
	(7)	【7】	㊦		【7】	2	
	(8)	【8】	㊦		【8】	2	
	(9)	(a)	【9】	i ㊦	ii <u>remember</u>	【9】	2 (各1)
		(b)	【10】	㊦		【10】	2
2	(1)	【11】	① happy	②・④ see	【11】	2 (各1)	
	(2)	【12】	㊦		【12】	2	
	(3)	【13】	ii ㊦	iii ㊦	【13】	2 (各1)	
	(4)	【14】	㊦		【14】	2	